

A person is climbing a large, blocky rock formation in a desert landscape. The rock formation is composed of large, rectangular blocks, resembling a giant's foot or a giant's head. The person is climbing the side of the formation, reaching up towards the top. The background shows a vast desert landscape with other rock formations and a sunset sky with orange and blue hues.

Infrequently Asked Questions: Finding Solutions to Impossible Problems

**Northeast Regional
Honors Council Conference**

3.30.21 – 4.11.21



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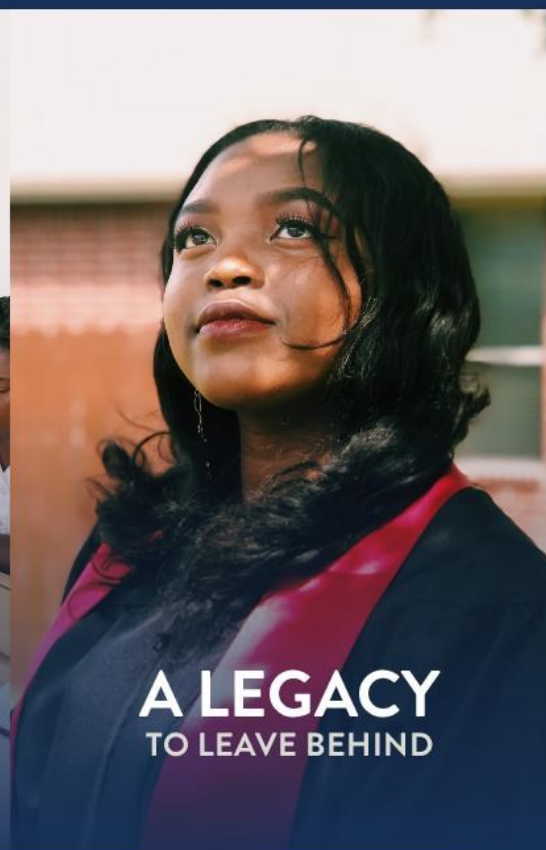
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Hello, and welcome to the first ever Virtual NRHC Conference! The theme of this conference implores you to ask questions – of yourself, of your surroundings, of your community, and of the world around you. As we planned this conference, we faced our own series of questions – What does a virtual conference look like? Can it still be valuable and engaging enough to meet the standards that we have set in previous conferences? After a full year of Zooming, will anyone still want to attend?

It is with tremendous gratification that each of you has delivered a definitive answer by the very nature of having submitted a proposal or registered to join us. When it would have been easy to opt out, you chose to opt in to share with us your personal research, to network with your peers and colleagues from around the region, and to celebrate scholarship and education.

While I wish more than anything that I could address all of you in the same room at this moment, I am no less enthusiastic as I encourage you to study this year's schedule of events and absorb every moment of programming and content that we have in store for you. I am heartened by the work that so many have put into this conference, and I am convinced that there is much to be learned and celebrated at each of our marquee events as well as at each student presentation.

As conference planners, we have done our part to design a forum for great ideas to flourish and for questions to be answered. The planning was perhaps the easy part. It is now incumbent upon you as a conference participant to populate that forum with a passion and enthusiasm for learning, a willingness to engage with colleagues you've just met, and an openness to new concepts and ideas. If each of us meets this challenge, this conference will be an unquestionable success.

I look forward to meeting and getting to know many of you in this virtual space and hopefully again in person in the not-too-distant future. I thank you for joining us, and I wish you all the best in the coming days and beyond.

Sincerely,



Chris Brittain
President-elect
2021 Conference Co-Chair

Special Thanks

I have more positive things to say about the ten individuals with whom I share this executive board than I can fit on a page. The folks on this board functioned as one despite no two of us sharing the same room in sixteen months. They remained ceaselessly dedicated and optimistic despite the likelihood that a virtual conference would incur a financial loss, despite the colossal budgetary crises facing higher education, despite the unprecedented uncertainty of public health, despite the improbability that our potential attendees, having spent a year glued to their computer screens, would still have functioning retinas by the time this conference rolled around. The folks on this board put up with my “dad jokes” at the start of every conference call and were even kind enough to fake laugh once or twice.

After dozens of Zooms, hundreds of phone calls, and 5,000+ Slack messages, we have managed to hammer this malleable concept of a *virtual* conference into the shape of something **real** – **real** supporters of education contributing **real** research; strangers making **real** connections; scholars sharing **real** strategies that can be translated into **real-world** applications for a brighter future.

NRHC is like a second family to me. I owe a great deal of gratitude to the following individuals who supported my vision for this conference and worked to make it a reality. It could not have happened without each and every one of them:

- **Irina** – Thank you for being a wonderful co-chair, for always being upbeat and pragmatic, and for supporting the vision of a virtual conference every step of the way!
- **Darryl** – Thank you for your enthusiasm and positivity and for your ability to step in and help out wherever necessary at a moment’s notice. I am certain with you at the helm that Philadelphia 2022 will be an enormous success!
- **Mike** – Thank you for maintaining the organization’s finances like a hawk and for setting us on a long-term path toward financial success. Thank you for the many evenings spent pacing in circles, discussing the ins and outs of hotel contracts, and for guiding me through these big decisions every step of the way.
- **Rich** – Thank you for your being the voice of our communications, your attention to detail, your sense of humor, and for being reliable no matter how many random requests I threw your way.
- **Ann** – Thank you for being incredibly resourceful, for bringing great ideas to every meeting, and for maintaining the website with an eye for grammar and syntax I wish I possessed.
- **AnnMarie** – Thank you for skillfully overseeing our faculty events and scholarship processes. Your presence on the board will be greatly missed!
- **Zak** – Thank you for joining us at such a strange time yet fitting right in. It has been a pleasure welcoming you to the board!
- **Taylor and Sanskar** – Thank you for coordinating an impressive array of student programming!
- **Kat** – Thank you for your countless hours of work creating the incredible program, calling sponsors, and stepping in to lend a hand when you recognized I was overwhelmed. Your devotion and dedication to this organization is unrivaled, and we are so incredibly lucky to have had you on the board for the past four years!

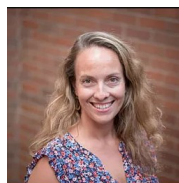
Special Thanks

Outside of the executive board, I would be remiss if I didn't thank the following individuals for their support of this organization and for their assistance, for which I am incredibly grateful:

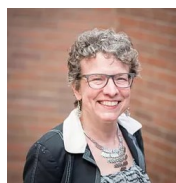
- *Andrew Martino* – Thank you for always being quick to provide a wealth of knowledge and advice.
- *Helen Fallon, Linda Kobylarz, and Stacia Kock* – thank you for your ongoing support and for assisting in the proposal review process.
- *Nichole Ballard* and the *YesEvents Team* – thank you for your continued assistance in building our online registration processes.
- *Jennifer Nelson* – thank you for helping to coordinate the interpreters to ensure that NRHC 2021 is accessible to each and every member of our NRHC community.
- *James Edward Penrose* – thank you for the many late nights debating and dissecting *City as Quest*.
- *The National Collegiate Honors Council* – Thank you for your ongoing support, with special thanks to *Rob Tualaulelei* for always being a consistently delightful collaborator.
- The Student Activities Committee - *Cierra Moranti, Kristina Pickering, Arianna Clark* and *Farah Ali* – thank you for helping to plan our many great virtual events this year.
- *Samantha Fee, Hannah Peck, Ella Rasper, and Cameron Vozel* – Thank you for your assistance in putting all of the pre-recorded presentations on the website.
- The NRHC Editorial Board - For the second year in a row, *Kat MacDonald* put an enormous amount of effort into coordinating and publishing the NRHC Journal, *Illuminate*. I gratefully acknowledge her contributions as well as the following individuals who make up the NRHC Journal Committee: *Autumn Barszczowski, AnnMarie DelliPizzi, Kyle Dineen, Alaina McKenna, Darryl Peterkin, Emma Sarro, Briana Stephenson, Nathalie Waldschmidt, and Bruce Wigutow*.
- Our friends from the Southern Regional Honors Council – Thank you for your incredible partnership in helping us to build a long-lasting relationship between our two regions. I anticipate a significant future of collaboration to the benefit of Honors students around the country for years to come!
- NRHC also sends whole-hearted thanks to all of the sponsors (listed on pages 56 & 57) for their support of our endeavors.

Finally, I want to extend my thanks to all the honors directors, faculty, staff, and students who are joining us at NRHC 2021. It would have been easier this year than ever to choose to disengage. However, we are thrilled that the number of participants in this year's conference shattered our expectations, and we hope all of you enjoy each and every aspect of this event. As we look forward to brighter days when we can reconvene in person, I am convinced that the assembling of this honors community is a meaningful and definitive validation that the work we do is important and that the pursuit of higher learning is essential.

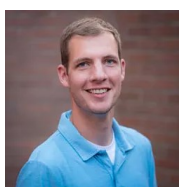
NRHC Executive Board



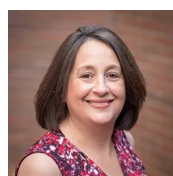
Dr. Irina Ellison
President and 2021 Conference Co-Chair
Mercy College



Dr. Ann Bomberger
Web Coordinator
Gannon University



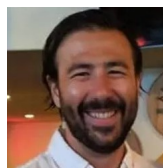
Mr. Chris Brittain
President-elect and 2021 Conference Co-Chair
Rutgers University - Camden



Dr. AnnMarie DelliPizzi
Faculty Representative
Dominican College



Dr. Darryl Peterkin
Vice President
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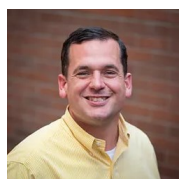
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Faculty Representative
Bloomfield College



Prof. Kathryn MacDonald
Immediate Past President
Monroe College



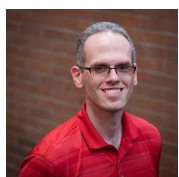
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Student Representative
Gannon University



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Executive Treasurer
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Mr. Sanskar Marahata
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Ramapo College of New Jersey



Dr. Richard Cohen
Executive Secretary
Nassau Community College



Torchy
Official Mascot
Northeast Regional Honors Council

Conference at a Glance

Tuesday, March 30

Conference Welcome 6 p.m. to 7 p.m.

Presidential Address
with Dr. Irina Ellison

City as Quest Introduction

Wednesday, March 31

Immediate Past Presidential Address 6:30 p.m. to 7 p.m.
with Prof. Kathryn MacDonald

Faculty and Staff Event:
Big Picture Discussion—
Diversity in Honors 7 p.m. to 8 p.m.

Student Event:
Decompression Chamber 7 p.m. to 8 p.m.

Thursday, April 1

Student Event:
Playfair 7:30 p.m. to 9 p.m.

Tuesday, April 6

Questioning the Past: 7 p.m. to 8 p.m.
Author Talk with Cody McDevitt

Wednesday, April 7

Beginning in Honors 7 p.m. to 8 p.m.

Consultants' Corner 7 p.m. to 8 p.m.

Thursday, April 8

Student Event:
NRHC's Got Talent 8 p.m. to 9 p.m.

Friday, April 9

SRHC's Trivia Night 7 p.m. to 8:15 p.m.

Saturday, April 10

Session 1 Presentations 9 a.m. to 10:15 a.m.

Session 2 Presentations 10:30 a.m. to 11:45 a.m.

Keynote Address: 12 p.m. to 12:45 p.m.
Christine Simiriglia,
Founder and CEO
Pathways to Housing PA

Session 3 Presentations 1 p.m. to 2:15 p.m.

Session 4 Presentations 2:30 p.m. to 3:45 p.m.

SRHC Keynote Roundtable Discussion 5 p.m. to 6:15 p.m.

Faculty and Staff Happy Hour: 6:15 p.m. to 7:15 p.m.
Open a Tab with the
NRHC Executive Board

Student Event: Zoom Dance Party 8 p.m. to 9 p.m.

Sunday, April 11

Session 5 Presentations 9 a.m. to 10:15 a.m.

Awards Ceremony and 11 a.m. to 12 p.m.
Conference Closing

Thursday, April 15

NRHC Expo & Graduate Fair 4 p.m. to 5 p.m.

Friday, April 16

Faculty and Staff Event: 1 p.m. to 2 p.m.
NRHC Business Meeting

Student Event: 2 p.m. to 3 p.m.
Student Caucus

Conference Theme



"How does one eat an elephant?"

In no time at all, every person on the planet has been thrust into crises unlike any before. We are in the midst of cultural, societal, political, and technological change that has accelerated beyond our abilities to make sense of it all. We are only now beginning to fully realize the extent of the many problems facing humanity and our planet. If there is one silver lining, it is that we have been afforded an opportunity to reflect on how we ended up here and to determine a viable path forward. The theme of this conference implores you to ask questions – what are the questions we should be asking if we ever intend to find the most critical and imperative solutions?

We are on the precipice of difficulties from which there may be no turning back: a global pandemic has brought world governments to their knees; an ever-widening wealth disparity has led to growing civil unrest; political and cultural divisiveness has generated a schism between the citizens of our country; centuries of systemic racial discrimination and inexcusable violence have reached a tipping point; climate change is poised to result in untold catastrophic events that will re-shape our physical and manmade borders and result in our ever-growing global population clamoring for higher ground and basic human necessities. It may seem impossible to confront all of these challenges at once, but we must try.

For more than forty years, the purpose of the Northeast Regional Honors Council conference has been to celebrate the pursuit of honors-level scholarship, learning, and research by undergraduate students as they

Conference Theme

make their way through higher education. Your generation can no longer view education as a gradual pursuit. Like so many medical school students around the world who have been prematurely enlisted in the fight against COVID-19, it is incumbent upon you to pursue and defend the ideals of education *now*, to mobilize against the growing tribulations that face the planet *now*, and to work harder, smarter, and for less in return *now* than any generation that has preceded you.

Your generation has been handed a corroding world, a set of circumstances that seem impossible to navigate, a series of problems that we are told is too late to fix. **It is not too late.**

Your generation has been so frequently discounted, lied to, marginalized, and patronized. When told not to ask questions, it is especially crucial to ask them.

As we prepare to come together to celebrate higher learning and to share research with one another, an urgency bubbles beneath our feet. If there is one thing that we all must agree upon, it is that the solution to the many problems we are facing lies in education and critical thinking. Research must be continued, science must once again be supported and held in high esteem, data must be relied upon whether or not we find the results unpleasant or inconvenient.

Let this conference theme serve as a call to action – what are the problems *you* can help solve? What are the questions *you* should be asking in order to solve them? How can *we* collectively and correctly identify the most pressing matters that face us as a species and unify before it is too late? How can we truly learn from history and chart a new course that can lead to positive, tangible solutions?

It is a lot to ask of your generation. As tempting as it may be to give in to cynicism, we must persist in fighting for the future by continually questioning the status quo. We must remain optimistic in the face of the daunting task ahead. We must ask the yet unasked questions if we can ever hope to find the solutions we seek.

“How does one eat an elephant? One bite at a time.” - Unknown

Roadmap to NRHC

Tuesday, March 30

Conference Welcome, Presidential Address, and *City as Quest* Introduction

6 p.m. to 7 p.m.

We kick off #NRHC2021! President of NRHC, Dr. Irina Ellison will give her remarks. President-elect Chris Brittain will explain how to begin on your globe-spanning virtual adventure this year—*City as Quest*!

Wednesday, March 31

Immediate Past Presidential Address

6:30 p.m. to 7 p.m.

Join Professor Kathryn MacDonald as she shares thoughts on the past year and its impact on honors administrators, faculty, and students. She will also invite participants to try strategies to find peacefulness during these times.

Faculty and Staff Event: Big Picture Discussion—Diversity in Honors

7 p.m. to 8 p.m.

Honors programs and colleges have long grappled with the criticisms that honors lacks diversity in the composition of its student body and that the traditional honors curriculum perpetuates intellectual and societal inequity. The Big Picture Discussion is designed to be an *initial* effort to address the issue of diversity in honors at all levels, from recruitment and retention of students, to curricular development, to graduation. Come ready to leave your preconceived notions and cookie-cutter solutions at the virtual door, and join us in a lively and frank dialogue.

Student Event: Decompression Chamber

7 p.m. to 8 p.m.

Join honors students from the region for an hour of conversation and collaboration. Discuss the topic “Why Honors?” while getting to know other honors students from the region and learning what honors means to them.

Thursday, April 1

Student Event: Playfair!

7:30 p.m. to 9 p.m.

It's been called “the most popular campus attraction in history” and “the ultimate icebreaker!” Playfair Online is a high-spirited, high-energy event that will allow you to engage with one another and laugh with each other! It's team-building, it's comedy, and it's lots of fun!

Tuesday, April 6

Questioning the Past: Author Talk with Cody McDevitt

7 p.m. to 8 p.m.

This year's Author Talk is hosted by Cody McDevitt, award-winning author and investigative journalist. His talk and subsequent Q&A will center around his book, [Banished from Johnstown: Racist Backlash in Pennsylvania](#), where he tells the story of one of the worst civil rights injustices in Western Pennsylvania history. Students are encouraged to read his book and enter the first ever NRHC [essay contest](#).

Roadmap to NRHC

Wednesday, April 7

Beginning in Honors

7 p.m. to 8 p.m.

Beginning in Honors is an interactive workshop designed for those who are new honors administrators or faculty or those looking for a bit of a refresher. See a more detailed description from our presenters on page 17.

Consultants' Corner

7 p.m. to 8 p.m.

This hour will allow participants to delve into two topics—honors capstone courses and honors budgeting. Join our panelists to learn about best practices and share your own successes and areas for improvement. See page 17 of the program for more details on the presentations!

Thursday, April 8

Student Event: NRHC's Got Talent

8 p.m. to 9 p.m.

From dancing, singing, and juggling to reading, rhyming, and rapping, join in on a night of talent from students all across the region. To share your talent, either submit a pre-recorded presentation or perform live on the night of the talent show - there is space available for all! Participate by showing your talent or voting live during the event. Don't miss out on our first ever NRHC's Got Talent!

Saturday, April 10

Session Presentations

9 a.m. to 10:15 a.m.; 10:30 to 11:45 a.m.; 1 p.m. to 2:15 p.m.; 2:30 p.m. to 3:45 p.m.

Using your conference registration, Zoom into live paper panels, roundtable discussions, and art gallery panels on our live, synchronous presentation day!

Keynote Address: Christine Simiriglia, Founder and CEO of Pathways to Housing PA

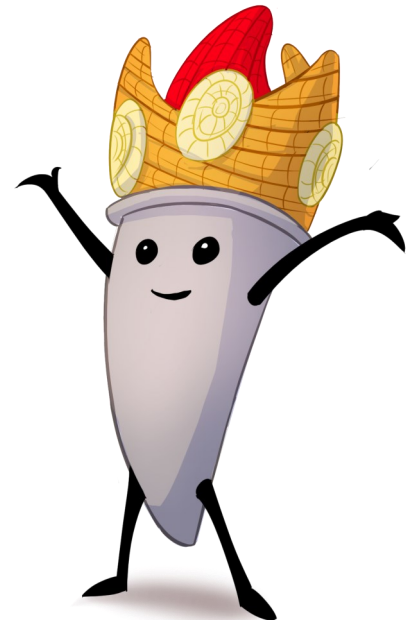
12 p.m. to 12:45 p.m.

Christine Simiriglia established Pathways to Housing PA in Philadelphia in 2008, an organization that currently serves approximately 550 chronically homeless people. Her keynote speech will be followed by an open question-and-answer session from all attendees.

Faculty and Staff Happy Hour: Open a Tab with the NRHC Executive Board

6:15 p.m. to 7:15 p.m.

No "shop talk" allowed during this hour. It's time to catch up and see each other after over a year apart. Bring your own beverage to this virtual happy hour! This event immediately follows an SRHC Crossover Event (see page 15 for more info).



Roadmap to NRHC

Student Event: Zooming Back to the 1980s!

8 p.m. to 9 p.m.

Take a break from studying and preparing for the conference to moonwalk until you drop at our 80s themed dance party. Dress up in your best 80s wardrobe and have the time of your life!

Sunday, April 11

Session Presentations

9 a.m. to 10:15 a.m.

Using your conference registration, Zoom into live paper panels, roundtable discussions, and art gallery panels on our live, synchronous presentation day!

Awards Ceremony and Conference Closing

11 a.m. to 12 p.m.

Join us as we recognize students and honors professionals in several award categories! We will also pass on the torch as we prepare for NRHC 2022.

Thursday, April 15

NRHC Expo & Graduate Fair

Time : 4 p.m. to 5 p.m.

This is an excellent opportunity to interact with institutions and sponsors in the region to receive more information about academic and professional opportunities.

Friday, April 16

Faculty and Staff Event: NRHC Business Meeting

1 p.m. to 2 p.m.

All honors directors and faculty are invited to engage with the NRHC Executive Board regarding important business pertaining to our region and opportunities for involvement on our Executive Board.

Student Event: Student Caucus

2 p.m. to 3 p.m.

Students, this is your chance to provide the Student Reps with feedback about your NRHC experience. You will also be given more information about how to run as a candidate for Student Rep for NRHC 2021, how to apply to serve on the Student Activities Committee, and how to apply to be published (or serve as a member of the editorial board) for *Illuminate*.

Each year, NRHC's annual conference brings supporters of education together from across the region to one city in the Northeastern United States. One of the most prominent components of these gatherings is the City as Text, an immersive self-guided exploration of the city we've traveled to with the goal of learning more about the history of the city and, hopefully, learning more about ourselves. This year will be unlike any before it, as we do not have the opportunity to separately explore the far reaches of an American city and then to reconvene and share our experiences. In the absence of this opportunity, NRHC invites you on an adventure that will challenge your critical thinking skills, your sense of geography, your knowledge of history, and your proficiency in conducting online research.

Please join us on the first ever [City as Quest](#). This challenge contains ten different puzzles, each of which will lead you to a virtual space within the world wide web that you will be tasked with exploring in order to find the answer to a question rooted in the history and geography of the area.

You can accept this challenge alone or with a group of other student conference attendees. The first person or group (maximum of 4 per group) to submit the most correct answers will be the winners of a \$50 Amazon gift card per group member. If no one submits all ten answers completed, the group that submitted the highest number of correct answers the soonest will be deemed the winner.

If you would like to be randomly paired with three other students from across the region, please visit the website to submit your request no later than March 20th. If so, we will group you with other conference attendees and share your contact information so that you can meet one another before embarking on this journey.



The first challenge is available immediately, and the rest of the puzzles will go live on the first day of the 2021 conference - Tuesday, March 30th. Answers must be submitted no later than 11:59 p.m. on Friday, April 9th. The winners will be announced on Sunday, April 11th at the NRHC Conference Awards Ceremony (11:00 a.m. - 12:00 p.m.).

Good luck!



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Regional Crossover Events

Asking Questions **Crossing Divides**

Finding Solutions

NRHC & SRHC

We are very pleased to be able to offer our conference attendees the opportunity to network and connect with members from our honors colleagues in the [Southern Regional Honors Council \(SRHC\)](#).

Below is the schedule of “crossover” events.

We encourage our attendees to attend any of the following SRHC events! And please welcome our friends from the south as you will see them joining us for our Playfair event and Author Talk!

SRHC’s Trivia Night

Friday, April 9

7 p.m. to 8:15 p.m.

Join the event by clicking [here](#). (Passcode, if prompted: 458073)

This SRHC event will be trivia-filled fun! Join in and compete with students from the southern region, testing your knowledge in a variety of topics!

Keynote Roundtable Discussion: Justice & Activism Across Racial Divides

Saturday, April 10

5 p.m. to 6:15 p.m.

Join the event by clicking [here](#). (Passcode, if prompted: 314611)

SRHC has pulled this panel together with four Black women activists from the Southern region. They will discuss their experiences advocating for justice and social change across racial divides. The panelists include Kentucky State Representative Attica Scott, Hannah Drake, Keturah Herron, and Kelze’ Riley. All conference attendees from both regions are invited!

Questioning the Past: Author Talk

Tuesday, April 6

7 p.m. to 8 p.m.



Cody McDevitt

In *Banished from Johnstown: Racist Backlash in Pennsylvania*, author and journalist Cody McDevitt tells the story of one of the worst civil rights injustices in Western Pennsylvania history. In 1923, in response to the fatal shooting of four policemen, the mayor of Johnstown ordered every African American and Mexican immigrant who had lived in the city for less than seven years to leave. They were given less than a day to move or would face crippling fines or jail time and were forced out at gunpoint. An estimated two thousand people uprooted their lives in response to the racist edict. Area Ku Klux Klan members celebrated the creation of a “sundown town” and increased their own intimidation practices. Figures such as Marcus Garvey spoke out in Pittsburgh against it as newspapers throughout the country published condemnations.

Cody McDevitt is an award-winning investigative journalist and the founder of the Rosedale Oral History Project, which is the basis for *Banished from Johnstown: Racist Backlash in Pennsylvania*. Recently, he released a compendium of firsthand accounts of veterans who fought in World War II called *Answering the Call: Somerset County during World War II*. He has won a Golden Quill and awards from the Pennsylvania Newsmedia Association and the Pennsylvania Associated Press Media Editors Organization. He co-authored *Pittsburgh Drinks: A History of Cocktails, Nightlife and Bartending Tradition* and *Banished from Johnstown: Racist Backlash in Pennsylvania*. He worked for the Somerset Daily American. His work has appeared in *Pittsburgh Quarterly*, the *Pittsburgh Post-Gazette*, *Table Magazine*, *Mt. Lebanon Magazine* and on *liquor.com*. He can be reached at codymcdevitt@gmail.com.

Beginning in Honors

This session is for honors administrators, staff, and faculty who are still getting their honors programs/colleges off the ground or perhaps are reinventing! Join our presenters:

“Beginning in Honors”

Richard Badenhausen, *Westminster College*

Lowell (Chris) Matthews, *Southern New Hampshire University*

Two experienced honors administrators from two very different institutions will lead a discussion with administrators new to honors around strategies for managing issues in three areas: administrative matters; teaching/learning issues; and student concerns. Because the session will be interactive, it will provide new honors leaders an opportunity to network with peers guiding other honors programs and colleges.

Consultants' Corner

If you feel like you are no longer beginning in honors, please join us for this event. This year's Consultants' Corner features two presentations from members of the Northeast Region.

“The Honors Capstone Experience”

Patrick Fazioli, *Mercy College*

This session will explore the benefits and challenges of designing and supervising the honors capstone (i.e. senior thesis) project. Participants are encouraged to share best practices, ask questions, and workshop innovative approaches.

“Budget Basics and More...”

Linda Kobylarz, *Post University*

We will review the basics of developing a budget and then discuss how to make your case for getting the funding you need to grow your program. Strategies such as ROI and value propositions will be covered.



Christine Simiriglia

Christine established Pathways to Housing PA in Philadelphia in 2008. Pathways currently serves approximately 550 chronically homeless people with multiple disabilities in permanent, scattered site housing, using the Housing First and Harm Reduction models. The program has had remarkable results with a population that doesn't usually see a lot of successes. You can learn more at: www.pathwaystohousingpa.org.

In 2014, she launched the Philadelphia Furniture Bank (PFB), providing free furnishings to individuals and families moving out of homelessness. PFB believes that no one should sleep on the floor (www.phillyfurniturebank.org).

In 2016 Pathways became the first Housing First program to use a scattered site/harm reduction model to work with homeless people struggling with Opioid Use Disorder.

In 2020, Pathways launched Housing First University for agencies and communities looking to adopt the model. Pathways believes that the best trainers are practitioners who can answer questions that no one else can (www.housingfirstuniversity.org).

For fifteen years prior, Chris held several positions with the Mental Health Association of Southeastern Pennsylvania, leaving the position of Vice President in 2008. In the early 90's, she worked as Assistant Director for the Center City Proprietors' Association, which included managing their I Do Care Foundation. Prior to that, she ran the Outreach Coordination Center at Project H.O.M.E., was Assistant Director at the City's newly formed Office of Services to the Homeless and Adults, and served as Assistant Director for the Philadelphia Committee for the Homeless.

On Saturday, April 10th, 2021, Christine will deliver the keynote address in response to the theme "Infrequently Asked Questions: Finding Solutions to Impossible Problems." Christine's background of success in community outreach is the perfect example of seeking solutions to difficult problems in order to make a significant impact in one's surrounding community. Her keynote speech will be followed by an open question-and-answer session from all attendees.

For more information on Pathways to Housing PA, please visit www.pathwaystohousingpa.org.



Pathways
to Housing PA

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\$10,000

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Poster Sessions

[Presentation Lobby](#)
(Prerecorded Presentations)

Business, Economics, and Technology

Joshua Bailey, *SUNY Cobleskill*
“A Farmer's Voice”

Lilibeth Cordero, *St. Joseph's College - BK Campus*
“Are you a Victim of the Glass Ceiling?”

Britania Gayle, *Monroe College*
“Preparing for the Unknown: Using AI and Robotics in a Pandemic World”

Education

Katie Buntin and Emmanuel Hounsa, *Saint Elizabeth University*
“Sabotaging the Exceptional”

Amy Kessler, *Salisbury University*
“Minority Representation in Schools: A Study on Teacher-Student Matching”

Steph Sharo, *Stockton University*
“Climate Change Action Through the Eyes of College Students”

Jordan Stokes, *Northampton Community College*
“Lazy Teens are Not the Issue: Solving Teenage Sleep Deprivation Through Delayed School Start”

Brooke Tortorelli, *Monmouth University*
“Lemma Just Say That There Should not be Limits for Women in Mathematics”

History, Politics, and Culture

Abigayle Greier, *Russell Sage College*
“The Lost Stories of Civil War Musicians”

AnnaMaria Leal, *St. Francis College*
“Brooklyn Heights: Then & Now (With a Glimpse at the Controversial Monuments of the Neighborhood)”

Emily Lynch, *Gannon University*
“Housing First Initiative: How Finland Decreased Homelessness”

Della Mamani, *Gannon University*
“*The Untamed* Tames Chinese Media Censorship”

Language, Literature, and Philosophy

Danielle DeAngelis, *Ramapo College of New Jersey*

“Resisting a Rest: How Fairytales Utilize the Elements of Sleep and Dreaming”

Kaitlyn Egan, *Westfield State University*

“Freedom to Read- Banned Books”

Jessica Rancourt, *Worcester State University*

“The Reality of Writer's Block and the Importance of Finding its Solutions”

Mathematics, Sciences, and Health (Last Names A-G)

Amal Suleiman Adamu, *University of Maryland Eastern Shore*

“Extracts From Super-Fruits and Medical Herbs as Active Ingredients of Natural Pesticides Formulations”

Chiamaka Anyanwu, *William Paterson University*

“Maternal Mortality Among African American Women: An Integrative Review of the Literature”

Fidelia Asomani, *Notre Dame of Maryland University*

“The Solution to Your Yeast Infection: The Effect of Oxidative Stress on WOR1 in *Candida Glabrata*”

Rica Baltazar, *William Paterson University*

“Exploring the Preceptor Role: Preceptor's Perception of Support and Commitment to the Role”

Jordan Bowes, *Lock Haven University*

“Nonmedical Prescription Stimulant Use Among Health Science Majors”

Nicole Cavaliere, *Northampton Community College*

“The Increased Accessibility of Mental Health Care”

Katelyn Cox, *University of Massachusetts Dartmouth*

“College Students' Attitudes on Intent to Receive Influenza Vaccination”

Katrina Deckinger, *Thiel College*

“The Discovery of Aquaman”

Seth Dietrich, *Gannon University*

“Diabetes Management in the Developing World”

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- Advocacy for your program and its resources through national survey data and individual NCHC Program Review opportunities

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Poster Sessions

Presentation Lobby
(Prerecorded Presentations)

Josselyn Donahue, *Westfield State University*

“Speaking the Truth of the Eugenics Movement's Horror Stories in the Age of Genetic Engineering”

Allison Doverspike, *Gannon University*

“Brazil's Soy Moratorium is Preventing Some Deforestation in the Amazon”

Denzel Edwards, *Dominican College of Blauvelt*

“Relation Between Bacteroides Thetaiotaomicron and the Human Gastrointestinal Tract”

Timothy Edwards, *Gannon University*

“Combatting Desertification in Sub-Saharan Africa”

Jean Ganek, *Westfield State University*

“Investigating the Origins of Same Sex Behavior”

Greta George, *Gannon University*

“Water Quality in Pakistan and Possible Solutions”

Danielle Gioffre, *Saint Elizabeth University*

“Rising to Power: Women in STEM”

Mathematics, Sciences, and Health (Last Names H-R)

Marissa Iraca, *Lock Haven University of Pennsylvania*

“Putting Artificial Intelligence to Work: Machine Learning with Temperature Sensing Quantum Dots Data”

Amanda Ivos, *William Paterson University*

“Physically Disabled Nurses”

Nandini Jojode, *Adelphi University*

“Characterization of a New Player, The LSH3 Protein, in a Well Characterized Hormone Signaling Pathway in Arabidopsis Thaliana”

Megan Lucey, *Penn State Scranton*

“The Impact of Artificial Organs on Organ Failure Patients”

Grace Mangis, *Gannon University*

“Geothermal Energy in Iceland”

Poster Sessions

[Presentation Lobby](#)
(Prerecorded Presentations)

Erin McClain, *Community College of Allegheny County*

“Advocacy Beyond Earth Day: Persistent Pollution, Poverty, and Public Health”

Matthew McDonald, *Mount St. Mary's University*

“Yelling Fire in a Movie Theater: Creating a Crowd Panic Simulation Program”

Mary Brigid McManus and Drew O'Connor, *Molloy College*

“A Solution for Inclusion: How Environmental Migration Disproportionally Affects Disabled Individuals”

Rachel Moutis, *William Paterson University*

“How Does Nutrition Affect Mood in Young Adults?”

Samantha Musso, *Marist College*

“Influence of Upstream Impoundment Prevalence on Downstream Harmful Algal Concentrations”

Nishi Natalia and Julia Sendatch, *Shippensburg University of Pennsylvania*,

“Understanding Pennsylvania Tick Population and Tick-borne Disease Dynamics: A Retrospective Analysis of Archived Databases from 2008-2020”

Joshua Ozawa-Morriello, *William Paterson University of New Jersey*

“Patient Blood Management: Effectiveness, Global Implementation, and Nursing Education”

Maria Pena, *William Paterson University*

“The Effects of Bullying in the Workplace on the Nursing Profession: A Systematic Review of the Literature”

Kristina Pickering, *Notre Dame of Maryland University*

“Analysis of the Genomic Sequence of the *Gromphadorhina portentosa* and its Microorganisms”

Malayna Rowe, *Shippensburg University*

“NSAID Usage Patterns and the Possible Negative Side Effects in Shippensburg University Student Athletes”

[Mathematics, Sciences, and Health \(Last Names S-Z\)](#)

Janelle Joy Sangalang, *Notre Dame of Maryland University*

“Using *Caenorhabditis Elegans* as a Toxicology Model for Novel Antibiotic Compounds”

Emily Siener, *Gannon University*

“The Importance of Oncology Nursing in Kenya”

Angela Sikes, *Long Island University Post*

“Occurrence of Antibodies of Various Pathogens in Wisconsin American Black Bears (*Ursus Americanus*)”

Ebelechwuku Tabugbo, *Monroe College*

“Vaccinating Against COVID-19: Will it be a Problem?”

Varsha Ann Thottananiyil, *William Paterson University*

“Effect of Planned Napping on Fatigue in Nurses Working During 12-hour Night Shift”

Sarah Till, *Gannon University*

“Burning of Farming Plastics and Agricultural Waste Determined to be a Cause of Air Pollution in Scotland”

Benjamin Varughese, *Thomas Jefferson University- Philadelphia University Honors Institute*

“Systemic Racism in Healthcare Within the United States”

Casia Veeck, *Salisbury University*

“Leveling the Playing Field: A Comparative Analysis of Nutritional Implementations and Socioeconomic Status”

Danielle Williams, *William Paterson University of New Jersey*

“Undergraduate Nursing Students' Attitudes Towards the Care of Dying Patients”

Eleni Zamagias, *Adelphi University*

“Higher Education Response to the COVID-19 Pandemic”

Media Studies and the Arts

Sarah Lynch, *Marist College*

“News Literacy and Dutchess County Youth: How Education Could Counter ‘Fake News’ and Foster a Generation of Informed News Consumers”

Ronnae Rahming, *Monroe College*

“Musical Voices: The Power of Woodstock in 1969 and Today”

Social Sciences (Last Names A-L)

Elyseia Brown, *Monroe College*

“Power to the Farmers”

Hailey Burton, *Gallaudet University*

“The Truth Behind Language Deprivation”



Honors Program

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Mileiris Calcano, *Monroe College*

“The Aggression in Law Enforcement: Who's Really to Blame?”

Quinn Ceilly, *State University of New York at Oswego*

“An Examination of Mental Capability and Abnormality: How Intelligence, Anxiety, Overthinking, and Rumination Affect Mental and Physiological Functioning”

Maeve Conlon, *St. Francis College*

“Young Muslims in Brooklyn”

Diana Guaman, *Monroe College*

“Rediscovering Voices of Empathy - A Revolution”

Amija James, *Monroe College*

“Good Mental Health: A Problem Avoided by the Black Community”

Social Sciences (Last Names M-Z)

Adriana Moctezuma, *Monroe College*

“The Power of the Community and Police Working Together in the Busiest City”

Marissa Murphy, *Dominican College*

“Locked Down and Locked in: Exploring the Impact of COVID-19 on Intimate Partner Violence”

Casey Nutter, Hermione Riggs, and Grace Cross, *Notre Dame of Maryland University*

“Effect of Race on Attitudes Towards Immigration Scale Scores”

Hermione Riggs, *Notre Dame of Maryland University*

“Post-Traumatic Stress Disorder in Men”

Karime Rincon, *St. Francis College*

“The Psychological Issues of Solitary Confinement”

Alexis Wright, *Gallaudet University*

“Eugenics in America”

The following students will also be presenting live on Saturday, April 10 during Art Gallery Panels in Sessions 1, 3, and 4. However, you may access images of their work by clicking [here](#).

Tyler Anderson, *Community College of Allegheny County*
“Sexuality through A Sociological Lens”

Kaitlin Balasaygun, *Ramapo College*
“Look At Me”

Maeve Conlon, *St. Francis College*
“Brooklyn Tough”

Denise Daniels, *Bloomfield College*
“Coaster Bus”

Bryanna Garcia, *Monroe College*
“The Better Tomorrow”

Destiny King, *Bloomfield College*
“Human Studies”

AnnaMaria Leal, *St. Francis College*
“How Many More?”

Cierra Moranti, *Monroe College*
“Liberty is the Root of Prosperity”

Sydney Salomon, *Saint Elizabeth University*
“Skincare in the 21st Century: Solving Acne Vulgaris through the Usage of Prescribed and OTC Medication”

Saray Vazquez, *Macaulay Honors College (CUNY)*
“The Never-Ending Project: Dealing with Grief and Loss in the Visual Arts”

Online or On-Campus: Playfair is ready for your incoming Honors class. If your incoming class will be live, the original In-Person Playfair is still available with new “no-touch” games. If you are virtual, Playfair Online allows your new students to safely engage, laugh, and interact with each other in both large groups and small breakout rooms.



Seeing is believing! Go to <https://vimeo.com/418137036> to view the exciting **Playfair Online video**. Or visit www.playfair.com.

RAVE REVIEWS

“I wanted to reach out and thank you all for creating such an amazing virtual experience. Our students had a BLAST! They are still talking about how much fun they had.”

Ethan Miller, Program Coordinator, Student Involvement, Lindenwood University

“I just wanted to thank you both so very much for Playfair Online this weekend. Our first year students loved the experience and bonded REALLY quickly. In a year where we must find ways to bring people together without bringing them physically together, and where the importance of connections with others has never been more important, I’m so grateful to have you!”

Deanna Wicks, Director of Campus & Multicultural Student Life, St. Vincent College

“I just wanted to send a quick note to say how wonderful your team was. I really enjoyed both shows and the students did too. I really hope that we can use your services again. I enjoyed working with you and this was truly a learning and rewarding experience.”

La Tina Leslie, Office of the Vice President for Student Affairs, California State University Dominguez Hills

“So many of our students are still talking about Playfair Online—it was amazing! We will DEFINITELY be working with you guys again next year! They had a blast and said if we bring back anything from orientation from this year for next year....it has to be Playfair!!!

Taylor Plugge, Director of Student Engagement, College of the Ozarks

“I loved this, and would definitely suggest online Playfair to anyone!! Thank you for kicking off our Welcome week as you always do with the positivity and excitement.”

Joanne Dunbar, Associate Director, Student Activities & Leadership, UMass Lowell

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Orangeburg, New York

Zohra Ahmed, *Notre Dame of Maryland*

“Altruism as a Function of Major Health Issues”

Joshua DiNapoli, *Southern New Hampshire University*

“Epigenetics and Environmental Factors: How Does Location Impact Epigenotype”

Mackenzie Healey, *Westfield State University*

“How Can Honors Programs Build Community in Remote College?”

Elizabeth Johnson and Caitlin Grant, *Post University*

“Virtual Honors Program - Can it be a Reality?”

Linda Kobylarz and Rebekah Johnston, *Post University*

“Rethinking Honors Contracts: Adding the Student's Voice by Connecting Career Soft Skills to Academics”

Ravyn Malvino, *Adelphi University*

“Starting a Blog During a Pandemic”

Thomas Mespelli, *Westfield State University*

“Using Lessons from Semester COVID to Increase Student Engagement in an Honors Program Community”

Megan Paluzzi, *Russell Sage College*

“Saving Democracy one Screen at a Time”

Briana Stephenson, *Molloy College*; Alaina McKenna, *Gannon University*; and Darryl Peterkin, *Morgan State University*

“Illuminate - The NRHC Student Journal”

Xander Williams, *Southern New Hampshire University*

“Cozy Corner Café”

Theresa Wilson, *Post University*

“Honors Club in the Time of COVID: Successes, Lessons Learned, and Possible Solutions for the Future”

Paper Presentations

Readerly and Writerly Change

Gabrielle Filippini, *Fairleigh Dickinson University*

“It Was the Worst of Times: A Century of Literary Dystopias”

Elizabeth Busch, *Mount St. Mary's University*

“#MeToo, Junot Diaz, and *The Lord of the Rings*: Authorial Responsibility and the Ethics of Readership”

Ashley Alvarado, *SUNY Old Westbury*

“A Growing Glass: A Philosophical and Legal Account of the Modern American Woman”

Trisha Mehta, *Ramapo College of New Jersey*

“The Monster that is a Man: A Feminist View of William Shakespeare's *Much Ado About Nothing* and *A Midsummer Night's Dream*”

Gender (mis)representation in Film, Television, and Video Games

Katherine Griffith, *Point Park University*

“Industry of Inequality: A Study of the Women of Film”

Eva Von Dell, *University of Hartford*

“Gender Stereotyping of Video Game Voices: The Pressing Problem of Marginalization of Gamers”

Julia Griffo, *Adelphi University*

“Transgressive Spanish Women and Their Agency Through Film Industries in Spain and United States”

Miranda-Sofia Ranghelli-Duran, *City College of New York*

“The Victim/Sex Bomb Dichotomy and the Media's Portrayal of Latina Women's Sexuality”

Brain Tricks

Taylor Bennett, *Gannon University*

“Parapsychology: Why do People Believe in the Paranormal?”

Bethany Brenner, *Kutztown University*

“A Good Death: To Look Forward, Look Back”

Saturday, April 10

9 a.m. to 10:15 a.m.

Session I Presentations

Ayanna Perez, *University of Hartford*

“The Impact of Individual Ability to Visualize on Recall and Recognition Memory”

Benjamin Portnoy, *Russell Sage College*

“Physical and Neurological Plasticity of Flow State on Productive Individuals and Its Effects On Psyche”

Public Health I: Physical and Mental Health

Emily Alessandrini, *Salisbury University*

“How Does One Approach the Elimination of Healthcare-Acquired Infection? One Glucose Test-Strip at a Time”

Hana Amer, *Macaulay Honors College (CUNY)*

“Neglected Crisis: Impact of Famine on Mental Health of the Yemeni Population”

Veda Chandwani, *Siena College*

“Implementing a Solution for Burnout in Healthcare Workers in Hospitals and Medical Schools”

Liana Foianini, *Salisbury University*

“Breathless: Fran Lung and Pulmonary Edema”

Emma Brown, *University of Hartford*

“Physical Therapy and the Arts Combined for the Pursuit of Well-Rounded Healing”

Racial Injustice, Sexism, and Success for all in the U.S.

Dzifa Amexo, *Mercy College*

“Do Black Lives Matter to Corporate America? Brand Activism, Woke Washing, and Representation in the Boardroom”

Crystal Wojcik, *Massachusetts College of Liberal Arts*

“One Step Forward and Three Steps Back: Women in the Workplace During a Global Pandemic”

Bre Schill, *Frederick Community College*

“The Racial Wealth Gap in the U.S.: The Path Forward to Equality”

Chibuzo Opaigbeogu, *Salisbury University*

“Success for Everyone in Small Businesses: The Best Practices for Engaging in Collaborative Networks as a Small Business”

Session I Presentations

Saturday, April 10

9 a.m. to 10:15 a.m.

Diversity and Inclusion in the Canon of Children's Literature

Samantha Bourgeois, *Russell Sage College*

"Promoting Greater LGBTQ Accessibility in Children's Picturebooks"

Camille Holts, *Bridgewater State University*

"Who is in Your Library?: Multicultural Literature and Teacher Education in the Early Childhood Classroom"

Jessica Licker, *Kutztown University*

"The Missing Voices of the Literary Canon: Those Left Behind Secondary Level English Curriculum"

Resistance, Respect, Regality, and the Power of Women

Miriam Sokolska, *Ramapo College of New Jersey*

"The Symbiosis of Seances and Suffrage"

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Saturday, April 10

9 a.m. to 10:15 a.m.

Session I Presentations

Emily Larcher, *Macaulay Honors College (CUNY)*

“How the Melodrama Artfully Tried to Evade the Production Code”

Victoria D'Amico, *Ramapo College of New Jersey*

“Beauty Standards in South Korea: The Birth of a Movement”

Hanna Thrainsdottir, *Georgian Court University*

“The Mythification of Justice Ruth Bader Ginsburg”

Roundtable Presentations

Psychological and Educational Impacts of Quarantine

Shannon DiCristina, *Fairleigh Dickinson University*

“Effects of Social Media Use During a Pandemic”

Allison Hritz and Madisyn Hale, *Point Park University*

“The Academic and Cognitive Effects of Virtual Learning and Future Recommendations”

Jenna Abeyta, *Post University*

“Quo Vadis? The Student-Athlete's Dilemma During COVID-19”

Art Gallery Panel

Photography: Flashing a Light on Dark Subject Matter

Maeve Conlon, *St. Francis College*

“Brooklyn Tough”

AnnaMaria Leal, *St. Francis College*

“How Many More?”

Saray Vazquez, *Macaulay Honors College (CUNY)*

“The Never-Ending Project: Dealing with Grief and Loss in the Visual Arts”

Session 2 Presentations

Saturday, April 10
10:30 a.m. to 11:45 a.m.

Paper Presentations

Literature and the Interior World

Annie Vasquez, *Monroe College*

“Literature and Life: A Psychoanalysis of Franz Kafka's *The Metamorphosis*”

Samantha Paucar, *Macaulay Honors College (CUNY)*

“More and Still More: Transcendent Devotion in *Wuthering Heights*”

Kylie Gemeasky, *Siena College*

“Living Statues and Collapsing Kingdoms: Shakespeare and the Forgotten Epidemic”

Treating Patients and Health Care Providers Inclusively

Madison Czerniawski, *Westfield State University*

“Addressing the Health Literacy Deficit: Can Integrating Personality Traits Improve Healthcare Decisions?”

Kellyn Montgomery, *Frederick Community College*

“Seeking Help for Rape Victims: The Efficacy of Eye Movement Desensitization Reprocessing”

Kaitlin Wachter, *Frederick Community College*

“Swallowing Fear: Holistic Approach to Phagophobia”

Jennifer Tancin, *SUNY Orange*

“The Unasked Question: How can we Care for Frontline Workers?”

Theoretical Mathematics and Applied Modeling

Cole Bromfield, *Frederick Community College*

“Infinity: What in the World Is It?”

Maeve Cantwell, *University of Hartford*

“Hearing Space: Modeling Concert Halls to Achieve Understanding Through Acoustics”

Michael Mandulak, *Salisbury University*

“Analysis of Modern Parallel Iterative Improvement Stable Matching Algorithms”

Saturday, April 10
10:30 a.m. to 11:45 a.m.

Session 2 Presentations

Uncovering Mental Health Needs

Greta Gemuriman, *Macaulay Honors College (CUNY)*

“Pandemic University: College Students' Mental Health in a Time of COVID”

Ryann Gollings, *Thiel College*

“The Association Between Parasomnias and Feelings of Stress, Anxiety, and Depression”

Carly Nascimbeni, *Salisbury University*

“Self-Stigma in Black Men With Mental Illness and Closing the Treatment Gap”

Mary Wielgos, *Fairleigh Dickinson University*

“Not on Pointe: A Study of Mental Health and Wellness Among Professional Ballet Dancers”

Marketing and Technology Innovation

Christopher Ham, *Macaulay Honors College (CUNY)*

“The Business of Comic Cons: Strategies for Advertising & Economic Success”

Roman Smith, *Monmouth University*

“Creating a Marketable Cost Structure for New York Television and Film Production”

Angelina Farallo, *Ramapo College of New Jersey*

“How Just are We in Our Use of Technology?”

Austin Verdejo, *Molloy College*

“Humanity in Machines - The Importance of Ethics in Robotics and Artificial Intelligence”

Confronting and Overturning Issues in Education

Kendra Chaiken, *William Paterson University*

“The Other Side of the Band: The Disparities in Women Band Directors Compared to Men and the Outlying Factors”

Jenna Frenzel, *Salisbury University*

“Non-Native ESOL Teacher Discrimination and Where it Directly Comes From”

Ashlynn Rumril, *Russell Sage*

“What to do When History's Been Stripped Away”

Session 2 Presentations

Saturday, April 10
10:30 a.m. to 11:45 a.m.

History and the Apparatuses of Infrastructure

Caitlin Balagula, *Macaulay Honors College (CUNY)*

“‘Meating’ Climate Goals: The Role of U.S. Policy in a Sustainable Food Future”

Brad Landry, *University of Saint Joseph*

“A Failed Operation: United States Healthcare’s Inadequacies and How to Improve”

Juli Dajci, *University of Hartford*

“Understanding Justice and Motivations Behind It: Judicial Behavior Explained”

Gianna Fraccalvieri, *Macaulay Honors College (CUNY)*

“Institutional Isolation and Injustice Among Mentally Ill Women in Prison: Bedford”

Roundtable Presentations

The Problem of Plastic

Dakota Ronco, *Gallaudet University*

“The Macro Scale of Microplastics in the Ocean”

Joshua Gonzalez and Melvin Temu, *Saint Elizabeth University*

“The Failure of Recycling”



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Session 3 Presentations

Saturday, April 10

1 p.m. to 2:15 p.m.

Paper Presentations

The Seriousness of Dismissed Texts

Stephanie Biase, *Fairleigh Dickinson University*

“Giving Girls a Voice: The Evolution of Girlhood in Children's Literature”

Amirah Elayan, *William Paterson University*

“Expanding the Horizons of Literature: An Exploration of Marathon Watching and Why It Is So Important to Include TV in our Literary Conversation”

Lorenzo Genovese, *University of Hartford*

“Understanding the Comedic Farce in Cinema”

Questioning the Borders of Belonging and Environments

Maya Dinero, *Thomas Jefferson University*

“Integrating Biocultural Diversity Into Generating Solutions for Conservation in Madagascar”

Ana LuoCai, *Macaulay Honors College (CUNY)*

“The Chinese Diaspora in Peru: Dissecting Culture and Self-Identity”

Kesha Patel, *Fairleigh Dickinson University*

“Climate Chaos”

Arielys Liriano, *Southern New Hampshire University*

“Global Refugee Crisis and System Reform: National Response Comparison of the United States and Germany”

Natalee Stinebiser, *Gannon University*

“The Controversial Intentions of Foreign Direct Investment and its Effects on SDGs in SSA”

Ecology I: Ecosystem and Human Health

Anna Acosta, *Dominican College of Blauvelt*

“Glyphosate Pollution in Residential Communities with Bacterial Analysis”

Gabrielle Biseinere, *Westfield State University*

“The Plastic Crisis: Assessing the Impacts of Secondary Microplastics on Cell Proliferation and Apoptosis in the *Daphnia magna* Intestinal Epithelium”

Saturday, April 10

1 p.m. to 2:15 p.m.

Session 3 Presentations

Hinal Rana, *University of Hartford*

“Relationship Between Daily Water Intake and Circulating Apelin; Seeking Feasible Solutions to Curb Population Health Burdens”

Challenging Understandings of the Body

Rochelle Clarke, *University of Saint Joseph*

“Perceptions of Attractiveness”

Abu Bakker Siddick, *Macaulay Honors College (CUNY)*

“Fit for Flicks”

Drishti Kalia, *St. Joseph's College New York*

“Lip-Sticking Out in the Society”

Glynis Halliday, *SUNY Orange*

“Logging in to the World of Sex Work: Questions and Answers”

Teaching and Learning in Times of Uncertainty and Upheaval

Kristina Anastasiades, *University of Hartford, The Hartt School*

“Arranging for the Changing Voice”

Elliana Larsen, *Salisbury University*

“How IEPs and General Education Integration Impact Students with HFASD”

Kaitlin Soucy, *Southern New Hampshire University*

“The Effects of Remote Learning on Students in an Urban School District”

Cassidy Tighe, Stefie Thomas, Steffy Thomas, Shelby Mathew, Gifty Samson, and Danielle Klag, *Molloy College*

“Overcoming Anxiety in Times of Stress”

Our Possible Pasts

Ryan Kelly, *Southern New Hampshire University*

“When did the Roman Republic Truly Fall?”

Session 3 Presentations

Saturday, April 10

1 p.m. to 2:15 p.m.

Erik Modig, *Kutztown University*

“Hitler and Historiography: An Impossible Conundrum?”

Sabrina Moody, *Northampton Community College*

“Gráinne Mhaol: Ireland's Pirate Queen”

Roundtable Presentations

Creating an Inclusive Campus for All Students

Kelsey Mercurio, *University of New Hampshire*

“Inclusion & Support for Parenting and Pregnant Students”

Sabrina Martino, *Post University*

“ASD College Students in Transition - Creating a Space Where all Voices can be Heard”



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Saturday, April 10

1 p.m. to 2:15 p.m.

Session 3 Presentations

Exploring Questions and Finding Answers: Students with ADHD

Makenna Warminsky, *Kutztown University of Pennsylvania*

“How Do You Accommodate Distance Learning for Students with ADHD?”

Shannon George, *Westfield State University*

“Becoming My Own Advocate: How an Honors English Comprehension Course Allowed Me to Find My Voice and Speak My Truth About My ADHD”

Art Gallery Panel

Societal Matters through Varying Mediums

Denise Daniels, *Bloomfield College*

“Coaster Bus”

Bryanna Garcia, *Monroe College*

“The Better Tomorrow”

Cierra Moranti, *Monroe College*

“Liberty is the Root of Prosperity”

Session 4 Presentations

Saturday, April 10

2:30 p.m. to 3:45 p.m.

Paper Presentations

Public Health II: Sustainability and Food Production

Josh Arinze, *Salisbury University*

“City Sustainability: Indoor Vertical Farming to Optimize Our Planet”

Carlo Rafael Baria, *Macaulay Honors College (CUNY)*

“Food Royale: Are Groceries and Dollar Stores Operating Under a Level Playing Field?”

Alycia Hancock, *Notre Dame of Maryland University*

“How Insects Could Transform the US Food System”

Anna Tsomo Leidecker, *Macaulay Honors College (CUNY)*

“Brownsville's Solar Powered Community Fridge: Resilience, Mutual Aid, Food Justice, & Sustainable Energy”

Generation to Generation—Healing and Identity

Caitlyn Mayhew, *University of Saint Joseph*

“It's Not My Kid: Exploring the Bridge Between Family Environments and Adolescent Bullying and By-Standing Behaviors”

Lia Finch, *Frederick Community College*

“Scarred Kids: The Impact of Domestic Violence on Children's Development and the Availability of Supportive Resources”

Devjani Paul, *Macaulay Honors College (CUNY)*

“Can Activism Heal? Intergenerational Trauma and Collective Healing in Bangladeshi Communities”

Yuki Chen, *Macaulay Honors College (CUNY)*

“Frozen Durian: Asian American Identities and Food”

Visual Arts

Saray Vazquez, *Macaulay Honors College (CUNY)*

“The Never-Ending Project: Dealing With Grief and Loss in the Visual Arts”

Saturday, April 10
2:30 p.m. to 3:45 p.m.

Session 4 Presentations

Sydney Samele, *University of Hartford*
“Print-demic: Flood Mythology”

Federico Rosario, *University of Hartford*
“Rufino Tamayo: Redefining the Norm”

The 'Write Stuff': The Relationship Between Writing and Learning

Ryanne McGowan, *Worcester State University*
“College Students’ Perspectives on Audience”

Avery Oldakowski, *Worcester State University*
“Procrastination in First-Year Writing Students: Why Getting Work Done is so Difficult and How to Overcome the Urge to Quit”

Kayla Juskavitch, *Worcester State University*
“Is Writing Natural Or An Innate Skill And How Will The Determination Influence The Inculcation Of Writing Within Education Systems?”

Global Power Structures

Jazlynn Aguon, *Frederick Community College*
“South China Sea Territorial Disputes”

Jolisse Gray, *Notre Dame of Maryland University*
“‘The Trapped Giant’: Will the People’s Republic of China become the New Hegemon?”

Maria Reyes, *Monroe College*
“Voices of Latin America: The Struggle for Power”

Sarah Urie, *Notre Dame of Maryland University*
“Unjust Justice: How Soviet Law is Still Affecting Russia Today”

Session 4 Presentations

Saturday, April 10

2:30 p.m. to 3:45 p.m.

Roundtable Presentations

Issues in Criminal Justice

Selena Turcios Reyes, *Fairleigh Dickinson University*

“Transforming the Criminal Justice System”

Catherine Pope, *University of Massachusetts Dartmouth*

“Decriminalization Is Not Enough, Addiction as Mental Health”

Andrea Faulknor, *Notre Dame of Maryland University*

“Proposed Preventative Measures: An Analysis of the Drug Court System and Its Effects on Juveniles and Their Families”

Activism Addressing Societal Issues

Trinity Soto, *Notre Dame of Maryland University*

“The Problem of Performative Activism”

Emily Matthey, *Monroe College*,

“The Power of Photography: Between the Civil Rights Era and the Black Lives Matter Movement”

Conversations About Race and Culture

Lisha López-Sánchez and Cathryn Rigby, *Westfield State University*

“The Color of Silence”

Asiyah Moore, *Russell Sage College*

“Combatting the Cultural Divide”

Saturday, April 10
2:30 p.m. to 3:45 p.m.

Session 4 Presentations

Art Gallery Panel

Human Anatomy, Psychology, and Sexuality through Visual Arts

Kaitlin Balasaygun, *Ramapo College*
“Look At Me”

Destiny King, *Bloomfield College*
“Human Studies”

Sydney Salomon, *Saint Elizabeth University*
“Skincare in the 21st Century: Solving Acne Vulgaris through the Usage of Prescribed and OTC Medication”

Tyler Anderson, *Community College of Allegheny County*
“Sexuality through A Sociological Lens”



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Session 5 Presentations

Sunday, April 11
9 a.m. to 10:15 a.m.

Paper Presentations

Ecology II: Biodiversity and Climate Change

Malik Atadzhanov, *Kingsborough Community College*

“Factors that Affect the Further Conservation of the Snow Leopards and Future Progress that Can Be Expected”

Madison Newman, *Dominican College*

“How Pollen Can Be Used as a Tool to Study Climate Change”

Elizabeth Wash, *Salisbury University*

“How Does One Reverse the Destruction of Diversity in a Fragmented Habitat?”

Alan Whelan, *Frederick Community College*

“Possible Solutions for Coral Reef Death”

Institutional Change and Heroes Needed

Jordyn Carroll, *Westfield State University*

“Did Walter Wallace Jr. Have to Die? Why Police Reform Should Include Social Workers”

Christina Reilly, *Monroe College*

“Police Brutality Against African Americans: How we can Prevent History From Repeating Itself... Again”

Ernesto Teran, *Felician University*

“Can We Overcome Intolerance”

Jordan Iacobucci, *Dominican College*

“The Greatest Responsibility”

Applied Genetics and Biochemistry

Megan Anderson, *University of Hartford*

“How Do Cells Become Cancerous: Determining the Effect of p53 in Daughter Cells During Prolonged Prometaphase”

Kathryn Bosley, *SUNY Cobleskill*

“The Impossible Cow: Hornless AND Productive”

Sunday, April 11
9 a.m. to 10:15 a.m.

Session 5 Presentations

Ariana Gazaferi, *University of Saint Joseph*

“Synthesis and Testing of Sulfonamides as Bacteriostatic Compounds”

Iyinyeoluwa Okulate, *University of Maryland Eastern Shore*

“Functional Characterization of Insulin Receptor in Zebrafish Kidney”

COVID-19 Strategies and Their Impacts

Rebecca Rokne, *Westfield State University*

“A Nordic Battle: Norway v. Sweden in a Case Study Analysis of the COVID-19 Pandemic”

Arianne Rothschild, *Macaulay Honors College (CUNY)*

“There is Enough Food, so why are the Shelves Bare? Food Distribution in the Time of COVID”

Christina Roy, *University of Hartford*

“The use of Non-GAAP Financial Measures During COVID-19: Implications on Financial Reporting and Audit Quality”

Abigail Brown, *Salisbury University*

“The International Community vs. Pandemics”

Regional and Local Histories

Thomas Long, *Salisbury University*

“Wished They Weren't In Dixie: Union Loyalists in Talbot County, Maryland”

Mary-Ellen King, *Frederick Community College*

“Discovering Frederick County's Lost Heritage”

Kay Kelly, *Macaulay Honors College (CUNY)*

“The Irish and NYC Public Service: Unions and Ethnic Enclaves”

Roundtable Presentations

Gender

Irene Vilgorin, *Ramapo College*

“Ending Nonconsensual Surgeries on Intersex Individuals”

Session 5 Presentations

Sunday, April 11
9 a.m. to 10:15 a.m.

Brooke Dominello, *Post University*

“Finding a Voice for Women in Science - Speaking Truth to Sexism in STEM Careers”

Ezinne Onyedum, *Morgan State University*

“The Perpetuation of Rape Culture in American Society”

Relationships Between Consumers and Companies

Xarielle Blanchette, *Monroe College*

“The Brand/Consumer Relationship: Balancing the Voices”

Jellissa Lacon, *Monroe College*

“Finding Solutions to The Impossible Problem of Food Apartheid and Appropriation”

Issues Facing Immigrants and Subsequent Generations

Magali Zuniga, *Monroe College*

“COVID-19's Toll on Immigrants: Bringing Awareness to Their Struggles”

Amani Obeidallah, *Fairleigh Dickinson University*

“The Effects of Acculturation, Enculturation, and Ethnic Identity on Attitudes Towards Seeking Mental Health Services Among Arab Americans”

Matthew Zemba, *Shippensburg University*

“The Zemba Family Story: A Documentary on the Impact of Slovak Immigration in Pennsylvania”



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Student of the Year Awardees

Congratulations to our winners!



*Erin McClain
Community College of Allegheny County
Two-Year Institution Honoree*

“Erin has been active in service to the college and to Honors at CCAC. She volunteers as CCAC Student Ambassador for 2020-2021 and as the Student Member of the Conduct Hearing Board...Erin is a wonderfully articulate advocate for Honors education and serves as a role model to students who are in Honors and those who are not.”

—Julia Fennell
Director, Honors Program

*Kaitlyn Fales
Bryant University
Four-Year Institution Honoree*

“Ms. Fales is the 'right hand' to the Honors Program Coordinator and is often asked by the program's director or associate director to fill in for the PC when the task is complex, or success is critical. She can be counted on to create brilliant ideas, execute those ideas, and elevate the Honors program reputation to greater heights.”

—Edi Tebaldi, Director &
Susan Baran, Associate Director



Honors Professional of the Year Awardees

Congratulations to our winners!

*Dr. Rivka Glaser
Stevenson University
Administrator Honoree*

“Dr. Glaser’s work developing and implementing the Honors Program at Stevenson University has been exemplary...For 2021, she has prioritized increasing the diversity of the students and faculty and ensuring that the curriculum is inclusive...Dr. Glaser has demonstrated dedication to and passion for Honors education, and she has made a significant impact in her time in this role.”

—Cheryl A. Wilson, Ph.D.
Vice Provost, Academic Affairs



*Dr. George Branch-Trevathan
Thiel College
Faculty Honoree*



“Dr. Branch-Trevathan’s insights into the challenges of thesis work have been crucial in tuning our curriculum to better prepare students for this capstone experience. As a mentor to thesis-writers, he drives students to aim higher and develop their best work...[he] has been instrumental in getting our students to be more ambitious in their post-college plans, reaching for graduate programs, jobs, and fellowships they may have considered beyond them.”

—Sheila Nowinski
Director, Dietrich Honors Institute

Past Winners

Student-of-the-Year

2020

Four-Year Institution:

Kai-Lou Yue, *Bryant University*

Kaitlyn Esposito, *Fairleigh Dickinson University*

Two-Year Institution:

Amirah Elayan, *Bergen Community College*

2018

Four-Year Institution:

Mohini Gobin, *Pace University*

Two-Year Institution:

Therese Russell, *Nassau Community College*

2019

Four-Year Institution:

Haleigh Swam, *Lock Haven University*

Two-Year Institution:

Lope Jan Williams, *LaGuardia Community College*

2017

Four-Year Institution:

Micah Castello, *Notre Dame of Maryland University*

Two-Year Institution:

Nathanael Linton, *SUNY Orange*

Honors Professional of the Year

2020

Administrator Category:

Dr. Elizabeth Gruber, *Lock Haven University*

Faculty Category:

Dr. Tara Parrello, *Dominican College*

2019

Administrator Category:

Helen Fallon, *Point Park University*

Faculty Category:

Bruce Wigutow, *Monroe College*

Student Involvement

The Northeast Regional Honors Council offers several honors leadership opportunities on the regional level for students of member institutions. Some of these opportunities include:

Student Representative

Annual positions as student representatives for the NRHC conference are filled by two students. They are in charge of planning the student events for the conference by working with each other and with the entire NRHC Executive Board, ensuring that students will connect and socialize at these events. Student Reps travel to the annual summer planning meeting, as well as the national conference, in addition to serving at the regional conference.

Student Activities Committee

Honors students in the northeast region can actively be part of the conference planning process by joining the NRHC Student Activities Committee. They create event flyers, promote the NRHC conference on their home campuses, and support the student representatives in the preparation and execution of the events.

Illuminate, the Undergraduate Journal of NRHC

Students and honors faculty/staff are invited to serve as editors on the Editorial Board of *Illuminate*. The one-year term includes selecting submissions for publication, marketing the journal in the northeast, working with team members and the NRHC executive board, among others. Students and honors faculty/staff do not need to have an editing background; however, participants should have a keen interest in the editing and publishing processes to create a successful and well-established academic journal.

Student-of-the-Year Awards

The NRHC Student-of-the-Year Awards are presented to students who have made significant impacts on their honors programs. The award recognizes outstanding leadership skills, socially engaged commitments, and innovations that the students have shown at their home institutions. Two winners will be selected by an NRHC committee: one from a 2-year institution, and one from a 4-year institution.



Faculty and Staff Involvement

The Northeast Regional Honors Council offers several honors leadership opportunities on the regional level for honors administrators, faculty, and staff. Some of these opportunities include:

Serve on the Executive Board of NRHC

The Executive Board positions include Vice President (which serves a 4 year term, rotating through President Elect, President, and Immediate Past President), Secretary, Treasurer, Web Coordinator, and Faculty Representative. The Board meets bimonthly throughout the year to discuss the business of NRHC including planning and executing the NRHC annual conference.

Participate or Volunteer to Lead a Decompression Chamber

Approximately once a month, we offer a free networking opportunity on Zoom for all Honors faculty and staff to informally meet and discuss a theme related to honors. Past themes have included topics like Challenges and Successes of Honors in a Virtual Format, Engaging and Preparing Students for the NRHC Conference and Racial Equity and Diversity in Honors. These sessions are open an forum. You can also volunteer to lead a session or propose a topic.

Serve on one of the NRHC Committees

NRHC committees include the Racial Equity and Diversity Committee among others.

Serve on the Editorial Board of *Illuminate*

Illuminate is the journal dedicated to publishing the work of NRHC students. The Board evaluates and edits submissions for publication.

Get Involved in Our Conferences

You can volunteer to assist the Executive Board in reviewing student proposals for the conference in various disciplines and formats. Or you can Submit an Idea Exchange to the next NRHC Conference. Or you can volunteer to serve as a Panel Moderator at our next NRHC Conference! There are lots of ways to help!

Serve as a Local Host at our next NRHC Conference

Live close to the site of our next conference or familiar with the area? Serve as a local host! Local hosts assist in developing our City As Text (CAT) strands as well as assist in pulling together other local resource guides.



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NRHC

