



NORTHEAST REGIONAL HONORS  
COUNCIL CONFERENCE

# BRIDGING THE DIVIDE

Contemplating Differences and Forging Commonalities



April 6-9, 2017  
Pittsburgh, Pennsylvania



# Welcome from Helen-Margaret Nasser, President-elect

*Bridging the Divide: Contemplating Differences and Forging Commonalities*

When preparing for these remarks, I did what probably many of you do when beginning a paper...let's find a really good quote to introduce my thoughts. I searched for quotes on unity, on action, on teamwork, on perseverance, on hope. And of course, I came across our old favorites, the ones we've seen 100 times, used on so many posters and campaigns. Be the change you want to see in the world, stand up for what you believe in even if you're standing alone, etc. Why was I looking for quotes in the first place? Because I feel like my message to you today is not something you haven't heard before. But it remains something I think we all need to be reminded of.



Our conference theme of *Bridging the Divide* is urgent and necessary. Throughout history, events have forced our great leaders to put forth these memorable quotes that defined movements, started revolutions, and brought change. They didn't say them to be quotable, they said them to motivate and to call their followers to action. Today, think about these great leaders and their calls to action. Recall their fight and their determination and let it drive you. Now, it is imperative for us to contemplate our differences rather than generalize, stereotype, or make assumptions about the things that separate us. It is our duty to forge commonalities and find the strength in our shared humanity. I write to you not with opening remarks or greetings or memorable quotes, but rather with a call to action.

**Students:** I write to you so that you know your power. Your power to actively build and rebuild bridges. That you may feel alone in your passion but to still encourage you to speak up, inspire others to join you, and to move. Don't wait for someone else to do it for you – why can't it be you?

**To Faculty and Administrators:** We have chosen this field because we recognize the importance of teaching the next generation. I write to encourage you to continue as you help students find their voices, their strengths, and unite them in common causes. To continue to dare them to use their studies to ask questions, to challenge, and to educate others.

I encourage you to think about your role in your school, community, nation and world. What will you do to bridge the divide?

Best Wishes,

*Helen-Margaret Nasser*

President-elect  
2017 Conference Co-Chair

# Special Thanks

*Coming together is a beginning. Keeping together is progress. Working together is success.* – Henry Ford

The NRHC Executive Officers are all volunteers. They have served the NRHC in addition to often being the backbone of their Honors Programs on their campuses. I would like to acknowledge the NRHC Executive team for all of their efforts leading up to this conference and throughout the year. It has been a pleasure to work with all of you. Thank you.

**Additional Proposal Reviewers:** I would like to extend thanks to the following individuals who reviewed conference proposals: Dr. Mark Aune (California University of Pennsylvania), Erika Caires (Merrimack College), Dr. Kerry Johnson (Merrimack College), Dr. Robert L. Muhlnickel (Monroe Community College), Dr. Shirley Shultz Myers (Gallaudet University), and Dr. Ross Wheeler (Queens College, CUNY).

**Program Proofreader:** Many thanks to Linda L. Kobylarz (Post University) for taking the time to proofread the conference program.

**Local Hosts:** A warm thank you to our local hosts for welcoming us to the city of Pittsburgh! Their enthusiasm, energy and expertise has been invaluable to our conference planning! Thank you to our friends at Point Park University, University of Pittsburgh, Community College of Allegheny County, and Robert Morris University. Special thanks to Helen Fallon, Julia Fennell and Kristin DeLuca.

**Student Events Assistant:** I extend gratitude to Hilary De Silvia (Monroe College) for volunteering to assist in the planning and execution of the student events. Her hard work is very much appreciated.

**Faculty Volunteer:** I would also like to acknowledge Kathryn MacDonald (Monroe College), NRHC's student representative faculty liaison who has devoted many hours to assisting our Student Reps. Thank you very much, Kathryn, for your dedication.

**Conference Assistant:** Deep thanks and appreciation to the tireless, meticulous, and excellent work of Ms. Nathalie Waldschmidt. Much of this conference would not have been possible without her dedication and attention.



The 2017 NRHC Conference has been sponsored in part by the National Collegiate Honors Council.

The NRHC Executive Board appreciates this support and recognition of its conference programming and leadership in honors learning and teaching.

# Northeast Regional Honors Council Officers



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# Conference Schedule at-a-Glance



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## Thursday, April 6

### Registration

3:00 PM - 9:00 PM  
Lobby

### NRHC Battle

6:00 PM - 10:00 PM  
Waterfront and Reflections

### Big Picture Discussion

8:00 PM - 10:00 PM  
Fountainview

## Friday, April 7

### Registration

7:30 AM - 5:00 PM  
Lobby

### City as Text Intro and Speaker

9:00 AM - 9:45 AM  
Grand Station I-II

### City as Text

10:00 AM - 3:15 PM  
Pittsburgh

### City as Text Reflection

3:30 PM - 4:45 PM  
Grand Station I-II

### Student Art Show

6:00 PM - 7:15 PM  
Fountainview

### Graduate and Transfer Fair

6:00 PM - 7:15 PM  
Fountainview

### Banquet

7:30 PM - 9:30 PM  
Grand Station Ballroom

### Talent Show

9:30 PM - midnight  
Grand Station I

## Saturday, April 8

### Continental Breakfast

7:30 AM - 9:00 AM  
Grand Station Ballroom

### Poster Session I

7:30 AM - 9:00 AM  
Grand Station Ballroom

### Registration

7:45 AM - 12:00 PM  
Lobby

### Session I Papers and Roundtables

9:05 AM - 10:20 AM  
Breakout Rooms

### Session II Papers and Roundtables

10:35 AM - 11:50 AM  
Breakout Rooms

### Presidential Lunch and Address

12:00 PM - 1:30 PM  
Grand Station Ballroom

### Session III Papers and Roundtables

1:40 PM - 2:55 PM  
Breakout Rooms

# Conference Schedule at-a-Glance

## Saturday, April 8 (Cont.)

### Session IV Papers and Roundtables

3:10 PM - 4:25 PM  
Breakout Rooms

### Student Caucus

4:30 PM - 5:45 PM  
Stoops Ferry

### Consultants Corner

(formerly Nuts and Bolts)  
4:30 PM - 5:45 PM  
Fountainview

### NRHC Business Meeting

(All Directors)  
6:00 PM - 7:00 PM  
Ellwood

### Student Gala: Silver and Gold Masquerade

8:30 PM - midnight  
Grand Station I-II

## Sunday, April 9

### Continental Breakfast

7:30 AM - 9:30 AM  
Grand Station Ballroom

### Poster Session II

7:30 AM - 9:00 AM  
Grand Station Ballroom

### NRHC Awards Ceremony

9:00 AM - 9:30 AM  
Grand Station Ballroom

### State Level Meetings

(if needed)  
09:30 AM - 10:30 AM  
Executive Boardroom



# Conference Roadmap to NRHC 2017

## NRHC Battle

*(Thursday, April 6, 6:00 PM - 10:00 PM | Waterfront and Reflections)*

Join us for our first student event—the NRHC Battle. Students will break into teams and engage in some friendly competition (games and trivia). Winners will be declared and prizes distributed!

## Big Picture Discussion

*(Thursday, April 6, 8:00 PM - 10:00 PM | Fountainview)*

Honors directors and faculty are invited to attend this year's Big Picture Discussion to speak about how Honors Programs can promote critical thinking and civil discourse in the current political climate.

## City as Text Intro and Speaker

*(Friday, April 7, 9:00 AM - 9:45 AM | Grand Station I and II)*

This year's City as Text experience starts with a speech by Louise Sturgess, Executive Director of the Pittsburgh History and Landmarks Foundation. Attendees will then be sent off on their chosen strands to explore the city of Pittsburgh and everything it has to offer.

## City as Text Reflection

*(Friday, April 7, 3:30 PM - 4:45 PM | Grand Station I and II)*

Upon their return from their journeys, all attendees are welcome to reflect on their CAT experience, discuss their findings from their explorations, and network with other conference attendees.

## Student Art Show

*(Friday, April 7, 6:00 PM - 7:15 PM | Fountainview)*

A variety of art work will be displayed from students. View some wonderful pieces and speak with the artists! Cast your vote for your favorite piece! An Art Show winner will be declared during Sunday's Awards Ceremony.

## Graduate and Transfer Fair

*(Friday, April 7, 6:00 PM - 7:15 PM | Fountainview)*

This is an excellent opportunity to directly talk to institutions and sponsors in the region to receive more information regarding educational opportunities.

## Banquet

*(Friday, April 7, 7:30 PM - 9:30 PM | Grand Station Ballroom)*

Join us for this year's banquet with keynote speaker, Dr. Jim Withers, the founder of Operation Safety Net and The Street Medicine Institute.

## Talent Show

*(Friday, April 7, 9:30 PM - midnight | Grand Station I)*

Students are encouraged to share their talents, whether it is dancing, signing, acting, or any other talent. Each participating student will receive a prize from the NRHC Swag Swap. Bring your school's swag and your talent!

## Presidential Lunch

*(Saturday, April 8, 12:00 PM - 1:30 PM | Grand Station Ballroom)*

All attendees are invited to this year's Presidential Lunch, where Dr. Andrew Martino, NRHC President and 2017 Conference Co-Chair, will give his address titled "Honors and the Universal Citizen."

## Student Caucus

*(Saturday, April 8, 4:30 PM - 5:45 PM | Stoops Ferry)*

This is your chance to provide the Student Reps with feedback about your NRHC experience. It will be an open forum to discuss student events, and ideas for future conferences. You should also attend if you are considering to run as the next Student Rep candidate for NRHC 2018 in Providence, Rhode Island!

## Consultants Corner (formerly Nuts and Bolts)

*(Saturday April 8, 4:30 PM - 5:45 PM | Fountainview)*

Honors directors and faculty are invited to join this session about various honors related topics, such as honors budgets, faculty development, annual reports, and several others. Attendees can visit each station in the room, ask questions, and provide helpful advice to their colleagues. At each station, consultants can provide business cards and a sign-up list for attendees who'd like further information or want to join an email forum.

## NRHC Business Meeting

*(Saturday, April 8, 6:00 PM - 7:00 PM | Ellwood)*

All honors directors and faculty are invited to receive updates from the NRHC Board, regarding business pertaining to our region and opportunities for involvement in our Executive Board.

## Silver and Gold Masquerade Ball

*(Saturday, April 8, 8:30 PM - midnight | Grand Station I-II)*

Students should plan to dress up in their finest silver and gold attire. Masks are highly encouraged. Food, music, and a photo booth will be available.

## NRHC Awards Ceremony

*(Sunday, April 9, 9:00 AM - 9:30 AM | Grand Station Ballroom)*

Join us as we recognize NRHC's best students! Various awards will be distributed. We will not only look back on some of this year's conference highlights, but we will also pass on the torch to transition to NRHC 2018, which will be held in Providence, Rhode Island!

## Louise Sturgess

**Executive Director  
Pittsburgh History & Landmarks Foundation**



A fifth-generation Pittsburgher and graduate of Bucknell University (English/Economics), Louise Sturgess has worked for the Pittsburgh History & Landmarks Foundation (PHLF) since 1981. As executive director, she is primarily responsible for PHLF's educational programs, serving more than 12,000 people each year.

On any given day, Louise is a fundraiser, editor, photographer, program organizer, lecturer, or tour guide. Through her work, Louise promotes the value of historic preservation and reveals the national importance of Pittsburgh's history and architecture. The History Channel, National Trust for Historic Preservation, Pennsylvania Council for the Social Studies, Preservation Pennsylvania, Pennsylvania Historical and Museum Commission, and Pittsburgh City Council are among those who have recognized PHLF for its innovative educational programs.

### About the Pittsburgh History & Landmarks Foundation

Recognized as one of the nation's most innovative and effective nonprofit historic preservation organizations, PHLF works to:

- identify and save historically significant places;
- renew historic neighborhoods, towns, and urban areas;
- preserve historic farms and historic designed landscapes; and
- educate people about the Pittsburgh region's rich architectural heritage.

PHLF is chartered to work within a 250-mile radius of Pittsburgh, Pennsylvania, although its primary focus is on the Pittsburgh area.

*(Adapted from phlf.org)*

City as Text™ refers to structured explorations of environments and ecosystems.

Designed as on-going laboratories through which small teams investigate contested areas and issues in urban environments, or competing forces in natural ones, these exercises foster critical inquiry and integrative learning across disciplines. Please note that these are NOT guided tours. Students will be given instructions, maps, and reflection questions to consider when exploring different areas of Pittsburgh.

Please note that some of these destinations (\*) involve entrance fees, depending on what you choose to do in each of the neighborhoods. You will need to purchase your lunch on all excursions.

You should come to the CAT Orientation Session promptly at 9:00 AM, wearing good walking shoes, dressed appropriately for the weather, and armed with exact change for public transportation if needed. Depending on distance of route, fees can vary in price from \$2.75 - \$3.75 each way. All will return to the hotel by 3:15 PM to prepare summary comments for a 3:30 PM wrap-up discussion in which participants will share their discoveries of Pittsburgh as Text.

### **1) Funk on the Mon**

Little remains of the steel, iron and glass industries on the South Side; however, the attempts to preserve the Victorian homes and businesses and ethnic charm of the neighborhood have been successful. East Carson Street is one of the longest business districts in Pittsburgh and features unique, funky retail shops, galleries and restaurants. The lower end of East Carson Street is renowned for its 15 blocks of historic Victorian era architecture. Walk the streets to see row houses that dominate the Southside flats. At the upper end of East Carson St, you will find South Side Works, which is a new urban open-air development with unique stores and restaurants.

### **2) The World on Penn Avenue**

Locally known as the Strip, this district is a one-half square mile area northeast of Downtown Pittsburgh. Originally the Strip was an industrial area where Andrew Carnegie and George Westinghouse began their careers, and it was the original home of the Pittsburgh Reduction Company, now known as ALCOA. People from all economic classes and ethnicities flock to the Strip for fresh produce, pasta, cheese, meat, fish, and spices, and to shops that sell unusual gifts, art, Pittsburgh souvenirs, and knick-knacks. The Strip District provides a one-stop look at the cultural and ethnic diversity that characterizes Pittsburgh. It's the best place to get the "flavor" of the city. The Strip comes alive at night with clubs, dancing, and diverse restaurants.

### **3) You Call That Contemporary Art?\***

Pittsburgh is home to two renowned institutions of contemporary art. The Andy Warhol Museum and the Mattress Factory are located with walking distance of one another in Pittsburgh's historic North Shore area and represent the "Renaissance" of the arts in Pittsburgh in recent years. Opened in 1994, the Andy Warhol Museum invites interaction with the life and art of Andy Warhol. The Mattress Factory museum, located in the historic Mexican War Streets District, is housed in a former industrial building. The museum combines private working studios with public exhibit space and works to revitalize local structures and the local community.

### **4) View from the Mount**

Station Square is made up of two renovated freight buildings formerly owned by the Pittsburgh & Lake Erie Railroad, which now houses over 40 retail shops, restaurants, and businesses. The Gateway Clipper fleet, a riverboat cruise line, docks along this re-created train station and offers sightseeing tours of Pittsburgh and its rivers. After touring Station Square, ride the Duquesne or Monongahela Incline, in operation since 1877 with the original incline cars, up the 400 foot rise to the top of Mt. Washington. The scenic overlooks along Grandview Avenue offer a spectacular panorama of Pittsburgh and the three rivers. At the far south end of Mt. Washington, you will find Chatham Village, a National Historic Landmark and one of the most famous examples of the Garden City Movement of the early 20th century.

### **5) City of Neighborhoods—Squirrel Hill**

As early as the 1760s, this region of Pittsburgh was a pioneer farming community, taking its name from the abundance of gray squirrels found there. A century later, Squirrel Hill became an affluent suburb of the industrializing and growing city of Pittsburgh. Squirrel Hill was annexed by Pittsburgh in 1868 and offers its residents and visitors ethnic restaurants, delis, bakeries, and old-fashioned corner markets right next door to chic new eateries, boutiques, movie theaters, and upscale shops of all kinds.

### **6) Old Allegheny City\***

This neighborhood was designated a city historic district by Pittsburgh City Council in 1990. As you walk the streets of the old city, observe the Victorian and Edwardian era architectural styles, especially on what has been coined as Millionaires Row. Other highlights of the neighborhood are Mr. Rodgers' Neighborhood exhibit at the Pittsburgh Children's Museum, the Tiffany stained-glass windows in the Calvary United Methodist Church, the National Aviary which houses 600 exotic and endangered birds, and historic Byers Hall on the Community College of Allegheny County campus.

### 7) Golden Triangle and Downtown

Pittsburgh's Golden Triangle occupies a condensed 50 acre area with parks and plazas between office towers and stores. While you explore Downtown, visit the Fort Pitt Museum, Point State Park and fountain, Market Square, and the Theatre District. Mellon Square includes prominent commercial and institutional buildings from the late nineteenth and early twentieth centuries in Pittsburgh's central business district: the U.S. Post Office, Union Trust Building, Frick Building, William Penn Hotel, Trinity Cathedral, Heinz Hall, the Allegheny Courthouse, and old jail.

### 8) August Wilson's Hill: A Neighborhood in Transition

Hill District native and Pulitzer Prize-winning playwright August Wilson shines a light on the aspirations, energy, and rhythm of this neighborhood through his ten-play cycle, including "Fences". The Hill District drew waves of immigrants to Pittsburgh, and the lasting influence of twenty-five different nationalities is etched in the landscape, the architecture, and street names. Jazz is in the DNA of the neighborhood and is reflected in landmarks like the Crawford Grill. Highlights of the Hill include Hill House, August Wilson's home, Freedom Corner, the Carnegie Library, and the revitalization of new businesses along Centre Avenue, including a Shop n' Save grocery store, ending a thirty-year food desert in the neighborhood. The Hill is one of the greenest places in the city with five miles of hillsides surrounding the neighborhood and seven hills providing breathtaking views of the city.

### 9) Pitt, CMU and a Whole Lot More in Oakland\*

Two renowned universities make Oakland a center of education, research, and technology. The University of Pittsburgh occupies a 132-acre campus in Oakland. Close by is Carnegie Mellon University, one of the country's leading scientific and technological schools of higher education. Another site to visit in Oakland is the Carnegie Institute, a combination of the Carnegie Museum of Natural History, the Carnegie Museum of Art, and the Carnegie Public Library. Just down the street from the Carnegie, you will find The Phipps Conservatory. As with most university neighborhoods, Fifth and Forbes avenues teem with shops, restaurants, and clubs.

### 10) City of Champions\*

Your introduction to the City of Champions begins at the Western Pennsylvania Sports Museum in the Heinz History Center of the Historical Society of Western Pennsylvania. After viewing the Sports Museum, walk across the Roberto Clemente Bridge to Heinz Field and PNC Park, the current homes of the Pittsburgh Steelers and Pittsburgh Pirates along the North Shore. PNC Park is one of the new "retro" baseball venues offering a dramatic view of Downtown Pittsburgh.

**\* Admission charges apply. Bring documentation of student/senior status.**

**All destinations will have specific assignments, distributed in the opening session of City as Text.**

## Student Art Show

Julianna Bardon, *University of Massachusetts Dartmouth*  
“Infinite Possibilities”

Danielle Blair, *University of Maine at Farmington*  
“Humans”

Courtney Brown, *College of Saint Elizabeth*  
“Shall we Dance Together”

Sara Casanas, *College of Saint Elizabeth*  
“Bridging the Divide between Police Officers and the Community”

Jacob Cunningham, *Cape Cod Community College*  
“Birds in Flight”

Brandi Garriques, *College of Saint Elizabeth*  
“Bridging the Divide: Beauty Across Cultures and Races”

Amy Massack, *Slippery Rock University*  
“Love Unifies All”

Kelly Michalak and Tianna Grant, *St. Francis College*  
“My Entity is Not Your Discourse”

Tiara Selby, *University of Maryland Eastern Shore*  
“Different Strokes”

## Graduate and Transfer Fair

California University of Pennsylvania

Alpha Lambda Delta

Carlow University

DC Internships

Chatham University

Honors Path

Duquesne University

National Collegiate Honors Council

Monroe College

Student Opportunity Center

Point Park University

Student Universe

Salisbury University

The National Society of Collegiate Scholars

The University of Pittsburgh

# For Honors Programs

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Grow, engage, and assess outcomes for high achieving students and Honors communities

## Problem

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**For Students:** Unaware of majority of Opportunities available to them.

**For Staff/Faculty:** Difficulty centralizing and sharing opportunities. Unable to track participation/outcomes.

## Solutions

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Solution:

Product:

### Database

(one-stop-shop for opportunities)

Find over 11,000 opportunities for Honors Students:

- Conferences
- Journals
- Prestigious Intern/Co-Op/Research Opportunities
- Student Funding/Fellowships/Grants

### Analytics and Assessment

(track student usage & outcomes)

- Track of how many students are  
1) Looking, 2) Applying, and 3) Participating.

- Organize students by location, demographic,  
interest, major, activity

- Conduct year-end assessment reports and com-  
pare to micro/macro trends around the country

### Community

(manage & share opportunities)

- Add/edit/promote opportunities within institution  
or at nearby institutions/local communities

- Share opportunities with pre-selected or custom-  
izable groups of students with various tools

## Learn more:

[About Us](#) | [Product](#) | [2016 University & Student Outcomes](#)



## Dr. Jim Withers

**Founder, Operation Safety Net and The Street Medicine Institute**

Dr. Jim Withers was raised in rural Pennsylvania where he made house calls with his father, a family practitioner. Dr. Withers received his undergraduate degree at Haverford College and completed his medical school training at the University of Pittsburgh in 1984. His interest in service-oriented medicine grew through medical trips to Central America and India. After finishing his medicine and chief residencies at The Mercy Hospital of Pittsburgh, he joined the full-time teaching faculty in the Department of Internal Medicine and holds the position of Assistant Clinical Professor at the University of Pittsburgh School of Medicine. His areas of special interest have been Domestic Violence, International Medicine, and Homeless Health Care.

In 1992, he dressed as a homeless person and joined a formerly homeless man to visit the street dwellers of Pittsburgh, making “house calls” at night. This led to the founding of Operation Safety Net (OSN), the first full-time, comprehensive medical service of its kind for the unsheltered homeless. Medical care is delivered directly on the streets, along the river banks and in the abandoned buildings of Pittsburgh, with full social service and housing follow-up. OSN has been recognized internationally and is being replicated or studied by cities throughout the world.

In 2005, Dr. Withers established the annual International Street Medicine Symposium (with current partners in North America, South and Central America, Europe, Australia, Africa, and Asia) to foster collaboration in the care of those sleeping on the streets.

In 2009, Dr. Withers created the Street Medicine Institute to focus on helping communities establish Street Medicine Programs, improving existing practice, and creating a student fellowship in Street Medicine.

Dr. Withers enjoys numerous volunteer activities, Board memberships, and medical teaching appointments. He is most proud of the many students who have gone on to careers in service-oriented medicine.

To learn more about the work of Operation Safety Net and how your campus can get involved, please visit:  
<https://www.pittsburghmercy.org/operation-safety-net/what-we-need.aspx>



University of Pittsburgh

**POINT PARK**  
UNIVERSITY



# Saturday Presentations Overview

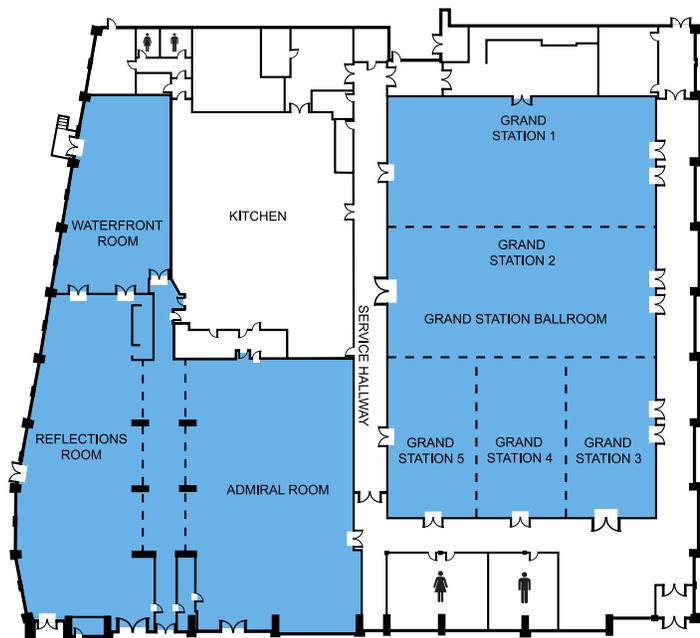
## Roundtable and Paper Presentations

	Time	Saturday, April 8, Session I	Saturday, April 8, Session II	Saturday, April 8, Session III	Saturday, April 8, Session IV
	Room	9:05 AM – 10:20 AM	10:35 AM – 11:50 AM	1:40 PM – 2:55 PM	3:10 PM – 4:25 PM
Roundtable Presentations	<b>Waterfront</b>	Honors and the Community	Honors Relationships: Self, Faculty, and Staff	Honors Leadership: Bridges Toward Success	Arts and Literature: Contemplating Commonalities and Differences
	<b>Fountain View</b>	Looking Toward the Future: New Bridges in Science and Nursing	Divisions in the Criminal Justice System	Cultural Divides: Building Better Bridges	Recognizing Differences: Cultural Issues
	<b>Stoops Ferry</b>	Healthy and Happy: Forging Better Care	Bridging the Health Needs across Multiple Populations	Bridging the Divides of Discrimination	Comparing Genders and Generations: Contemplative Discussions
	<b>Woodlawn</b>	The Doctor and Patient Divide: Working Toward Perfect Health	The Many Approaches to Forging Holistic Healthcare	An Interdisciplinary World: Commonalities across English, Math and Culture	
	<b>Reflections</b>	Equal Representation? Exploring Divides in the Workplace	Scientific Bridges: Making Important Connections	The Bridges Technology Builds and the Divides Technology Creates	Contemplating Complex Cultural Issues
	<b>Brighton I (AV)</b>	Scientific Literacy and the Public: The Great Divide	America's Criminal Justice System	Bridging American Truths	The Future is the Present: The Business of Science and Design
Paper Presentations	<b>Brighton II (AV)</b>	Attempting to Level the Playing Field for Students	Bridging the Divide between Targeted Healthcare and Traditional Protocol	Forging Commonalities in International Business	The Science of Understanding: Taking a Closer Look at Disease, Anatomy, and the Stories we Tell about Science
	<b>Brighton III (AV)</b>	Navigating Foreign Policy	Media as an Influence and a Conduit for Change	Race: Divides and Bridges	Community and Identity
	<b>Brighton IV (AV)</b>	Alienation and Apocalypse	Forging Commonalities: Business, Technology, and Creating Healthy Environments	Bridging the Communication Gap via Alternate External Stimuli	Fearing Otherness
	<b>Edenburg (AV)</b>	Cultural Issues in Music and Film	The Role of Government	Forging Commonalities in Business for Greater Productivity and Ethics	Inclusivity and Cultural Awareness in Schools
	<b>Ellwood I (AV)</b>	Alternative Medical Treatments: Bridging the Gap between Synthetic and Organic Treatments of Disease	Seeking Peace in Africa	Forging Commonalities among Natural Resources and the Sustainable Environmental Practices	Crossing Divides in Religious Studies
	<b>Ellwood II (AV)</b>	Bridging Social and Racial Differences	The Public Policy of Health Care	Accommodating Special Learning Needs	Philosophical Divides: Nature, Art and Democracy
	<b>Haselton I</b>	Communication: Gaps and Bridges	Narrative Bridges in a Postcolonial Age	Psychology: Bridging the Divide between the Individual and Society	Proposing New Bridges: Alternate Responses to Contemporary Issues
	<b>Haselton II</b>	Female Agency	Interrogating Gender Divides	Bridging Divides: Past and Present	

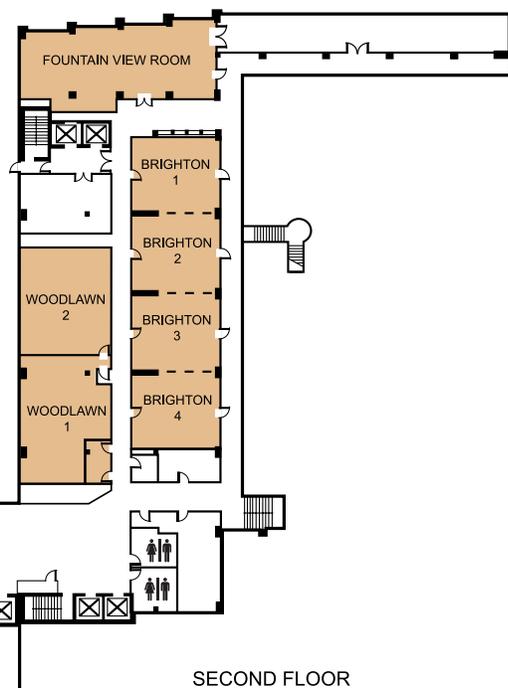
## Conference Space Diagram



**Sheraton®**  
**Pittsburgh**  
HOTEL  
AT STATION SQUARE



FIRST FLOOR



SECOND FLOOR



**Sheraton®**

**Sheraton Pittsburgh Hotel at Station Square**  
**300 W Station Square Dr.**  
**Pittsburgh, PA, 15219**

**Phone: (412) 261-2000**

Siavash Aarabi and Luke Stigdon, *Howard Community College*  
“Polygonal Powers and Common Differences”

Haley Alexson, *Framingham State University*  
“Bridging the Divide between Generations of Americans on Domestic Production and Analyzing its Inherent Value to the Retail Industry”

Lynda Amici, *William Paterson University*  
“Alarm Fatigue in Adult Critical Care Units”

Nikhil Ananth, *Gannon University*  
“Treatment with Time: Ayurveda and Healthcare Policy”

Briault Atemazem, *Gannon University*  
“Ecuador is Home to the First Vertebrate that can Change Skin Texture”

Megan Baird, *William Paterson University*  
“From Student to Intern: An Overview of the Pharmaceutical Field”

Lauren Balestrieri, *University of New Haven*  
“Greed: The Commission of Financial Crime”

Arjun Bastola, *Ramapo College of New Jersey*  
“Factoring Recent News and Events in Stock Market Prediction Models”

Danielle Blair, *University of Maine at Farmington*  
“Fostering Change: Minimizing Foster Care Outcome Inequality”

Audrey Bleier, *Brooklyn College*  
“Atlantic Hurricanes and Climate Change”

Katherine Blevins, *College of Saint Elizabeth*  
“Racial Socialization: How to Successfully Raise Transracial Adoptees”

Emily Broderick, *Westminster College*  
“Our Nomadic Thoughts: Affect and Temporal Focus Impact Attention through Mind Wandering”

Eleanor Brown, *Salisbury University*  
“The Effect on Employment that Criminal Background Checks Have on Previously Incarcerated Individuals”

Jiangni Brown, *SUNY Sullivan*  
“Building the Wall”

Meghan Brown, Nicole Ondrof and Angelica Pellone, *Monmouth University*  
“Three Is Not a Crowd: Education-based Mentorship”

Shannon Bull, *Salisbury University*  
“The Feasibility of Human-Level Artificial Intelligence”

Ashlei Carlson, *Fairleigh Dickinson University, Florham Campus*  
“Cutting Costs and Cutting Performance”

Katherine Carpenter, *Roger Williams University*  
“Technology: Bridging Past and Present with Graphic Design”

Jessica Casey, *University of Maine at Farmington*  
“Using Bibliotherapy to Connect Literature and Healing”

Christopher Cela, *William Paterson University*  
“The Role of Stigma in NICU Nurses’ Perception of Care of the NAS Mother Baby Dyad”

Megan Chasse, *University of Saint Joseph*  
“How the Public Reacts to Vigilantism”

Claire Chu, *University of Pittsburgh*  
“Hot Metal Switch: Synthetic In Vitro Circuit for the Detection of Heavy Metal Ions”

David Cifelli, *Ramapo College of New Jersey*  
“Use of Genome Editing to Delete the SIT Gene in Osteoblasts”

Caitlin Clarkin, *Daemen College*  
“The Clinical Management of Glioblastoma Multiforme”

Caitlyn Conselyea, *College of Saint Elizabeth*  
“Implementing Social and Emotional Learning Programs”

Savannah Crippen, *William Paterson University*  
“High Sensation Seeking and the Effect of Mindfulness Meditation”

Emily Dingman, *Central Maine Community College*  
“Healthcare and Earthcare: Bridging the Divide between Medicine and Climate Change. A Holistic Approach to Producing Sustainable Best Practices that Heal the Earth as well as People and Animals”

John DiStefano, *Ramapo College of New Jersey*  
“Income Inequality in the United States: The Gap that Keeps on Growing”

Leticia Donato, *Fairleigh Dickinson University, Florham Campus*  
“US Refugee Policies: Bridging or Creating the Divide”

Kelsey Drummond, *Neumann University*  
“Medication Price Hikes”

Shirley Duong, *University of New Haven*  
“The Effects of School Racial Composition on Racial Bias in Children”

Robyn Dymond, *SUNY Sullivan*  
“Stalking the Police”

Amanda Egri, *William Paterson University*  
“The Effect of Nurse Fatigue on Patient Outcomes”

Nicole Elli, *Seton Hill University*

“Music Therapy and Catholic Social Teaching - Bridging the Divide”

Kaitlyn Esposito, *Fairleigh Dickinson University, Florham Campus*

“Bridging the Gap between Arts and Sciences with Dance Therapy”

Catherine Falvey, *Eastern Connecticut State University*

“A Walk across the Bridges of Pittsburgh: Analyzing ‘The City of Bridges’ Through Graph Theory”

Joey Fernandez, *LaGuardia Community College/CUNY*

“NAFTA: Uniting Workers Across Borders”

Esther Fitzgerald, *SUNY Sullivan*

“Don’t Overpass the Underclass”

Rebecca Flax, *Salisbury University*

“Should Children be Vaccinated? Are Vaccines Good for Children?”

Regino Flores, *Westminster College*

“PCID2 and CRM1: Investigating the Bridge between the Nucleus and Centrosome”

Karisa Foreman, *William Paterson University*

“Analysis of Internet Self-Help Resources for Obsessive Compulsive Disorder”

Michelle Foster, *Fairleigh Dickinson University, Florham Campus*

“Hormonal Control of Cutaneous Drinking in the Chacoan Horned Frog (*Ceratophrys cranwelli*)”

Matthew Gabrielle, *Roger Williams University*

“Entamoeba Species as Models to Explore the Effects of Climate Change on Infectious Diseases Prevalent in Tropical Areas”

Achyut Gautam, *Ramapo College of New Jersey*

“Technology and Inequality”

Kailey Gearhart, *Pennsylvania State University, Worthington Scranton Campus*

“Assessing the Nutritional Status of Patients with Celiac Disease”

Laurie Ginn-Cuttino, *College of Saint Elizabeth*

“Uniting Girls who Code: Aiming to Defy the Stereotypes and Rebuild their Equality”

Suheila Gragui, *St. Francis College*

“The Generational Gap between Millennials and the Silent Generation due to Technological Advances in our Society”

Maxwell Graham-Putter, *Gallaudet University*

“Lust, Love, and Neurobiology: Cultural Bridges over Synaptic Gaps”

Kelsey Gripp, *Monmouth University*

“Teaching Elementary Mathematics: Bridging the Divide between Classroom and Research”

Emma Guillot, *Roger Williams University*

“The Shard as London’s Node of Modernization”

Madison Guitard, *Roger Williams University*

“The Bridging of Biology and Mathematics to Cure Alzheimer’s Disease”

Courtney Hammond, *Salisbury University*

“Micronesia and Western Countries: The Implementation of Policies for Improvements in Coral Reef Health”

Shelby Helwig, *Lock Haven University*

“Effects of Superfluous Neuroscience Information”

Shellyann Henry, *University of Maryland Eastern Shore*

“Evaluating the Growth and Development of *Brassica rapa. Chinensis* var. (Bok Choy) Grown in Soilless Media Enhance with *Vigna unguiculata* (L) Walp. (Cowpea) Mash”

Meghann Herman, *Ramapo College of New Jersey*

“Bridging the Past and the Present: Understanding the Catalytic Promiscuity Model for Protein Evolution”

Jessica Hewlett, *SUNY Sullivan*

“(Un)Blinding them with Science: Creating Scientific Literacy”

Morgan Humphrey, *Franklin Pierce University*

“The Costs and Ethics of the Corporate Use of Foreign Subsidiaries for Tax Avoidance”

Amanda Hutchinson, *Cape Cod Community College*

“The Recognition and Effects of Race in the Lives of Children”

Randi Jobes, *Monmouth University*

“Chinese Culture-Placement: Is the Chinese Film Market Influencing Hollywood?”

Nicolette Jones, *Point Park University*

“Streaming and Digital Distribution: Bridging the Divide between Free Music Streaming and Profitability”

Pavneet Kaur, *SUNY Orange*

“Volunteer for Victory: Bridge Barriers”

Shannon Kimberly, *Post University*

“Internet: Connecting Small Businesses to the Global Market”

Emily Kirtack-Daleo and Jessica Monforte, *SUNY Sullivan*

“Watching the Watchers: Curbing Police Brutality”

Matthew Kline, *Seton Hill University*

“Bridging the Divide between Economic Feasibility and Environmental Health”

Eli Kohn, *Howard Community College*

“Yield Strength of 3D Printed Parts: Polymer, Deposition Timing, and Post-Print UV Exposure Effects”

Kaitlyn Kosarek, *Westminster College*

“The Power of the Spoken Word: Personality Trait Self-Perception in Hispanic and Anglo-American Bilinguals”

Elaina Kovnat, *Pace University*

“Building the Bridges for the Virtuosity: The Realities of Working in the Art World and What it Takes to Make a Living in a Creative Industry”

Karina Kozlowski, *College of Saint Elizabeth*

“Food for Thought: Bringing Organic and Genetically Modified Produce Together”

Yohan Krumov, *Eastern Connecticut State University*

“Effects of Sleep Disturbance and Respiration Rate on Stress Response During Electric Shock”

Samantha Labb, *Salisbury University*

“Solving Nuclear Waste: A Molecular Approach”

Tori Lange, *College of Saint Elizabeth*

“The Costs of Veterinary Medicine and What the General Public Doesn’t Know”

Remy Patrick Lavilla, *LaGuardia Community College/CUNY*

“Till’ the Green Card Do Us Part: Examining Green Card Marriage Frauds in NYC”

Valerie Leger, *Framingham State University*

“Visualization of Thyroid Hormone Receptors of *Xenopus Laevis* Tadpoles via Antibody Staining”

Scott Maciel, *Cape Cod Community College*

“Globalization: Two Economic Dimensions”

Cynthia Nelson, *Framingham State University*

“Citrus Agriculture and Leukemia: A Spatial Regression Analysis”

Barbara Page, *Community College of Allegheny County*

“Wikipedia: Bridging the Divide”

Shailja Patel, *Community College of Allegheny County*

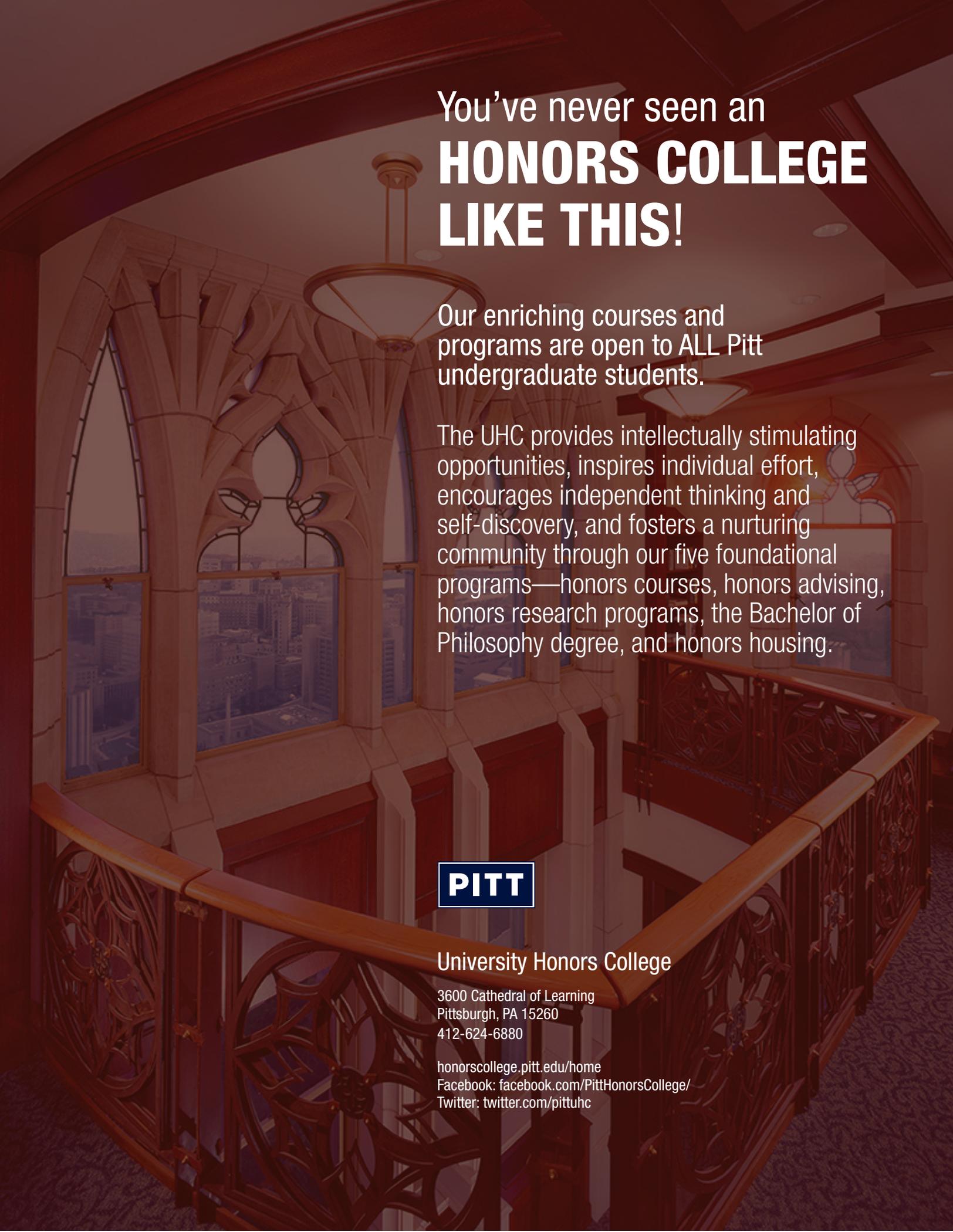
“Bridge to Equality”

Carolyn Phillips, *Pace University*

“A Special Olympics Unified Sports Experience in the 2024 Summer Olympics”

Rachel Wurth, *Albany College of Pharmacy and Health Sciences*

“Role for NLRP3 Inflammasome Activation in the Etiology and Pathophysiology of Autism Spectrum Disorder”



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## Roundtable Presentations

### Honors and the Community - Waterfront

Lillian Bruffee, Corey Pooler and Emily Slote, *Westfield State University*  
“Bridging the Town-Gown Divide through a City as Text Learning Community”

Alyson Poorbaugh, *Shippensburg University*  
“A Healthy Earth: Bridging the Divide between Content Areas and Environmental Stewardship in the Dominican Republic”

Christine Luongo and Amanda D’Aprix, *Westfield State University*  
“Underclassmen Leadership In and Out of Honors Programs”

Nathalie Waldschmidt, *Monroe College*  
“The Power of Social Media in Honors: How to Bridge the Divide between the Virtual World and the Honors Community”

### Looking Toward the Future: New Bridges in Science and Nursing - Fountainview

Brianna Berenato, Vincent Mack and Sachin Parikh, *Monmouth University*  
“Next Generation Scientists: Bridging the Divide between Underprivileged Middle School Students and Undergraduate Research”

Anna Derewianka, *University of Saint Joseph*  
“Bridging the Gap: The Need to Implement Graduate Nurse Residency Programs”

Sarah Falotico and Arbaz Khan, *Monmouth University*  
“Next Generation Scientists: Bridging the Gap between Classroom Learning and Research”

### Healthy and Happy: Forging Better Care - Stoops Ferry

Zanna Shapiro, *St. Francis College*  
“Bridging the Divide in Geriatric Health Care”

Raisa Alexis Santos, *Brooklyn College*  
“Optimizing Healthcare - Beyond the Treatment”

### The Doctor and Patient Divide: Working Toward Perfect Health - Woodlawn

Katrina Hibbard, *Utica College*  
“Bridging the Divide between Healthcare Providers and their Patients”

Safa Saleh, *University of Saint Joseph*  
“The Influence of Doctor-Patient Relationship on the Quality of Care and Patient Satisfaction”

### Equal Representation? Exploring Divides in the Workplace - Reflections

Mary Baldwin, *Ramapo College of New Jersey*  
“Bridging the Divide in the Working World”

Leslie Owens, *Fairleigh Dickinson University, Florham Campus*  
“Bridging the Divide between Gender Roles at Home and at Work”

Patrick McCarthy, *Post University*  
“Coming Together: The American Immigration and Racial Divide in the Workplace”

Diamond Yancey, *College of Saint Elizabeth*

“The Multigenerational Workplace: Complementary Differences”

Patricia Wise, *Fairleigh Dickinson University, Metropolitan Campus*

“A Seat and the Table: The Importance of Representation and Opportunities for Revised Practice in Marketing Material”

## Paper Presentations

### Scientific Literacy and the Public: The Great Divide - Brighton I

Cormac Godfrey, *Bergen Community College*

“An Analysis of Bio-Chemical Nomenclature: Bridging the Gap between the Public and the Scientific”

Daniel Diethrich, *Frederick Community College*

“Bungee Jumping and Differential Equations”

Analicia De Los Angeles, *College of St. Elizabeth*

“Nature’s Sequence: The Fibonacci Sequence”

Clarissa Maldonado, *Fairleigh Dickinson University, Florham Campus*

“The Effects and Benefits of Speaking Two Languages”

### Attempting to Level the Playing Field for Students - Brighton II

Hannah Bartus, *Robert Morris University*

“Public Schools: The Unequal Opportunity Education”

Brittany Bursa, *Salisbury University*

“How Teachers and Lawmakers can Combat Disparities in the United States Education System”

Elizabeth Thompson, *University of Maine at Farmington*

“Bridging the Gap between Math and Language Arts in Elementary Education”

### Navigating Foreign Policy - Brighton III

Nathanael Linton, *SUNY Orange*

“Confronting Isolationism 2.0: Historical Lessons for Bridging International Divides”

Liel Asulin, *University of Hartford*

“Negotiating Differences: Complexity Theory’s Implications for Boycotts, Violence, and Peace”

Alyssa Lenac, *Salisbury University*

“The United States of Hegemony: The True Goal of the War on Terror and its Futility”

Christine Duggan, *Framingham State University*

“America’s Responsibility?”

### **Alienation and Apocalypse - Brighton IV**

Matthieu West, *Northampton Community College*

“The Absurdity of Violence: Martin McDonagh’s ‘In Bruges’ and ‘The Lieutenant of Inishmore’”

Amanda Spencer, *University of Pittsburgh*

“Dickens’s Urban Alienation”

Lauren Romagnano, *Notre Dame of Maryland University*

“Foreseeing the Apocalypse: A Study on Prophets”

### **Cultural Issues in Music and Film - Edenburg**

Lori Wysong, *Montgomery College*

“Tradición en Traducción: Dangerous Music”

Sierra Zellmer, *Point Park University*

“Bridging the Divide: What Inspires Genius?”

Alyson Sheehan and Nadia Briones, *University of Hartford*

“Bridging the Gap between Traditional Opera and Contemporary Audiences”

Thomas Madden, *Westfield State University*

“Analyzing the Cultural Value of Contemporary Film Noir”

### **Alternative Medical Treatments: Bridging the Gap between Synthetic and Organic Treatments of Disease - Ellwood I**

Weronika Lewkowicz, *Eastern Connecticut State University*

“Effects of Glucosinolate Extracts from Various Brassicaceae Species on *Salmonella Enterica*”

Kevin Connolly, *Eastern Connecticut State University*

“Enhancement of Collagen Production in Skin Cells Via Cell Communication Signals”

Eshani Choksi, *Fairleigh Dickinson University, Florham Campus*

“Uniting the World Through Medicine”

Daniel Veyg, *Brooklyn College*

“Your Brain on Psychedelics; An Ethical Dilemma”

### **Bridging Social and Racial Differences - Ellwood II**

Patrick Caffrey, *Framingham State University*

“Respect your Elders? A Look at the Generation Gap in America”

Steven Morra, *SUNY Sullivan*

“Racism/Stereotype”

Maria Haileselassie, *Community College of Allegheny College*

“Black Lives Matter: Bridging the Gap in the Fight for Equality”

Donald Irons, *Ramapo College of New Jersey*

“Social Darwinism and Justifying Social Institutions and Discrimination in Modernity”

### **Communication: Gaps and Bridges - Haselton I**

Natalie Jones, *Southern New Hampshire University*

“‘The Song of a Bird that Loves its Cage’: Ironic (Mis)communication and The Solipsistic Self in David Foster Wallace’s ‘Infinite Jest’”

Madeline McGrail, *University of Hartford*

“The Void Becomes Eloquent: Addressing the Absurd Existential Problems of Technology and Communication in the Twenty-first Century”

### Female Agency - Haselton II

Zoie McNeil, *McDaniel College*

“Ida B. Wells’ Crusade Against Gender and Racial Politics in the New South: 1892-1914”

Madison Hill, *Salisbury University*

“Barbie’s Day Job: Bridging Radical Critique to Women in the Capitalist Workplace”

Samantha Mullen, *University of Saint Joseph*

“The Impact of Hull House, as Culturally Feminist, on Women’s Political Agency”

Amanda Horrocks, *Franklin Pierce University*

“For Better or for Worse: Intimate Partner Violence from 1630s to 1900”



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## Roundtable Presentations

### Honors Relationships: Self, Faculty, and Staff - Waterfront

Joseph Fisher, *Merrimack College*

“Bridging the Divide: Student Leaders and the Burnout they Face”

Syed Mehdi Husaini and Kathy Chen, *Monmouth University*

“First Impressions: Balancing Structured and Unstructured Time at an Honors Retreat”

Thomas Maltese, *Nassau Community College*

“A Framework for Strengthening the Connection between Professor and Student”

Julianna Bardon, *University of Massachusetts Dartmouth*

“Bridging the Educational Value Gap between Faculty and Students”

### Divisions in the Criminal Justice System - Fountainview

Rashanna Butler, *Fairleigh Dickinson University, Metropolitan Campus*

“Building the Bridge for Offenders”

Javier Munoz, *Fairleigh Dickinson University, Metropolitan Campus*

“Who Watches the Watchmen? - The Need to Bridge the Divide between Police Departments and Communities”

Joshua Moeckel, *Utica College*

“Bridging the Divide in Today’s Society with Regards to Gun Violence”

### Bridging the Health Needs across Multiple Populations - Stoops Ferry

John Hanlon, Richelle Reznik, Brittany Vreeland, Rachel Wurth, and Eileen Zhou, *Albany College of Pharmacy and Health Sciences*

“Addressing Health and Wellness in an Underserved Area”

Gabrielle Voithofer, *Salisbury University*

“‘Opt-out’ vs. ‘Opt-in’: A Proposal for Amending the United States Organ Donor System”

### The Many Approaches to Forging Holistic Healthcare - Woodlawn

Shivani Mehta, *Fairleigh Dickinson University, Florham Campus*

“Doctors Divided: Allopathic vs. Osteopathic Medicine”

Jose Reyes, *Westfield State University*

“Service Learning in Guatemala: Bridging the Differences and Commonalities across Mental Health”

### Scientific Bridges: Making Important Connections - Reflections

Michael DiArchangel, *Fairleigh Dickinson University, Florham Campus*

“The Effects of Protein Binding on the Human Body”

Julianna Frenette, *Post University*

“Diminishing the Disconnect between Popular Perception Versus Scientific Reality”

Shistata Poudel, *Fairleigh Dickinson University, Metropolitan Campus*

“Virtual Reality: Bridging the Divide among People”

Bernieve Dabady, *Fairleigh Dickinson University, Metropolitan Campus*

“Bridging the Divide between Alternative Medicine & Pharmaceutical Medicine”

## Paper Presentations

### **America's Criminal Justice System - Brighton I**

Savannah Shairs, *Merrimack College*

"Life or Death? How Race, Sex, and the Death Penalty Collide"

Zachary DeSantis, *Framingham State University*

"Factors of Police Job Satisfaction"

Hilary De Silvia, *Monroe College*

"Bridging the Divide: Forging Legislative Commonality between States"

### **Bridging the Divide between Targeted Healthcare and Traditional Protocol - Brighton II**

Ashley Wright, *Monroe Community College*

"Not Skin Deep: How Evolution has Dictated Human Facial Attractiveness"

Kemar Edwards, *University of Hartford*

"Palliative vs Curative: How Basic Research Improves Treatment Options for Osteoarthritis"

Elena Gandiaga, *University of Hartford*

"Driving Cessation: Bridging the Health Gap for Older Adults"

Sabrina Novak, *Brooklyn College*

"Escaping a Mental Prison"

### **Media as an Influence and a Conduit for Change - Brighton III**

Alicia Mitchko, *College of Saint Elizabeth*

"Escape Artists: The Success and Healing of Artists with Disabilities"

Samantha O'Neill, *Misericordia University*

"The Impact of Representation: Mental Health Throughout the Comic Book Medium"

Sophia Vicari, *Fairleigh Dickinson University, Florham Campus*

"Promoting Princesses"

Eveline Levin, *SUNY Cobleskill*

"Tyranny, Enlightenment, and Revolution: The Spreading of Inspiration through Mass Media"

### **Forging Commonalities: Business, Technology, and Creating Healthy Environments - Brighton IV**

Jasmine Mealy, *Philadelphia University*

"An Industrial Designer's Journey: Developing Safety and Freedom for Children on the Autism Spectrum who are Prone to Wandering"

Michael Rojeski, *Fairleigh Dickinson University, Metropolitan Campus*

"Minimizing Damage to the Environment: Bridging the Gap between Golfers and Environmentalists"

### **The Role of Government - Edenburg**

Christopher Ragen, *Frederick Community College*

“The Free State and the Maryland State Colonization Society”

Anna Susie, *Salisbury University*

“Necessary Provisions to Herion Legislation in Maryland to Combat the Statewide Epidemic”

Kayla Giordano, *Eastern Connecticut State University*

“The Effects of Direct Mail Programs on Political Campaigns”

### **Seeking Peace in Africa - Ellwood I**

Philip Rossillo, *SUNY College at Old Westbury*

“The Mandela Contract”

Sijui Kama Bartrum, *McDaniel College*

“The Unification of Africa in a Post-Colonial World”

Kylie Bales, *Salisbury University*

“Ending the Yemeni Civil War: A Proposal for Resolving an Intra- and International Conflict”

### **The Public Policy of Health Care - Ellwood II**

Casey Hogan, *Salisbury University*

“Personalized Application and Employment Services to Restore Independence in Individuals with Schizophrenia”

Alexis Wyeth, *Neumann University*

“Leveling the Scales: LGBTQ Issues in Healthcare”

Hayley Kreckler, *Lasell College*

“Specialized Diets as a Human Right: The Case of Gluten-Free”

Lauren Patterson-Strong, *Northampton Community College*

“The Benefits of Mentorship for Women in STEM”

### **Narrative Bridges in a Postcolonial Age - Haselton I**

Mary McKernan, *Salisbury University*

“Understanding the Power of the Written Word as a Tool of Agency in Assia Djebar’s ‘Fantasia: An Algerian Cavalcade’”

Vanessa Restifo, *Westminster College*

“Converging Cultures”

Micah Castelo, *Notre Dame of Maryland University*

“The Inadequacies of Hybridity in Ninotchka Rosca’s ‘State of War’”

**Interrogating Gender Divides - Haselton II**

Sylvan Greyson, *McDaniel College*

“Existential Inconsistencies: An Analysis of ‘The Plague’ by Albert Camus”

Caitlin Lorfink, *Felician University*

“The Tragedy of the ‘Other’ in Euripides’ Medea and Morrison’s Beloved”

Christine Zopf, *Misericordia University*

“Insanity, Identity, and Gender in Victorian Sensation Fiction”

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## Roundtable Presentations

### Honors Leadership: Bridges Toward Success - Waterfront

Zakariya Frank and Samantha E. Lobasso, *Monmouth University*

“Exploring Honors Peer Mentoring Programs’ Inter- and Intra- Disciplinary Benefits”

Ashina Patla and Brian Mathew, *Monmouth University*

“Peer Mentoring: The Bridge between High School and College”

Lila Greenstone, *Felician University*

“Building from the Ground Up: An RA Perspective on Cultural Conflicts in the Dormitories”

Harry Termyna, *Monmouth University*

“Crossing the Divide: Enduring the Challenges and Triumphs of being an Honors Resident Assistant”

### Cultural Divides: Building Better Bridges - Fountainview

Iffera Zahid, *SUNY Old Westbury*

“Contemplating Islamophobia: Bridging the Divide between the Muslim and Western Worlds”

Anthony Rydell, *Utica College*

“Bridging the Cultural Gap: Contemplating Conflicts that Occur within Groups of Similar Ethnic Backgrounds”

Megan Soller, *University of New Haven*

“Is Each Attack Carried out by the Islamic State Causing More Fatalities?”

Adonnis Brock-Murray, *College of Saint Elizabeth*

“African-American Youth and Victimization”

### Bridging the Divides of Discrimination - Stoops Ferry

Lilian Baah, *Franklin Pierce University*

“The True Colors of Racial Humor”

Tim Habboub, *College of Saint Elizabeth*

“American Arabs vs. Americans: A Struggle to Connect”

### An Interdisciplinary World: Commonalities across English, Math, and Culture - Woodlawn

Caty Dominguez, *College of Saint Elizabeth*

“The Richness of Spanish Inclusion in English Texts”

Carolyn Wallace and Ashley Linnehan, *Westfield State University*

“Creating a Bridge between English and Mathematics”

### The Bridges Technology Builds and the Divides Technology Creates - Reflections

Christina Kosior, *Fairleigh Dickinson University, Metropolitan Campus*

“Bridging the Divide: How Today’s Technology is Shaping a Closer World”

Aysa Viola, *College of Saint Elizabeth*

“The Bombardment of Technological Innovations: Plus or Minus?”

Jamie Wilkin, *Post University*

“Bridging the Generational Divide: Technology, Millennials and Prior Generations”

Emma Rodriguez, *Westfield State University*

“Google Analytics: Bridging the Undergraduate Community and the University Website”

## Paper Presentations

### **Bridging American Truths - Brighton I**

Kathryn Colombo, *Bergen Community College*

“The Americanization Process: An Examination of the Process by which Immigrants Assimilate to a new Culture Over Three Generations through a Case Study of the Colombo Family”

Grandbear Keisling, *Monroe Community College*

“America’s Loss of Innocence: Ending the Assumption of Guilt”

Jenna Murayama, *Fairleigh Dickinson University, Florham Campus*

“Fault and Fabrication”

Darby Dicks, *Salisbury University*

“The Truth Doesn’t Matter: The Consequences of Conspiracy Theories in the Digital Age”

### **Forging Commonalities in International Business - Brighton II**

Brandon Burns, *SUNY Sullivan*

“Connecting the World one Click at a Time”

Yulini Persaud, *Monroe College*

“The Internet of Things: Bridging the Gap between Humans and Technology”

Frances Sherlock, *Salisbury University*

“It’s a Small World After All: A Study of International Theme Parks and Culture”

Robert Gallinaro, *Lasell College*

“Unifying the World Through Accounting: The Convergence of IFRS and US GAAP”

### **Race: Divides and Bridges - Brighton III**

Aaron McClendon, *Fairleigh Dickinson University, Metropolitan Campus*

“The Bridge to a Better Future: Young Adult Literature as a Vehicle for Inspiring Social Change and Raising Socially Aware Generations”

Jonathan Morales, *LaGuardia Community College/CUNY*

“Ida B. Wells’ Crusade Against Dehumanization: Continuing to Bridge Society’s Ignorance on Race, Education, and Gender”

Anthony Phillips, *LaGuardia Community College/CUNY*

“Bridging Black Generations within a Changing America”

Paul Torres, *Hostos Community College*  
“The Hero and the ‘Other’ Heroes”

### **Bridging the Communication Gap via Alternate External Stimuli - Brighton IV**

Jeremie Barbosa, *Salisbury University*

“Environmental Epigenetics: How Parental Stress and Abuse Contribute to Create Suicidal Children”

Rachel Lubitz, *Ramapo College of New Jersey*

“The Effects of the Controversy over the Gardasil Shot”

Zarrin Mahmud, *SUNY Old Westbury*

“Bridging the Divide between Races and Ethnicities: Intermarriage and Healthy Variation in the Human Gene Pool”

Timisha Johnson, *Fairleigh Dickinson University, Metropolitan Campus*

“Bridging the Divide between Foster Parents and their Foster Children: Contemplating Differences and Forming Commonalities”

### **Forging Commonalities in Business for Greater Productivity and Ethics - Edenburg**

Chris Martin, *Molloy College*

“Microfinance: An Opportunity to Bridge the Gap between Rich and Poor”

Lindsey Webb, *Notre Dame of Maryland University*

“Mom and Pop to Save the Day: How Strengthening Small Businesses will Bridge the Gap”

Hillary Brown, *Lasell College*

“The Garment Industry: Labor Practices and Human Rights Issues”

Savan Chaudhari, *SUNY Sullivan*

“How Internet Affects Motels”

### **Forging Commonalities among Natural Resources and the Sustainable Environmental Practices - Ellwood I**

Peerapol Chiaranunt, *Fairleigh Dickinson University, Florham Campus*

“Solar Energy: From Commodity for the Rich to a Resource for All”

Maria Ferrer, *University of Hartford*

“Hydrogen-Assisted Recovery of Embrittled Palladium Metal”

Nicole Allen, *Lock Haven University*

“Sustainable Solutions: Making Accessible and Consistent Health Care a Reality in Underserved Communities”

### **Accommodating Special Learning Needs - Ellwood II**

Savanah Buhite, *Robert Morris University*

“English Language Learners and the Common Core: Overcoming Obscure Language in Literature”

Gabrielle Corvest, *SUNY Sullivan*

“Another Brick in the Wall”

Brittany Jones, *University of Maine at Farmington*

“Bridging the Gap between Children with Autism Spectrum Disorders and their Typically Developing Peers”

**Psychology: Bridging the Divide between the Individual and Society - Haselton I**

Melissa Greiser, *SUNY Orange*

“Acknowledging Similarities in a World of Differences”

Danielle Kalivretenos, *Salisbury University*

“Sexual Abuse: An Underlying Cause of Developing Eating Disorders”

Bailey Didrikson, *Salisbury University*

“Reconstruction of the Fifth Edition of the Diagnostic and Statistical Manual of Mental Disorders: A Potential Stepped Care Process to More Accurately Diagnosis Patients”

**Bridging Divides: Past and Present - Haselton II**

Sarah Gould, *University of Maine at Farmington*

“Profiting from Exodus: The Consequences of Migrant Smuggling”

Walter Lai, *Brooklyn College*

“Diet of Australopithecines”

Mariam Shalaby, *University of Pittsburgh*

“Quranic Recitation in Pittsburgh: Human Voice and Divine Words”

Andrew Herrera, *Ramapo College of New Jersey*

“Applying Sustainability’s Triple Bottom Line to Ecotourism: A Look at Regional Issues and Successes”

## Roundtable Presentations

### **Arts and Literature: Contemplating Commonalities and Differences - Waterfront**

Maria Capozzoli and Ashley Reyes, *College of Saint Elizabeth*

“Page Meets Stage”

Lee-Ann Graham, *Kingsborough Community College*

“Critical Analysis of Spike Lee’s ‘Do the Right Thing’”

Whitney Stow, *Post University*

“Reflecting on how Minorities are Portrayed in Movies--Potential for Social Fragmentation”

### **Recognizing Differences: Cultural Issues - Fountainview**

Elizabeth Spencer, *Molloy College*

“The Silent T in LGBT: Bringing Transgender Issues to Life”

Vladimir Ordonez, *Fairleigh Dickinson University, Metropolitan Campus*

“Bridging the Gap between Income Inequalities in the U.S.”

Elizabeth Kunkler, *Utica College*

“Contemplating the Commonalities between Cigarette and Alcohol Advertising”

### **Comparing Genders and Generations: Contemplative Discussions - Stoops Ferry**

Valerie Robles-Rios, *Monroe College*

“Commonalities between Men and Women? Bridging the Gender Gap for the Greater Good”

Sierra Fox, *Fairleigh Dickinson University, Metropolitan Campus*

“Gender Stereotyping: Bridging the Divide on how Women and Men are Portrayed in the Media”

### **Contemplating Complex Cultural Issues - Reflections**

Molly Malinowski, *Merrimack College*

“Pre-service Teachers: Enough Preparation for Gun Violence in Schools?”

Nafijur Dalim, *Fairleigh Dickinson University, Metropolitan Campus*

“Bridging the Divide between Human and Artificial Intelligence”

Teresa Marangon, *Post University*

“Forging Commonalities with Food: Bridging Differences among Cultures”

Adrian Acakios, *College of Saint Elizabeth*

“LGBT Rights in the Private Education Industry”

## Paper Presentations

### **The Future is the Present: The Business of Science and Design - Brighton I**

Favour Dada, *University of Maryland Eastern Shore*  
“Designing and Testing the Functionality of an Arduino Car”

Sean Kraut, *University of Hartford*  
“Balancing the Demands of Automotive Design”

Elijah Tucker, *Fitchburg State University*  
“Artificial Intelligence and Disability: An Academic Study of AI use in the Classroom for Students with Disabilities”

### **The Science of Understanding: Taking a Closer Look at Disease, Anatomy, and the Stories We Tell about Science - Brighton II**

Ramish Nasir, *SUNY Old Westbury*  
“Chromodomain Helicase DNA Binding Protein 5, CHD5: A Closer Look”

Maryanne Odinakachukwu, *University of Maryland Eastern Shore*  
“Enhanced Transmission of Malaria Parasites, to Mosquitos, from Type 2 Diabetic Mice”

### **Community and Identity - Brighton III**

Thomas Scian, *SUNY Sullivan*  
“Big Boat: Naval History Preservation for Future Generations”

Laura Cernik, *Hartwick College*  
“Across the Continent: Norsemen of the Varangian Guard in the Greek East”

Christina DeJoseph, *McDaniel College*  
“You Cannot Silence the Beat: The Entenga Royal Drums”

### **Fearing Otherness - Brighton IV**

Hannah Shraim, *Montgomery College*  
“Bridging the Chasm of Hatred: Make America Great Again”

Christopher Morris, *Eastern Connecticut State University*  
“Got a Donkey in the Crosshairs: The Partisan Anticommunism of Senator Joseph McCarthy”

Amar Naboulsi, *Salisbury University*  
“To Eat or Not to Eat: Ramadan and its Impacts on Health and Culture”

### **Inclusivity and Cultural Awareness in Schools - Edenburg**

Kimberly Weaver, *Fairleigh Dickinson University, Metropolitan Campus*  
“Awareness in Educational Organization: Bridging Divides and Celebrating Diversity through Intentionality in the American School”

Zainab Saleem, *CUNY - Brooklyn College*

“The Impact of Informal Learning Environments on Elementary School Student Interest in Science Education”

Kelsey Wolfe, *Point Park University*

“Bridging the Gap: Student Civic Engagement can Change the World”

### **Crossing Divides in Religious Studies - Ellwood I**

Alexis Johnston, *Seton Hill University*

“Climate Change in Catholic School Teaching”

Laura Kupets, *Seton Hill University*

“Dismantling and Unleashing Hesed”

Nirav Mehta, *Montgomery College*

“The Once and Future Kings”

Brianna MacMahon, *Hartwick College*

“Ascendence after Death, Al-Ghazali’s Conception”

### **Philosophical Divides: Nature, Art, and Democracy - Ellwood II**

Nicole Byrne, *University of Saint Joseph*

“Contemplating the Nature of Poetry: A Comparison and Application of Heidegger’s and Langer’s Theories of the Nature of Poetry”

Stephanie Montalti, *Brooklyn College*

“Sharing Stories across Species”

Chukwunonso Nwasike, *Brooklyn College*

“Why Cry over Spilt Blood: The Moral Considerability of Livestock”

Kyle Rodewald, *Gannon University*

“Plato vs. American Democracy: Philosophy Divided”

**Proposing New Bridges: Alternate Responses to Contemporary Issues - Haselton I**

Hayley Lindsey, *Post University*

“Healthcare Divide: Bridging Differences and Unifying Mental and Physical Healthcare”

Rachel Caron, *SUNY Orange*

“Contemplating Music: How Music Therapy Creates Connections for Children with Autism Spectrum Disorder”

Brianna Worden and Mike Kelly, *SUNY Sullivan*

“Pants on Fire!: Inducing the Appropriate Response to Fire Alarms”

Emma Paradies, *SUNY Orange*

“Introversion and Success: Not Mutually Exclusive”

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# The NATIONAL SOCIETY of COLLEGIATE SCHOLARS



The National Society of Collegiate Scholars (NSCS) is an honors organization that recognizes and elevates high achievers. NSCS is a 501(c)(3) nonprofit organization founded in 1994 on the campus of The George Washington University in Washington, D.C. NSCS is a member of the Association of College Honor Societies and is a recognized organization at over 320 campuses across the country.

As a member, you'll be part of a prestigious community of high achievers who exemplify scholarship, leadership, and commitment to service built upon a foundation of integrity.

## RECOGNITION

NSCS's lifetime membership signifies scholarly achievement. You'll certainly want to acknowledge this on your ongoing academic profile, future graduate school applications, and resume credentials as you pursue the career of your choice.

## SCHOLARSHIPS

The Society's Scholarship Program awards \$1,000,000 annually in undergraduate scholarships further supporting our commitment to helping students achieve their academic goals. Only members of NSCS are eligible to apply.

## INTERNSHIPS

NSCS has developed exclusive partnerships to give members access to great internship opportunities that place students in exciting locations around the world.

## CHAPTERS

NSCS chapters embody the spirit of an individual member's commitment to scholarship, leadership, and service. NSCS is proud to have chapters in over 300 higher ed institutions across the country. Find your chapter and get involved in various programs and activities, including your chapter's New Member Induction Ceremony.

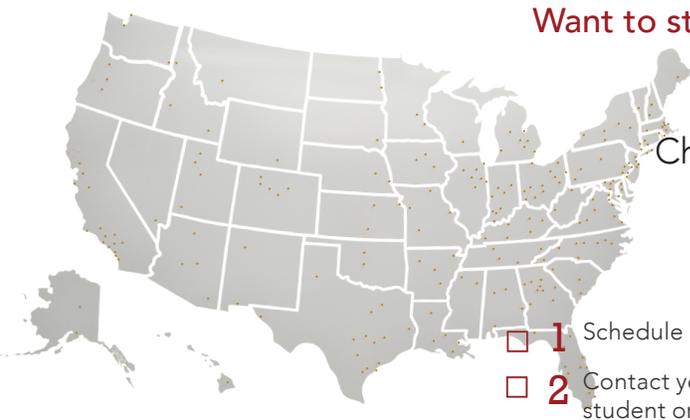
## GRADUATE SCHOOL RESOURCES

NSCS is your go-to resource for finding the right fit for grad school. Our partners offer a wide range of services, from creating a profile to connect with recruiters to accessing educational webinars on networking and resume building. Take advantage of special offers for student loan refinancing and other products.

## SPECIAL OFFERS AND DISCOUNTS

Members save big with discounts on a variety of products and services, including auto insurance, hotel rooms, car rental, and laptops.

## Want to start a new NSCS chapter?



### Chapter Development

# checklist

[nscs.org/start-chapter](https://nscs.org/start-chapter)

- 1 Schedule a phone appointment with NSCS's Chapter Development contact.
- 2 Contact your school's Student Life/Campus Activities Office to complete the new student organization registration process.
- 3 Identify chapter officers and advisor to register NSCS as a recognized student organization on campus.
- 4 Identify chapter advisor to work with campus registrar to invite eligible students (first- and second-year students with a 3.4 GPA or higher). Advisor must be staff, administration, professor, or grad student.
- 5 Submit proof of registration and eligible member data to your NSCS Chapter Development contact.

**Congratulations, you've started a chapter!**

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2000 M Street NW | Suite 600  
Washington, DC 20036

[newchapter@nscs.org](mailto:newchapter@nscs.org) | Phone: 202.265.9000 | Fax: 202.265.9200

To learn more about starting a chapter at NSCS, visit [nscs.org/start-chapter](https://nscs.org/start-chapter)

# Sunday, April 9, Poster Session II, 7:30 AM - 9:00 AM

## Grand Station Ballroom

Anne Lessard, *Hood College*

“Crossing Cultural Barriers: The Impact of Studying Abroad on the Personalities of College Students”

Mary Levine, *Merrimack College*

“Bridging the Divide: Police and the African American Community”

Sara Catherine Lichon, *Ramapo College of New Jersey*

“Victorian Marriage Reform: Small Steps towards Modernity”

Luke Lis, *Community College of Rhode Island*

“The Effects of Clothing on Perceptions of Public Speaker Competency”

Alissa Lopez, *William Paterson University*

“Frenemies: Bridging the Divide between Journalists and PR Professionals”

Thomas Luckner, *Eastern Connecticut State University*

“Modular Sum-Set Application to Sum of Two Squares”

Lydia Lukomski, *Gannon University*

“Tragedy in Venezuela”

Julia MacDonald, *William Paterson University*

“Determining the Presence of Federally-Listed Bat Species, *Myotis Septentrionalis*, in High Mountain Park Preserve using Acoustic Monitoring”

Joseph Madera, *SUNY Sullivan*

“Are Humans Playing God?”

Benjamin Magowan, *Community College of Rhode Island*

“Effects of Maternal Depression on Infant Development”

Paul Maitner, *SUNY Orange*

“A Picture Connects 1000 People or More”

Samantha Marshall, *Franklin Pierce University*

“Mental Disabilities and Illnesses in Hollywood”

Sarah Martin, *Point Park University*

“The No Child Left Behind Act: Bridging the Divide in Education Systems”

Jessica Martinez, *Post University*

“Police Relations: Building Bridges of Trust between Communities and Police for a Safer Society”

Amy Massack, *Slippery Rock University*

“Medicine: Bridging the Divide across Cultures”

Heather Maxwell, *SUNY Sullivan*

“Learning the Language: Can Technology Replace Language Immersion”

Kelly McElligott, *Salem State University*

“The Effects of Maternal Substance use on Gestational Development and Neonates”

Jessica McLeod, *Community College of Rhode Island*

“Radiographing Neonates: A Quick Guide”

Marcella Meykler, *CUNY Brooklyn College*

“Bridging the Divide through Foreign Language Learning”

Emily Miclon, *Eastern Connecticut State University*

“Rap Music Bridging the Divide; Examining Modern Civil Rights Concerns through Rap Music”

Jessica Miclon, *Eastern Connecticut State University*

“Trigger Warnings and the Glorification of Self-Harm”

Patrick Miller, *Salisbury University*

“Neural Specializations for Audition in the Spectacular Tui”

Salvatore Morzetta, *William Paterson University*

“Adjustment Disorder and Transitioning into College”

Koushik Muralidharan, *Monmouth University*

“Synthesis of Mini-Reporter Construct to Test Gene Transfer of RNA Therapeutics”

El Hadji Ndiaye, *Montgomery College*

“Perspectives of a Calculus Student: A Fluid Mechanics Model”

Audrey Nickle, *Westminster College*

“5-Fluorouracil Repairs a Bridge to the Nucleus for Tumor Suppressors in HeLa Cells”

Julia Oneil, *Monroe College*

“Reducing the Juvenile Delinquency Divide - Forging Positive Community Relationships”

Kayleigh Orocchi, *William Paterson University*

“PTSD in Labor and Delivery Nurses”

Laura Page, *Westminster College*

“Secretly Bridging the Divide between Producers and Consumers”

Vivek Pandey, *Ramapo College of New Jersey*

“Automated Testing in Software Development”

Kelly Petillon, *Fairleigh Dickinson University, Florham Campus*

“Bridging the Gap between the Scientific Community and Education for Children and Adolescents with ADHD”

Bryan Pimentel, *Westfield State University*

“Liberty and Justice for Some: Bridging the Divide between Police and Communities of Color”

Katy Ramos, *Monroe College*

“Art Therapy: The Bridge between Suffering and Recovery”

Xanilyn Red, *William Paterson University*

“Bright and Burnt: A Quantitative Correlational Study on Personal Values and Level of Burnout in the Nursing Profession”

Allison Reed, *Lock Haven University*  
“Effects of Injury on the Psyche”

Erin Roach, *William Paterson University*  
“An Analysis of Nurses’ Experience Performing Cardiopulmonary Resuscitation and their Level of Post Code Stress”

Annemarie Robinson, *College of Saint Elizabeth*  
“Bridging the Divide: Healthy Options for All”

Alexandra Rocha, *Montgomery College*  
“Development of Mathematical Models in Tumor Kinetics”

Amanda Rocker, *Salisbury University*  
“A Potential Link between a Connexin 41.8 Mutation and Peripheral Neuropathy”

Andy Rosario, *Westfield State University*  
“Zebrafish - An Experimental Model for Epileptic Research”



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Vanessa Santos, *SUNY Orange*

“Building Better Organs: How Regenerative Medicine can Improve Health”

Kevin Sarmiento, *LaGuardia Community College/CUNY*

“Filling in the Gap: A Quantitative Analysis of Food Dye Concentrations in Popular Beverages”

Nikolya Sereda, *Gallaudet University*

“Shelf to Checkout: A Design Analysis of Modern Digital and Print Books”

Maria Shapiro, *St. Francis College*

“The Relationship between Socio-economic Status and Obesity”

Stephen Shea, *Community College of Rhode Island*

“Use of Exam Reflections may Improve Study Strategies”

Justin Silverstrim and Joseph Visceglia, *Lock Haven University*

“We are they Teach, the 99%”

Alex Stauff, *Gannon University*

“Price of Clean Blood: The Legal Kidney Market in Iran”

Lauren Stornelli, *Westfield State University*

“Postcolonialism: A Psychological Mindset”

Rasheed Sule, *University of Maryland Eastern Shore*

“The Development of a Fluorescently Tagged Sulfated Dextran-coated Iron Oxide (SDIO) Nanoparticles for Monitoring Uptake and Cytotoxicity of Astrocytes and Neurons”

Kristiana Tadeo, *Springfield Technical Community College*

“Bridging the Divide on Transgenderism”

Kristen Tarr, *University of Maine at Farmington*

“Digital Nature: Bridging the Gap between Interactive Technology and Nature Play”

Katrina Terry, *Neumann University*

“The Effect of Platelet Rich Plasma as a Source of PDGF on the Growth of Hematopoietic Colonies”

Meghan Tessitore, *Westfield State University*

“‘I had you from Hello’: The Roles of Linguistic Profiling in Perpetuating Racism”

Autumn Thiele, *SUNY Sullivan*

“Gender Divide in STEM”

Kathleen Troisi, *Salem State University*

“Analysis of Microspheres in New England Environments”

Henry Vargas, *LaGuardia Community College/CUNY*

“Metals Destroying our Aquatic Animals: The Assessment of Levels of Mercury, Lead and Cadmium in Salmon”

Amanda Wassel, *College of Saint Elizabeth*

“Media Misrepresentation of Mental Illness”

Amy Wible, *Salisbury University*

“Smash, Street, Saracen: Informal Mentorship as an Effective Tool to Connect Adolescence and Adults”

Sarah Wilmote, *William Paterson University*

“Perceived Depression Stigma and Attitudes towards Mental Health Treatment among Whites, African Americans, Haitians and Dominicans”

Jessica Wisniewski, Caitlin Clarkin and Lauren Robel, *Daemen College*

“Medical Marijuana for Seizures in Adolescence”

Evan Youker, *Thiel College*

“The Cognitive Behavioral and Neural Consequences of Adolescent Nicotine Exposure in Adult Long-Evans Rats”

Peter Zheng, *University of Pittsburgh*

“A Comparison between American and Immigrant-American Parents’ Perception and Action towards the Importance of Educational Achievements in their Children’s Life”

Andrea Zuluaga, *Dominican College*

“Synthesis of Thioadatsenrin: Illuminating the Public on Drug Discovery in Academia”

The Honor Society for First-Year Students



## Alpha Lambda Delta

Founded in 1924 at the University of Illinois, the Society today has more than 280 active chapters across the United States and over one million lifetime members. Our mission is to “encourage superior academic achievement, promote intelligent living and a high standard of learning, and assist students in recognizing and developing meaningful goals in society.”



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### Campus Engagement

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## Student Leadership

Honors not only allows students to excel on their home campuses - as institutional members of NRHC and NCHC, students have the opportunity to take honors involvement to new heights by participating on the regional and national levels. The following will provide an overview of some of the leadership opportunities that NRHC and NCHC offer.

### **Student Representative, NRHC**

On the regional level, annual positions as Student Representatives for the NRHC conference are filled by two students from the region. They will be in charge of planning the student events for the upcoming conference by not only working with each other but with the entire NRHC Executive Board, ensuring that students will connect and socialize at these events. As an elected Student Rep, you will travel to the annual summer planning meeting, as well as the national conference, in addition to serving at the regional conference.

### **Student Affairs Committee Member, NCHC**

As part of the annual national conference, students have the opportunity to join the NCHC Board to plan the upcoming conference. This involvement includes planning and executing student events, as well as selecting the Student-of-the-Year Awards winners. As an elected member of the Student Affairs committee, you will also travel to the annual Executive Board planning meeting.

## Awards and Recognitions

The regional and the national honors councils, respectively, offer various awards to their students. The following awards allow students to be recognized for outstanding honors leadership, creativity, innovation, and honors publications.

### **Student-of-the-Year Awards, NRHC**

The NRHC Student-of-the-Year Awards are presented to students who have made significant impacts on their honors programs. The award recognizes outstanding leadership skills, socially engaged commitments, and innovations that the students have shown at their home institutions. Two winners will be selected by an NRHC committee: one from a 2-year institution, and one from a 4-year institution.

### **Student-of-the-Year Awards, NCHC**

The NCHC Student-of-the-Year Awards are presented to honors students who are student members of NCHC, have made an impact on their honors programs, and have participated in honors at the regional and/or national levels. Nominated by their honors director, two students will be selected by the NCHC Student Affairs Committee: one from a 2-year institution, and one from a 4-year institution.

### **Innovation for Tomorrow Award, NCHC**

World-changing ideas are welcome, whether for specific communities, demographics or applications. The challenge is as limitless as your imagination. Have you created a gadget, an app, a widget or a process that made something traditional – well, less traditional? More efficient? Simpler? Cooler? If your answer is “yes,” please submit your idea!

### **Newsletter Contest, NCHC**

The NCHC newsletter contest encourages students to submit their honors newsletters for consideration. There will be prizes for printed, and electronic newsletters. If you think your newsletter has what it takes to win, submit it to NCHC!



# Welcome!

## 2017 HIGHLIGHTS:

### ***PARTNERS IN THE PARKS***

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## Summer Institutes

- Honors Advising Institute
- New Directors Institute
- Program Reviewer Training
- Yellowstone Institute with Place as Text
- Curriculum Building Institute at Texas Christian University

## 2017 Conference



November 8-12 :: Atlanta, GA

## Annual Benefits

- Honors Publications & Research
- Scholarships & Grants
- Faculty Recognition

The National Collegiate Honors Council is a proud sponsor of the 2017 NRHC Conference in Pittsburgh, and we wish you an excellent honors experience as you explore the idea of "Bridging the Divide."

The NCHC Annual Conference this November is also bridging divides as we discuss themes of diversity and social justice. Join us in Atlanta to hear **Bryan Stevenson** - criminal justice lawyer, social activist, and author of *Just Mercy*. We invite you to celebrate our special joint events with fellow honors organization NAAHP (the National Association for African American Honors Programs).

Join NCHC as a member in 2017, and see how a national honors network can take your experience to new heights and build innovative bridges in your program or college with colleagues worldwide.

See you in Atlanta!

P.S. - Mark your calendars for next year... NCHC18 is coming to Boston!



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New York

**Henry Vargas**

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