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APRIL 2 - 5, 2020

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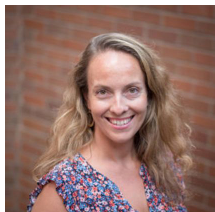
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President and 2020 Conference Co-Chair
Monroe College



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Gannon University



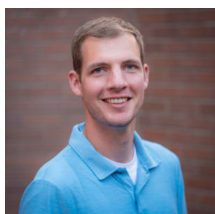
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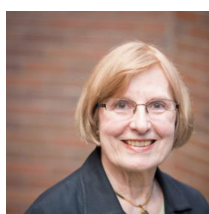
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Vice President
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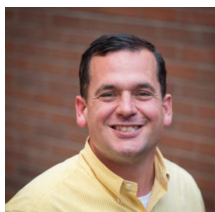
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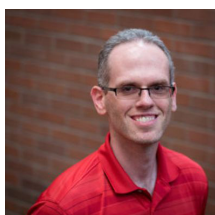
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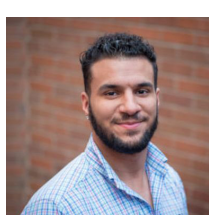
Ms. Taylor Bennett

Student Representative
Gannon University



Dr. Richard Cohen

Executive Secretary
Nassau Community College



Mr. Bryan Pimentel

Student Representative
Westfield State University



Thursday

Registration <i>West Gallery</i>	3:00 p.m. - 9:00 p.m.
Opening Presentation by Gallaudet University <i>Governor's Ballroom</i>	7:00 p.m. - 8:00 p.m.
Student Event: Ice-Cream Social <i>Kelsey's</i>	8:00 p.m. - 10:00 p.m.
Big Picture Discussion <i>Empire AB</i>	8:00 p.m. - 9:00 p.m.

Friday

Registration <i>West Gallery</i>	7:45 a.m. - 5:00 p.m.
City as Text Opening <i>Governor's Ballroom</i>	8:45 a.m. - 10:15 a.m.
City as Text Strands <i>Albany</i>	10:15 a.m. - 3:00 p.m.
City as Text Reflection <i>Governor's Ballroom</i>	3:00 p.m. - 4:00 p.m.
NRHC Business Meeting <i>Empire AB</i>	4:00 p.m. - 5:00 p.m.
NRHC Expo and Networking <i>West Gallery</i>	5:30 p.m. - 7:00 p.m.
Student Art Show <i>East Gallery</i>	6:00 p.m. - 7:15 p.m.
Banquet and Keynote Address <i>Governor's Ballroom</i>	7:30 p.m. - 9:30 p.m.
Open Mic Night <i>Kelsey's</i>	9:30 p.m. - midnight

Saturday

Registration <i>West Gallery</i>	7:30 a.m. - 12:00 p.m.
Continental Breakfast <i>East Gallery</i>	7:30 a.m. - 9:00 a.m.
Poster Session I and Idea Exchange <i>Governor's Ballroom</i>	7:30 a.m. - 9:00 a.m.
Session I Papers and Roundtables <i>Breakout Rooms</i>	9:05 a.m. - 10:20 a.m.
Session II Papers and Roundtables <i>Breakout Rooms</i>	10:35 a.m. - 11:50 a.m.
Presidential Luncheon and Address <i>Governor's Ballroom</i>	12:15 p.m. - 1:30 p.m.
Student Caucus <i>Governor's Ballroom</i>	1:30 p.m. - 2:45 p.m.
Consultants' Corner <i>Empire AB</i>	1:30 p.m. - 2:45 p.m.
Session III Papers and Roundtables <i>Breakout Rooms</i>	2:50 p.m. - 4:05 p.m.
Session IV Papers and Roundtables <i>Breakout Rooms</i>	4:20 p.m. - 5:35 p.m.
Student Gala: Starry Night <i>Governor's Ballroom</i>	8:30 p.m. - midnight

Sunday

Continental Breakfast <i>East Gallery</i>	8:30 a.m. - 10:00 a.m.
Poster Session II <i>Governor's Ballroom</i>	8:30 a.m. - 10:00 a.m.
Awards Ceremony <i>Governor's Ballroom</i>	10:00 a.m. - 10:30 a.m.

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Hui-Ching Chang, Dean of the Honors College and Professor of Communication, University at Albany, *State University of New York*

Heather Chase, Liberal Arts Department Chairperson, *Hudson Valley Community College*

Nathanael Green, Assistant Professor of Writing, *Russell Sage College*

Amy McMillan, Professor of Biology, Buffalo State, *State University of New York*

Tonya Moutray, Interim Associate Dean and Honors Program Director, Professor of English, *Russell Sage College*

Casey Raymond, Associate Professor of Chemistry, Oswego, *State University of New York*

Kelly Yacobucci, Honors Program Director and First Year Experience Coordinator, *State University of New York Cobleskill*



Andor Skotnes

The Sages Colleges

Professor Andor Skotnes has taught a range of courses in the history of the Americas at the Sage Colleges since 1990, including United States, African American, Native American, and women's history. He has also taught oral history, the history of South Africa (the country of his birth), and in recent years, several courses in sociology.

"In all my courses," Professor Skotnes writes, "I encourage students to think for themselves critically about the past, and about how it impacts our lives today. And I focus on the historical activities of people from all

racial-ethnic groups, nationalities, and classes, particularly highlighting the struggles and contributions of women. I also emphasize that knowledge alone is not enough. We need to educate ourselves as world citizens who advocate for social justice and change.

Professor Skotnes's courses emphasize classroom discussion and interaction; in them, students engage social and cultural history not only through the written word — through primary and secondary documents — but also through artifacts, music, audio recordings, photographs, and video. Over his thirty years at Sage, his success as a teacher has been recognized by both students and the college in a number of ways.

Professor Skotnes's scholarly interests include recent United States social and cultural history — especially African American and working-class history — and oral history-related topics in the national and international arenas. He also has a strong international orientation. In 1994, he was received a United States Information Agency Academic Specialist Grant to consult on people's oral history in South Africa; between mid-December and mid-November he traveled over 6,000 kilometers throughout the country, conferring, conducting workshops, and presenting papers at conferences, universities, and community institutions. In addition, he has twice been a Fulbright scholar and lecturer—in 2000-1 in Tokyo, Japan, and in 2010-11 in Nitra, Slovakia. Professor Skotnes has published numerous scholarly articles. He is the co-editor of, and a contributor to the collection, *Migration and Identity* (1995; revised and republished in 2005), and he has been a member of the Editorial Collective of the scholarly journal *Radical History Review* for three decades. In 2013 he published a historical monograph, *A New Deal for All? Race and Class Struggles in Depression Era Baltimore*, and he is currently working on a cultural history of the U.S. in the Post-World War II period.

Professor Skotnes sees no contradiction between scholarship, teaching and social justice advocacy, and he is committed to all three. "I really believe," he says, "that my scholarly activities enrich my students' educational experience in many, many ways." According to their comments, many students agree.

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Kaitlin Balasaygun, *Ramapo College of New Jersey*

“Unsilencing the Silenced”

Maeve Conlon, *St. Francis College*

“Empire State of Mind”

Jernessa Cruickshank, *SUNY Old Westbury*

“The Transformation of Power”

Denise Daniels, *Bloomfield College*

“Coaster Bus”

Elizabeth Ferrara, *Westfield State University*

“The Faces of Female Activism: Empowering Others to Speak Up for Change”

Gabriella Garzaro, *Community College of Rhode Island*

“Flint Water Crisis”

Chelsea Garrity, *Mount Wachusett Community College*

“A Voice for the Voiceless”

Alexis Hershberger, *Community College of Allegheny County*

“Voices from the City”

Krista Kachnik, *Gallaudet University*

“Necessary Destruction: The Truth of Creating Art”

Isabelle King, *University of Maine at Farmington*

“Speaking Truth to Young Voices”

AnnaMaria Leal, *St. Francis College*

“A Voice for Those Who Can’t Speak Up”

Sarah Lew, *University of Saint Joseph*

“Seeking Answers: American Protests”

Sabrina Martino, *Post University*

“Wicked”

Jenice Clare Olo, *Notre Dame of Maryland University*

“Strength of Two”

Alexander Reidy, *Mount Wachusett Community College*

“Encumbered Justice”

Maria Shapiro, *St. Francis College*

“Nature and Women”

Austin Verdejo, *Molloy College*

“A Truth Too Late”



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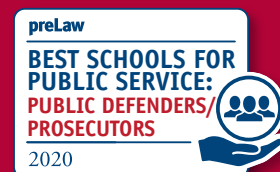
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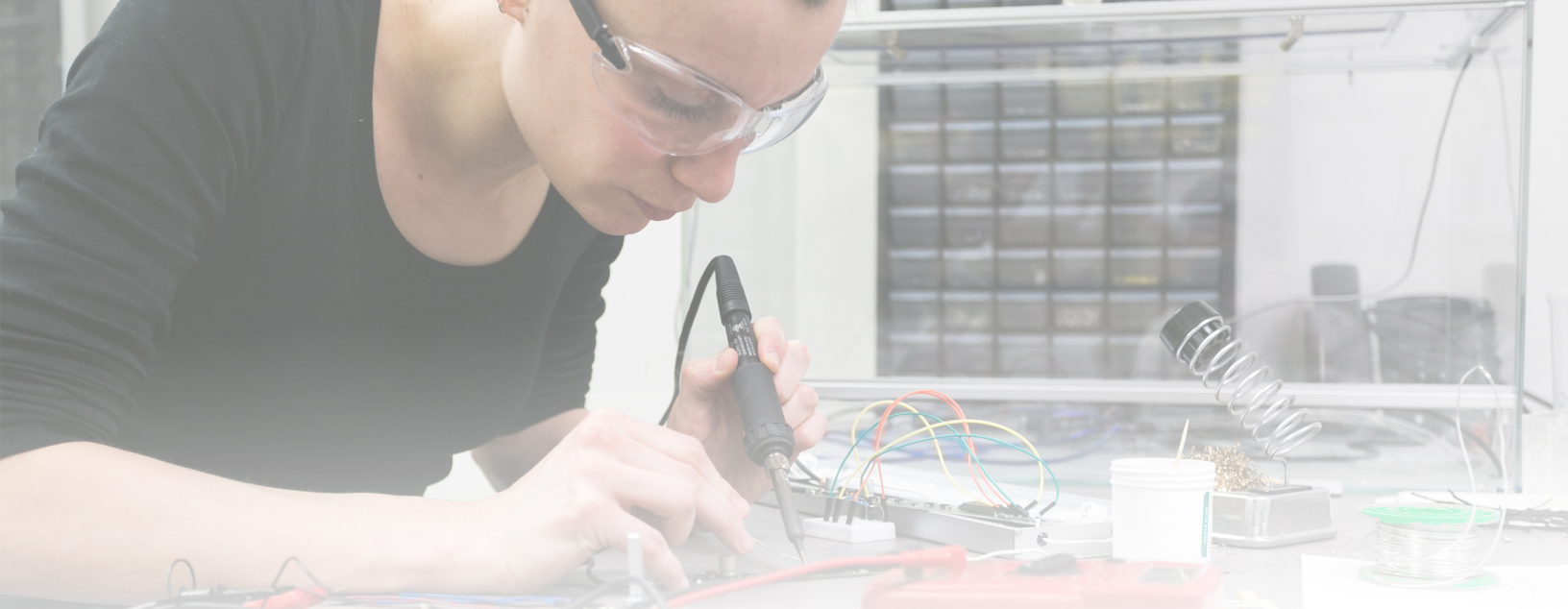
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Students are unaware of most of the relevant opportunities available to them

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- custom opportunity "curation"

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Analytics:

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Lucy Adams, *Penn State Scranton*

“Barriers and Best Practices to Detecting Elder Abuse”

Katrina Camille Adap, *William Paterson University of New Jersey*

“Exploring Undergraduate Nursing Students’ Knowledge and Attitudes toward Providing Care to the Older Adult Population”

Logan Addison, *Thiel College*

“Gifted Students Have Individual Needs Too”

Chloe Adiutori, *Gannon University*

“The Treatment Gap Existing Between Epilepsy and Healthcare in Developing Countries”

Panayotis Agelarakis, *Adelphi University*

“The Migrant Crisis and Nationalist Responses in Europe”

Bradley Aiken, *Monmouth University*

“The Grammars and Cultures of Constructed Languages”

Kathryn Ashworth, *Russell Sage College*

“Entrapment, Disability, and the British Country Estate”

Fidelia Asomani, *Notre Dame of Maryland University*

“Discovering the Truth About Your Yeast Infection: The Power of Oxidative Stress on WOR1 in *Candida Glabrata*”

Malik Atadzhanov, *Kingsborough Community College*

“Measuring Caffeine in Peaberry vs Regular Coffee”

Khizra Awan, *Siena College*

“The Politics of ‘Cool’, Assimilation and Appropriation: An Analysis of Black and South Asian Race Relations in Contemporary USA”

Joshua Bailey, *SUNY Cobleskill*

“A Farmer’s Voice”

Jaweria Bakar, *Kingsborough Community College*

“Quorum Sensing and Antibiotic Resistance in Bacteria”

Ankita Bal, *Hartwick College*

“Enhancing the Regenerative Potential of Salamander Cells by Erasing Positional Identity”

Ethan Barker, *Springfield College*

“Parkinson’s Disease: A Scientific and Personal Analysis”

Amanda Barrett, *Shippensburg University*

“Examining Emotion Regulation and Peer Relationships as Mediators Between Parent-Child Attachment and Adolescent Romantic Relationships”

Teemer Barry, *University of Maryland Eastern Shore*

“Probing Essential Oil Extracts from *Aronia mitschurinii*, hemp, and Holy Basil as Potential Antifouling Agents”

Olivia Bellomo, *Lock Haven University*

“The Role of Arf6 in Mast Cell Function”

Janyssa Berrios, *Gannon University*

“Sudden Cardiac Arrest, a Silent yet Deadly Tragedy”

Myra Beyene, *Notre Dame of Maryland University*

“Creating a Versatile Microshunt to Reduce Intraocular Pressure and Treat Glaucoma”

Nasim Bibi, *William Paterson University of New Jersey*

“Male Nurses’ Lived Experiences With Perceived Prejudice & Social Stigma in the Profession: Implications for Recruitment & Retention”

Ian Birdwell, *Bloomsburg University of Pennsylvania*

“Evaluation of Coincidence Detection Methods For Cosmic Rays”

Alexis Bonifate, *Point Park University*

“Why Can’t We All Just Get Along: Finding the Political Voice for Every Student on College Campuses”

Jordan Bowes, *Lock Haven University of Pennsylvania*

“Nonmedical Prescription Stimulant Use Among Undergraduate Natural Science and Health Science Majors”

Kayla Bowling, *William Paterson University*

“Assessment of Generation Z Attitudes Toward Marriage and Family Life”

Hunter Brown and Samantha Norwood, *Franklin Pierce University*

“The Impacts of Ocean Acidification on *Artemia Salina* and Calcium Carbonate”

Lillian Bruffee, *Westfield State University*

“The Truth Behind the Power of Movement: Using Exercise as a Non-Medicinal Treatment for Anxiety Disorders”

Kadesha Bryan, *William Paterson University*

“A Systematic Review of the Literature: The Effects of Implicit Bias and Other Racial Disparities on Maternal Mortality Rate in the African American Population”

Kathryn Buntin and Emmanuel Hounsa, *College of Saint Elizabeth*

“Sabotaging the Exceptional”

Hailey Burton, *Gallaudet University*

“The Truth Behind Language Deprivation”

Kayla Camiscioli, *Salisbury University*

“An Increase of Air Pollution Regulation in the United States: The EPA’s Watch List, Governmental Solar Panels, Party Lines, and Healthcare”

Maggie Campbell, *Lock Haven University*

“Raw Food Diets: An Unconventional Choice for Dogs and Cats”

PJ Casey, *Felician Unniversity*

“Revolutions Are Born From People That Want Change”

Quinn Ceilly, *Oswego, State University of New York*

“An Examination of Individual Mental Capability and Abnormality: How Intelligence, Anxiety, Overthinking, and Rumination Affect Mental Functioning”

Katherine Chernyak, *Hartwick College*

“Do the Extra Limbs of Deformed Frogs Obey Bateson’s Rule?”

Anika Chowdhury, Benjamin Honigsfeld, Christian Condello, Christopher Ramsumair, and James Graham, *Molloy College*

“Too Much Drugs, Not Enough Hugs: ADHD Misdiagnosis and Overprescription of Medication in Pediatrics”

Khayiesha Chancy, *Monroe College*

“Hearing the Voices of Women in Africa and the Middle East”

Donald Edward Conklin Junior, *Dominican College*

“Are People’s Voices Regarding Capital Punishment Influenced by Religiosity?”

Maeve Conlon, *St. Francis College*

“St. Clare: Enlightening and Empowering Women in the Middle Ages and Today”

Lilibeth Cordero, *St. Joseph’s College*

“NY, Are You a Victim of the Glass Ceiling?”

Jessica Cover, *Lock Haven University*

“Speaking Truth to Power Through Science: A Review of Technology Applications in Education”

Skylar Daley, *Monmouth University*

“Choose Your Color! Any Color! Influences of Service-Learning Organizations on Student Design Choice”

Serena Daywalt, *Point Park University*

“Truth to Power: Ending the LGBTQ Mental Health Stigma”

Danielle DeAngelis, *Ramapo College of New Jersey*

“Resisting a Rest: How Fairytales Utilize the Elements of Sleep and Dreaming”

Jamie del Rosario, *Siena College*

“Language Access: Assessing Translation Service Needs in Nonprofits”

Kaylee D’Eon, *Salem State University*

“Forensic Science and Body Farms”

Nathaniel DeVries, *Worcester State University*

“Hearing Algebraic Structures in Music”

Dung Dinh, *Daemen College*

“Depression and Acculturative Stress Among Vietnamese International Students: A Study to Examine Risk Factors and Protective Factors”

Nairi Diratsouian, *Ramapo College of New Jersey*

“Implicit Bias in Racial Profiling & Police Brutality”

Josselyn Donahue, *Westfield State University*

“Speaking the Truth of the Eugenics Movement’s Horror Stories in the Age of Genetic Engineering”

Kristie Drzewiecki, *Oswego, State University of New York*

“No Difference in Male Northern Cardinal Plumage Color Between Rural and Urban Environments”

Rowan Elrais, *Monmouth University*

“The Fight for Freedom from the Voices of the Unheard”

Sarah Farnham, Aviya Singer, Marissa Merrifield, and Keith Darrow, *Worcester State University*

“Hearing Care is Healthcare: Examining Hearing Loss, its Treatment, and Impact”

Watanya Felt, *Salem State University*

“We Take These Things Very Seriously”

Kathryn Fisher, *Chesapeake College*

“Climate and Amphibians: Listen While You Have the Chance”

Victoria Flores-Almazan, *Kingsborough Community College*

“How Cocaine Modifies Gene Expression”

Timesha Frank and Esther Tanyi, *University of Maryland Eastern Shore*

“Lexi Web Application”

Erin Furtado, *Community College of Rhode Island*

“Safety in Knowledge of EEE”

Danielle Gioffre and Amia Rodriguez, *College of Saint Elizabeth*

“Rising to Power: Women in STEM”

Lily Gould, Asher Simon-Plumb, Qi Li, and Chandani Rana, *Springfield College*

“Let’s Get Physical: An Overview of Sexual Education and its Limitations”

Samantha Graves, *Community College of Allegheny County*

“Whose Problem Is My Medication Treating: Yours or Mine?”

Alexis Wright, *Gallaudet University*

“Speaking/Signing Truth to Eugenics in America”

Ann Bomberger, *Gannon University*

“Don’t be Boring! Ways to Keep Each Honors Meeting Novel”

Meghna Dilip and Cleve Wiese, *Worcester State University*

“What Cannot be Achieved Over a Cup of Coffee?”

Matt Harris, *Marist College*

“Marist Earth Ally Project”

Linda Kobylarz and Rebekah Johnston, *Post University*

“Rethinking Honors Contracts: Adding the Student’s Voice by Connecting Career Soft Skills to Academics”

Vanessa Martinez, Raul Gutierrez, and Dayna Campbell, *Holyoke Community College*

“Culturally Responsive Assignment Design in Honors Classes”

Briana Stephenson, *Molloy College*; Alaina McKenna, *Gannon University*; and Darryl Peterkin, *Morgan State University*

“Illuminate: The Northeast Regional Honors Council’s Journal”

Xander Williams, *Southern New Hampshire University*

“Cozy Corner Café”

Gender Studies – Empire AB

Stephanie Biase, *Fairleigh Dickinson University*

“Giving Girls a Voice: The Evolution of Girlhood in Children’s Literature”

Trisha Mehta, *Ramapo College of New Jersey*

“The Monster That is a Man: A Feminist View of William Shakespeare’s *Much Ado About Nothing* and *A Midsummer Night’s Dream*”

David King, *Adelphi University*

“‘Look at Her’: Function and Effect of Contemporary American English Gendered Slang”

Katarina DePasquale, *Macaulay Honors College*

“What it Boils Down To: Gender, Food Preparation, and Representation”

The Power of African American Voices for Change – State AB

Julia Detmer and Natalie Petruzelli, *St. John Fisher College*

“The Power of Frederick Douglass in Rochester, NY”

Asiyah Moore, *Russell Sage College*

“African Americans and A Culture of Resistance”

Prachi Bhandutia, *University of Hartford*

“Exigencies of Powerful Voices: Problems With Rhetoric in Early African-American Literature”

Janelle Hyppolite, *Macaulay Honors College*

“Black Women in Videos: Reclaiming Their Bodies, Their Sex, and Their Power”

Diverse Voices I – Capital AB

Michael Ducker, *Adelphi University*

“Ecocriticism and Contemporary Literature”

Samantha Brown, *LaGuardia Community College*

“Sonny’s Blues and the Power of Empathy”

Delight Nweneka, *Frederick Community College*

“Beyond Serendipity: Ellen G. White’s Leadership in the Seventh-Day Adventist Faith”

Gabrielle Filippini, *Fairleigh Dickinson University*

“It Was the Worst of Times: A Century of Literary Dystopias”

Voices of Justice: Issues of Bias in Capital Punishment and Incarceration – Governor D

Hannah Dargi, *Berkshire Community College*

“You Have the Right to Remain Locked Up: The Role of Bias in Mass Incarceration”

Liam Golden, *Monroe Community College*

“Socioeconomic and Racial Biases of the Death Penalty in an International Context”

Danielle Crosson, *College of Saint Elizabeth*

“Finding Their Power: Helping Law Enforcement Seek Treatment”

Alyssa Kastner, *Bentley University*

“An International Study of Gun Regulation Policy: Putting America in the Spotlight”

The Dynamics of Legislation and Justice in a Changing Society – Governor E

Samantha Keene, *Salisbury University*

“Dial BSL (Breed-Specific Legislation) for Unjustified Murder: The Ineffective and Costly Legislation in Prince George’s County, Maryland”

Caitlin Cabral, *University of Hartford*

“A Cultural Truth: Trajectories of Marijuana Use”

Drishti Kalia, *St. Joseph’s College New York*

“Lip‘sticking’ Out in Society”

Elyseia Brown, *Monroe College*

“Power to the Farmers”

Defining Political Voices: Sources, Contexts, and Effects –Hudson Ballroom

Nicholas Bykov, *Ramapo College of New Jersey*

“Measuring Effects on Voter Turnout in State and Local Elections”

Jacob Paci, *Thiel College*

“How Perceptions of Trust Affect Political Participation”

Mariel Hanely, *Thiel College*

“The Ethical Implications of Sin Taxes”

The Effect of Global Economics on the Earth and its Peoples – Hudson Ballroom

Rhianna Davis, *Point Park University*

“Not ‘Forever’ 21: Globalization and Fast-Fashion”

Emily Spinelli, *Bentley University*

“Is Globalization Really Good for the Economy? The Case of Over Tourism”

Carly Thibodeau, *Westfield State University*

“Speaking for the Planet: The Power of Sustainability Certifications to Validate Truly Sustainable Ecotourism”

Dana Hartmann, *Molloy College*

“‘Real’ and ‘Artificial’ Economics in Relation to National and Global Issues”

Listening to the Voices of the Earth: Pollution and Sustainability – Anteroom

Anna Acosta, *Dominican College*

“Glyphosate Pollution in Residential Communities With Bacterial Analysis”

Benjamin Fehr, *University of New Hampshire*

“The Truth Behind Pesticide Seed Treatments: Non-Target Effects on the Weed Community”

Erin McClain, *Community College of Allegheny County*

“Advocacy Beyond Earth Day: Persistent Pollution, Poverty, and Public Health”

Afeera Chaudhry, *Fairleigh Dickinson University*

“The Truth About Water Sources Consumed by Humans”

Rose Determan, *Framingham State University*

“Predicting E.coli in the Charles River”

Balancing the Voices of Patients and Health Care Providers – Chambers

Cristian Espada, *SUNY Orange*

“Speaking the ‘Truth’ to Power of Medical Websites and Pharmaceutical Advertisements”

Suvin Jeon, *Macaulay Honors College*

“Human, You’ve Done Enough - It’s Time to Let Me Go”

Grace Ronan, *Macaulay Honors College*

“Malignant Growth: Fear of Cancer, and its Roots in the Doctor-Patient Relationship”

Kaléi Kowalchik, *Pennsylvania State University*

“Nurses’ Perceptions of Palliative Care and the Impact it Has on Palliative Care Referrals in the Acute Care Setting”

Maeve Conlon, *St. Francis College*
“Empire State of Mind”

Jernessa Cruickshank, *SUNY Old Westbury*
“Transformation”

Denise Daniels, *Bloomfield College*
“Coaster Bus”

Chelsea Garrity, *Mount Wachusett Community College*
“A Voice for the Voiceless”

Krista Kachnik, *Gallaudet University*
“Necessary Destruction: The Truth of Creating Art”

Kaitlin Balasaygun, *Ramapo College of New Jersey*
“Unsilencing the Silenced”

Group 1: Equalizing the Higher Education Environment: Voices of Change – Kelsey’s

Jess-Ann Thompson, *Monroe College*

“The Power of Education Diminishing Our Voices: Is There Equality in Education?”

Kelsey Wolfe, *Point Park University*

“The Inequality of Higher Ed: Voicing Student Opinions on Diversity and Inclusion”

Rawan Ebrahim, Rafael Salas, and Rosita Ramirez, *Westfield State University*

“A Call for Change: Support Program Strategies That Empower Underrepresented College Students”

Jessica Rudolph, *Nassau Community College*

“Empowering Students Through Student Government”

Group 2: Speaking Up: Truths in Honors Curriculum – Kelsey’s

Saltanat Aldabayeva, *Westfield State University*

“How Can Grading Contracts in Honors Writing Courses Value the Voices of Multilingual Students?”

Shannon George, *Westfield State University*

“Becoming My Own Advocate: How an Honors English Composition Course Allowed Me to Find My Voice and Speak My Truth About My ADHD”

Brooke Green, *Utica College*

“Bullet Journaling as a Way to Avoid Burnout in Honors Program Students”

Group 3: The Power of Students’ Voices – Kelsey’s

Shannon DiCristina, *Fairleigh Dickinson University*

“Giving Students a Voice in the Community Through Service Programs”

Elizabeth Ferrara, *Westfield State University*

“Students Speaking Truth to Power at Westfield State University: Inspiring Others to Speak Up for Themselves on Campus”

Brandon Sullivan, *Westfield State University*

“Discovering the Power of Student Voice to Enact Sustainable Community Change”

Group 4: The Power of Inclusive Environments for College Students – Governor C

Sabrina Martino, *Post University*

“ASD College Students in Transition - Creating a Space Where all Voices Can be Heard”

Kelsey Mercurio, *University of New Hampshire*

“Inclusion & Support for Parenting and Pregnant Students”

Regina Gonzalez, *Nassau Community College*

“Adapting the Honors College for the Non-Traditional Student”

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- Document institutional support
- Submit chapter petition to eileen@nationalald.org

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Voicing Identity – Empire AB

Melissa Lauria, *Monmouth University*

“Speaking Truth Using One’s Own Authentic Voice: How Spontaneous Prose Is Useful in Teaching English as a Second Language”

Jillian McCarthy, *Marist College*

“An Analysis of Language and Identity in Elena Ferrante’s Novel *Troubling Love*”

Emily Schoenberger, *Shippensburg University*

“Exploring the In-Between: A Short Story Collection”

Erin Tettoni, *Salem State University*

“Between the Lines of Life”

Lauren Redford, *Adelphi University*

“Society’s Effect on the Semantics and Etymology of Slang”

Systems That Perpetuate or Ease the Burdens of Poverty – State AB

Shannon Owens, *Salisbury University*

“Keeping the Bark Worse Than the Bite: Providing Free Animal Vaccinations for Low Socioeconomic Areas”

Isabella Joseph, *CUNY Macaulay Honors College*

“Securing the Future of New York City’s Public Housing: An Examination of Operations and Building Maintenance at NYCHA”

Dakota Hines, *Franklin Pierce University*

“Native American Education Over Time”

Sydney Parkin, *SUNY Orange*

“Finding Their Voices: Child Laborers”

Voices of the Underrepresented in Education – Capital AB

Aisha Azhar, *Notre Dame of Maryland University*

“Investigating the Underrepresentation of Women in STEM”

Jessica Licker, *Kutztown University*

“The Missing Voices of the Literary Canon: Those Left Behind by High School Curriculum”

Anya Jackson, *Post University*

“Silenced by the Majority? - The Importance of a Demographically Reflective Teaching Force”

Elizabeth Allegretti, *Siena College*

“The Effect of Gendering Toys on Retention Rates for Women in Science”

The Power of Social Issues: Substance Abuse, Race, and Homelessness – Governor D

Mason Brooks, *University of Hartford*

“Establishing a Link Between Military Veterans and Recovery Residences Amidst an Opioid Epidemic”

Aman Shahzad, *Salisbury University*

“Close All Tabs: How Alcohol Consumption in the Media Influences Adolescents”

Haley Taylor, *Salisbury University*

“Affordable Housing First: A Transition from Emergency Care to Prevention of Chronic Homelessness”

Joanna Tavolaro, *Russell Sage College*

“The Silent Killer: How Water Contamination Affects Communities in Sub-Saharan Africa”

Inequality and its Effects on Society – Governor E

Nicholas Coscarelli, *Monmouth University*

“How Access to Healthcare Affects Inequality in the United States”

Dakota Staley, *Robert Morris University*

“The 2018 Title IX Proposal: Will it Limit Reporting to Title IX”

Hannah Uschock, *Thiel College*

“Poor People’s Movement: Then and Now”

Vladimir Severino, *LaGuardia Community College*

“Arthur Miller’s Reflection of Society Through his Play *All My Sons*”

Understanding Financial Processes and Institutions – Hudson Ballroom

Emma Reining, *Hartwick College*

“In Search of the Yield Curve: A Viable Indicator for Recession?”

Orel Sims, *Nassau Community College*

“Independence of the Federal Reserve”

Lourdes Auquilla, *Monroe College*

“The Power of Developing a Voice of Financial Literacy”

Shaima Azam, *Salem State University*

“Starting a Food Truck Business”

Youth Truth: Media Impact on Children and Teens – Hudson Ballroom

Abigail Frisoli, *Sacred Heart University*

“How Commercial Advertising Enforces Gender Stereotypes among Children and the Ways This Affects Them Psychologically”

Rebecca Regine, *Macaulay Honors College at CUNY*

“Teens Among Influencers: An Identity Crisis”

Cheran Rush, *University of Hartford*

“Growing Pains: Writing Childhood for the Silver Screen”

Emily Russo, *University of Hartford*

“Hartford Art School, Teaching Children to Speak Up for Themselves”

The Power of Genetic Research and Flawed Genetics – Anteroom

Neeru Bhagirath, *Macaulay Honors College*

“A Controversial Duality - Savior Siblings or Genomic Editing?”

Eshani Choksi, *Fairleigh Dickinson University*

“Speaking Truth to Power in Fighting Parkinson’s Disease”

Ayesha Farooq, *Fairleigh Dickinson University*

“Using Genetic Research to be the Voice for Patients Unable to Conceive”

Breanna Mesich, *Thiel College*

“Celiac Disease: Knowledge Brings Empowerment”

Cultural, Emotional, and Linguistical Competence in Education – Chambers

Karli Cox, *Adelphi University*

“Social and Emotional Learning in the English Language Arts Curricula”

Zachary Davis, *Gallaudet University*

“Liberating Honors from Monolingual Pedagogies”

Emily Barthelmes, *Bentley University*

“Redefining the Honors Experience at a Business School”

Shannon Ward, *Molloy College*

“Power Through Education: Why LGBT Students Matter”

Saturday, April 4, 10:35 a.m. - 11:50 a.m.

Art Gallery Presentations Session II

Isabelle King, *University of Maine at Farmington*
"Speaking Truth To Young Voices"

AnnaMaria Leal, *St. Francis College*
"A Voice for Those Who Can't Speakup."

Sarah Lew, *University of Saint Joseph*
"Seeking Answers: American Protests"

Alexander Reidy, *Mount Wachusett Community College*
"Encumbered Justice"

Austin Verdejo, *Molloy College*
"A Truth Too Late"

Elizabeth Ferrara, *Westfield State University*
"The Faces of Female Activism: Empowering Others to Speak Up for Change"



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Group 1: Truths about Racism in Society – Kelsey’s

Selena Turcios Reyes, *Fairleigh Dickinson University*

“Spreading the Truth about Racism and the Wars on Drugs”

Julia Vazzana, *Utica College*

“The Unheard Voice of Racism in Medical Marijuana Research”

Jason Ventura, *Nassau Community College*

“Hispanic Barriers Leading to Poor Educational Outcomes”

Deric Hunsicker, *Northampton Community College*

“The Right to Vote: Past, Present, and Future Implications”

Group 2: The Power of Women’s Voices Across Industries – Kelsey’s

Kristina Pickering, *Notre Dame University of Maryland*

“Women Treatment and its Progression in the Medical Field”

Cassie Rando and Brigitte DeSane, *Mercy College*

“Women in STEM: Encouraging the Voices of Others”

Brooke Dominello, *Post University*

“Finding a Voice for Women in Science - Speaking Truth to Sexism in STEM Careers”

Denise Daniels, *Bloomfield College*

“Underrepresentation of Women in the Game Development Industry”

Group 4: Safe Environments: Creating Places for All – Kelsey’s

Mary Kelly, *Nassau Community College*

“Rape and Hazing on College Campuses”

Abigail Slovick, *Salisbury University*

“Avoiding Teacher Burnout: An Urban Elementary School Teacher’s Best Efforts at Prevention”

Emily Slote, *Westfield State University*

“The Transformative Power of Trauma-Informed Teaching Practices: Giving Voice to the Unheard”

Group 3: The Many Voices of Gender Identity – Governor C

Annessa Burgert, *Northampton Community College*

“Mythed and Misunderstood: An Exploration of the Social Misconstructions of Lesbian Identity”

Raquel Carrero-Schmidt, *Fairleigh Dickinson University*

“The Power of Unheard Transgender Voices Throughout History”

Uloaku Onwumelu, *Notre Dame University of Maryland*

“Differences in the Approach to Sexual Pleasure in a Gendered Society With a Focus on Masturbation”

Ezinne Onyedum, *Morgan State University*

“The Latent Culture”

Diverse Voices II – Empire AB

Amirah Elayan, *Bergen Community College*

“Individuation and the Power of Culture Passed Down by Chinese Mothers in Joy Luck Club by Amy Tan”

Da’Niyah Goodwin and Damasja Anderson, *College of Saint Elizabeth*

“Let’s Paint the City Black: The Social Justice Project”

Jessica Ryan, *Ramapo College of New Jersey*

“The Gay Gatsby: LGBT Voices in Early 21st Century American Literature”

Jacob Snell, *Monroe Community College*

“The Other Side of the Bard: The Perpetuation of Antisemitism in Shakespeare’s *The Merchant of Venice*”

Seeing What We Don’t Want to See: Stories of Evil – State AB

Micaela Arena, *Macaulay Honors College*

“Demons and Devils and Hell, Oh My! The Apocalypse in Renaissance Painting”

Vano Arouch, *Ramapo College of New Jersey*

“Stages of Genocide - Denial of Armenian Genocide”

Grant Mooney, *University of Massachusetts Dartmouth*

“American Nightmare: An Examination of American Political Dystopias”

Mabintou Darboe, *University of Saint Joseph*

“Questioning the Roots of Female Genital Mutilation”

The Intersection of Power, Political Theory, Change, and Culture – Capital AB

Maria Reyes, *Monroe College*

“Voices of Latin America: The Struggle for Power”

Christine Roa, *Notre Dame of Maryland University*

“José Rizal and José Martí: Two Visions, Two Regions, Two Postcolonial Worlds”

Adriana Vencato, *Community College of Allegheny County*

“The Voice of the People: The Influence of the Press in the American and Brazilian Independence Movements”

Protecting the Voices of Children and Families – Governor D

Mia Chin, *Macaulay Honors College*

“Detention, Deportation, & Family Separation: The Health Consequences of U.S. Immigration Policy”

Caitlyn Conselyea, *College of Saint Elizabeth*

“A Voice for the Forgotten Mourners: Children Grieve Too”

Safiyyah Odom, *College of Saint Elizabeth*

“Can Restorative Practices Help to Reduce the Effects of Zero-Tolerance Policies in the School System?”

Eizle Bianca Salonga, Brian Spickerman, Steven Rizzo, and James Branker, *Molloy College*

“Healthy Lunch or Healthy Waste? A Sociological Approach to Improve U.S. Lunch Programs”

Giving Voice to Gender and Sexuality – Governor E

Aaliyah Mais, *Monroe College*
“LGBTQ Plus More”

Darian Rahnis, *Susquehanna University*
“Silenced Voices: The Case of Italian Sex Trafficking and the Absence of Care”

Mary Rueth, *Macaulay Honors College at CUNY*
“What’s Your POV? Subgenres Matter for the Portrayal of Women in Pornography”

Victoria D’Amico, *Ramapo College*
“Beauty Standards in South Korea-The Birth of a Movement”

Technology and its Effects on Humans – Hudson Ballroom

Angelina Farallo, *Ramapo College of New Jersey*
“How Just Are We in Our Use of Technology?”

Catharine Meade, *Fairleigh Dickinson University*
“The Power of Authentic Human Connection in a Technology-Driven Society”

Michidael Ceard, *Barry University*
“Social Media as Anthropological Tools”

Tiffany Jackson, *University of Maryland Eastern Shore*
“The Future of Aviation”

Powerful Expressions: Voices Heard Through Arts – Hudson Ballroom

Deanna Casey, *University of Hartford*
“Finding My Voice Through Music”

Kaitlyn Esposito, *Fairleigh Dickinson University*
“The Voice Within Silence: Contemporary Dance as the Nonverbal Communication Code of Kinesics”

Elizabeth Sears, *Westfield State University*
“Challenging The ‘Stoic India’ Stereotype: How Native Artists Speak Truth to Power”

Madelyn Stewich, *University of Hartford*
“Educational Directorial Decisions for Ancient Voices to be Heard”

Recognizing Hidden Voices – Anteroom

Nicole Budzinski, *Macaulay Honors College at CUNY*
“Can we Talk? Mental Health, Therapists, and the Inpatient Cancer Patient”

Mia Dikos, *Salisbury University*
“Is the Past Really in the Past? Examining How Recollections of Bullying Affect Well-Being”

Jernessa Cruickshank, *SUNY Old Westbury*
“Finding Your Voice and Speaking Truth to Power Using Art Therapy”

Casey Peck, *Gallaudet University*
“Finding the Voice of Deaf People in Vaccination Literacy”

Understanding Scientific Truths to Power Better Quality of Life – Chambers

Maria Lopez, *University of Saint Joseph*

“Investigating the Role of Schwann Cells in Corneal Healing Post-Injury/Fibrosis”

Giovanna Natalie, *Hartwick College*

“Cellular Contribution to Supernumerary Limbs in Salamanders”

Quimby Wechter, *University of Hartford*

“Axial Rotation in Children With Cerebral Palsy: Empowering Greater Activity”

Sydney Lyncook, *University of Hartford*

“Empowering Those With Visual Impairments and Expanding Health Care Capacities”

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Group 1: Being Able to Find Your Voice & Hearing Everyone Else's Voice – Kelsey's

Molly Barton, *Utica College*

"'No Person Should be Without a Voice': Listening to the Voices of Nonverbal Children"

Hannah Castine, *SUNY Cobleskill*

"Speaking for the Voiceless"

Anthony Gugliotti, *Post University*

"The Cancel Culture: Silencing Voices Through Toxic Criticism"

James Ferrone, *Nassau Community College*

"Finding Your Voice in the Boy Scouts"

Group 2: Balancing Voices and Power Between Consumers and Managers – Kelsey's

Xarielle Blanchette, *Monroe College*

"The Consumer-Brand Relationship: Balancing The Voices"

Katie Hoppler and Cynthia Gluck, *University of New Hampshire*

"The Value of Diverse Consumption in Journalism"

Arshdeep Kaur, *Fairleigh Dickinson University*

"Finding Your Voice in the Corporate Workforce"

Madeline Skultety, *Monmouth University*

"Key to the Cuffs: A Comparative Analysis of the Modern-Day Police Officer"

Maryellen Van Atter, *Fairleigh Dickinson University*

"Power Through Knowledge: The Views and Management of the Problematic Behaviors of Bullying"

Group 3: Eternal Voices: The Power of Literature – Governor C

Xavier Aleman, *Russell Sage College*

"A Theatrical Look into the Mind of an Artist for Millennials"

Allison Hritz, *Point Park University*

"Poetry to Power"

Lexi Segall, *Fairleigh Dickinson University*

"Dystopian Novels Empower Readers to Speak Their Truth"

Chloe Snyder, *Russell Sage College*

"A Book of Poems Inspired by the Analysis of William Blake's Poetry"

Exploring Voices of Power – Empire AB

Ashley Alvarado, *SUNY Old Westbury*

“A Growing Glass: A Philosophical and Legal Account of the Modern American Woman”

Samantha Koprowski, *William Paterson University*

“Democracy in Crisis: Exploring Conceptions of Democracy Through Marx and Lippmann”

Alec Waight-Morabito, *Monroe Community College*

“Criminal Uncertainty: Contradictions Between Capital Punishment and the Axioms of Justice”

Amelia Chumney, *Fairleigh Dickinson University*

“Giving a Voice to Law Enforcement in Recovering from Natural Disasters: A Case Study of Hurricane Maria”

Discovering Women’s Voices in Global History – State AB

Sabrina Davis, *Adelphi University*

“Using Unusual Events to Reconstruct the Female Voice in Early Colonial America”

Olivia Englehart, *Bridgewater State University*

“The Artistic Practices of Aristocratic Buddhist Nuns in Premodern Japan”

Sabrina Moody, *Northampton Community College*

“Gráinne Mhaol: Ireland’s Pirate Queen”

Susan Evans, *Macauley Honors College at CUNY*

“They Say the Girls Want It’: Sexuality and Consent at Columbia University and Barnard College in the 1920s”

Diverse Identities in Culture, Race, Gender, and Sex – Capital AB

Eleanor Ballard, *Salem State University*

“What are You? A Case Study of an Individual’s Experience Growing Up Asian American”

Abigail Hayes, *Salisbury University*

“The Power of Perception”

Alexandra Shoneyin, *Macauley Honors College at CUNY*

“‘No, Really. What are You?’: The Impact of Settler Colonialism on the Complexities of Coloured Identity in Cape Town, South Africa”

Irene Golda Vilgorin, *Ramapo College of New Jersey*

“Intersex: Somewhere In Between”

Finding Your Voice and Hearing Others’ Voices – Governor D

Taylor Bennett, *Gannon University*

“How Creativity Affects Reactivity Time in the Stroop Effect”

Alexandra Otto, *College of Saint Elizabeth*

“The Power of Positivity: Using Positive Words to Influence Human Emotions and Behaviors”

Margaret Nee, *Thiel College*
“Hearing the Deaf Voices”

Amy Willis, *SUNY Orange*
“Finding Power From The Inside”

Dissecting and Disseminating Narrative: History, Culture, Gender and Consumers – Governor E

Lauren Sciabbarrasi, *Pennsylvania State University*
“The ‘Coded Gaze’: Unmasking the Gender and Racial Bias of Biometric Software Through Creative Expression”

Johania Charles, *Barry University*
“Social Media Among Female Activists”

James Brino, *University of Hartford*
“Enhancing Ribbon Microphones: Giving Millions the Ability to Witness History”

Gianni Mazzone, *Monmouth University*
“A Digital Megaphone for Consumers”

Newsroom Truths: Using Media to Hear and Be Heard – Hudson Ballroom

Tara Guaimano, *School of Liberal Arts at Marist College*
“A Human Enterprise’: Newsroom Transparency as an Effort to Increase Public Trust in American Journalism”

Hadley McKnight, *Mercy College*
“Law Enforcement and the Media”

Alexandra Williams, *College of Saint Elizabeth*
“Media’s Depiction of Sexual Assault and the Need for Real Voices”

Austin Verdejo, *Molloy College*
“The Minority’s Megaphone”

Gendered Voices: Representing Many Truths – Hudson Ballroom

Anna Burns, *Salisbury University*
“Hairless, Tall, and Muscular: The Unrealistic Representations of the Male Body”

Mackenzie Nickle, *Salisbury University*
“‘Chopping’ Gender Representation and Norms on the Food Network”

Darby O’Neil, *University of New Hampshire*
“Gender, Media, and Power: An Analysis of Media in Urban Kazakhstan and its Ability to Shape Gender Roles and Structures of Power”

Haley Schuman, *Hood College*
“Finding Their Voice or Losing It? The Female Quest for Acceptance in an Emphatically Male Art Movement”

The Power of Formulas: Conversations in Chemistry and Math – Anteroom

Simran Dhami, *SUNY Old Westbury*

“The Possible Benefits to Humanity of Examining the Synthesis of Two New Crown-Ether Cyclophanes for Measuring Cation-Aromatic Interactions in Solution”

Vanessa Maybruck, *Kutztown University of Pennsylvania*

“Mathematics in Action: Translating the Language of the Fontan Procedure Model Into a Social Justice Initiative”

Gagan Namburi, *Ramapo College of New Jersey*

“Bioinformatics Analysis of an Unknown Protein Purified by Gel-Filtration, Ion-Exchange, and Affinity Chromatography from HeLa Cells”

William Phillips, *University of Hartford*

“The Formation of a Low-Concentration-Detecting Co(II) Ion-Selective Electrode”

Coming to Grips With Rising Nationalism – Chambers

Dylan Hatch, *Mount Wachusett Community College*

“Deliberating National Identity to Promote Intergroup Unity”

Nathaniel Sansom, *Salisbury University*

“Tracing the Roots of a New Nationalism in Poland: An Alt-Right Renaissance”

Christy Canjura, *Notre Dame of Maryland University*

“A Dream Deferred: Xenophobia and Extreme Nationalism in the U.S. Immigration System”

Avery McCausland, *SUNY Orange*

“Speaking Truth to Power: Ultra-Nationalism in a Post-Soviet World”

Group 1: Healthcare: Voices of Patients and Practitioners – Kelsey’s

Anna Jordan, *Utica College*

“Advocating for Those Whose Voices are Muffled by Alzheimer’s Disease: Improving Their Quality of Life With Equine Therapy”

Lela Bones, *Salisbury University*

“Affordable Non-Invasive Methods of Brain Computer Interfacing With Prostheses”

Alexandra Drake, *Utica College*

“Helping Empower Children With Autism”

Zackary Hickson, *Post University*

“Finding Your Voice - Building a Positive Image in Today’s Culture”

Group 2: Voicing Concerns: Better Mental Health for All – Kelsey’s

Melanie Kostopolos, *Community College of Allegheny County*

“Cosplay: Role Play and the Authentic Self”

Corinne Murphy, *Utica College*

“The Truth About Mental Illness in Inner Cities: Recognizing and Advocating for Vulnerable Populations”

Amani Obeidallah, *Fairleigh Dickinson University*

“Minimizing the Stigma of Mental Illness in Arab Communities: Mentally Empowering Arab Americans”

Group 3: Truths about Sustainability: The Power of Environment – Governor C

Gabrielle DeCosta and Jennifer McLaughlin, *Worcester State University*

“Being Green: What Drives Environmental Conscious Behavior?”

Catherine Dougherty, *Fairleigh Dickinson University*

“The Power of Microbial Diversity as an Indicator of Water Quality”

Jadyn Fehnel, *Northampton Community College*

“The Trashiest Proposal: The Problem of Ocean Pollution”

Joshua Gonzalez and Melvin Temu, *College of St. Elizabeth*

“The Failure of Recycling”



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Emilie Gray, *Monmouth University*

"Les Femmes Tondues: An Analysis of the Punished and Forgotten"

Abigayle Greier, *Russell Sage College*

"The Lost Stories of Civil War Musicians"

Katherine Griffith, *Point Park University*

"Industry of Inequality: A Study of the Women of Film"

Emma Gritsch, *William Paterson University*

"Black Maternal Health in 2020: How Racism Continues to Impact Black Mothers and Babies"

Diana Guaman, *Monroe College*

"Rediscovering Voices of Empathy - A Revolution"

Jason Ham, *Community College of Rhode Island*

"Gender Disparities in STEM Fields: Inspiring Women to Find Their Voice"

Lindsay Harper, *Southern New Hampshire University*

"The Impact of Travel on College Students' Development of Intercultural Competencies"

Courtney Harris, *Salisbury University*

"Voicing Concerns for Those Who Cannot: The Role of Interpreters in Patient Care"

Charlee Henley-Grass and Lamar Anabtawi, *Mercy College*

"3rd Party Voting: Speaking Your Voice, or Damaging the System?"

Sapphire Hilton, *Dominican College*

"Exploring the Impact of Gender on Early Release Decisions for the Graying Inmate Population"

Lok Chi Hon, *Oswego, State University of New York*

"Renewing Augmented Transition Networks for a Modern Natural Language Processing Context"

Catherine Jones, *Bloomsburg University of Pennsylvania*

"Republican Parents and Democratic Children: The Effect of Political Socialization on Party and Ideology"

Liga Astra Kalnina, *St. John Fisher College*

"Isolation and Identification of Tinea Pedis Causing Dermathophytes From Collegiate Runners"

Cameron Kane, *Salisbury University*

"Developing New Accessibility Features Using Deep Learning and Data Generation"

Olivia Kelly, *Gannon University*

"Localized Global Warming: Is there Statistically Significant Evidence of Climate Change in Erie, Pennsylvania?"

Anastasia Kompocholi, *Springfield College*

"Mnimi: The Effects of Trauma in Post-WWII Greece from Physiological and Psychological Approaches"

Darika Lara-Rodriguez, *Monmouth University*

"The Voices of Cities"

Yejin Lee, *LaGuardia Community College*

"Choice, Sterilization, and Eugenics in Twentieth Century Puerto Rico"

Adam Levesque, *Bentley University*

"A Geographic Comparative Analysis of Opioid Treatment Options and Demographic Variances"

Shannon Lilja, *Salem State University*

"Is Polydipsia a Predictor of Cognitive Impulsivity?"

Megan Lucas, *Salisbury University*

"Focusing on the Self; Leveraging the Power of Meditation"

Megan Lucey, *Penn State Scranton*

"The Impact of Artificial Organs on Organ Failure Patients"

Benjamin Marasco and Naod Assefa, *Howard Community College*

"So, You Want to Win Plinko?"

Virginia Martinez, *Salem State University*

"Racial Injustices: The Menstrual Health Experiences of African American and Latina Women"

Valerie McBride, *Salem State University*

"An Analysis of How Alcohol Consumption Influences Recreational Cocaine Use in the Young Adult Population"

Brooke Miller, *Lock Haven University of Pennsylvania*

"Find your Voice: Speak out from the 'Boys' Club'"

Adriana Moctezuma, *Monroe College*

"The Power of the Community and Police Working Together in the Busiest City"

Stefanie Moncayo, *Dominican College*

"Promoting Sustainability at Dominican College Using a Carbon Footprint Analysis Platform"

Keira Mull, *Notre Dame of Maryland University*

"Using Virtual Reality to Quantify Cochlear Synaptopathy in Adult and Juvenile Mice After Acoustic Trauma"

Alexandra Mumma, *Notre Dame of Maryland University*

"Improving Augmentative and Alternative Communication for Nonverbal Students to Increase Inclusivity in the Classroom"

Maura Murphy and Alana Gartenberg, *Springfield College*

"Resensitizing After Sandy Hook in Order to Take Action"

Samantha Musso, *Marist College*

"Assessing Cyanobacterial Toxins Produced From Harmful Algal Communities in the Hudson River Watershed"

Casey Nutter, *Notre Dame of Maryland University*

"Effect of Race on Attitudes Towards Immigration Scale Scores"

Hernan Osorio, *University of Maryland Eastern Shore*

"Aging and its Effect on Protein Homeostasis"

Taina Pagan, *Post University*

"The Silence of Latin American Immigrant Children - How Can They Find a Voice in US Schools?"

Abigail Palotas, *Gannon University*

"Protesting Domestic Violence in Turkey"

Kevin Pecci, *Monmouth University*

"A Voice of Warning from a Past Generation"

Jessica Peoples, *Stockton University*

"Step Into Their Shoes"

Ellie Petraccione, *Marist College*

"Double Trouble in the Hudson River Estuary: Dominant Abiotic Factors Controlling Harmful Algal Bloom Risk and the Compounding Influence of Invasive Water Chestnut"

Mary Petrongolo, *Bloomsburg University*

"Death and Dying: Nursing Students' Perceptions"

Jessica Pierce, *Salisbury University*

"Integrity of the Optic Nerve in Adult Zebrafish Using a Nitroreductase Ablation Model"

Bryan Pimentel, *Westfield State University*

"Women in Prison: From Abused and Incarcerated to Empowered and Voiced"

Addison Price, *Gannon University*

"The GGP Speaks Out in Favor of Environmental Policy Changes"

Abigail Purches, *Franklin Pierce University*

"Going West: A New Hampshire Man's Journey to the Historic Texas Navy"

Ronnae Rahming, *Monroe College*

"Musical Voices: The Power of Woodstock in 1969 and Today"

Aedan Raleigh, *Siena College*

"Democracies of Consumption: A Comparative Study of Neoliberalism in the United States and India"

Gabriella Rapisardi and David Freestone, *William Paterson University*

"Mindfulness, Self-Esteem, and Social Anxiety"

Sarah Remy, *Westfield State University*

"Speaking Yesterday's Truth In Tomorrow's Classroom"

Paige Richards, *Stockton University*

"Next Generation Genomic Analysis of Achondroplasia in White Pekin Ducks"

Noah Rottler-Gurley, *Monmouth University*

"Zapatistas: Combatting Colonialism With Indigenous Nationalism"

Janelle Sangalang, *Notre Dame of Maryland University*

"The Effects of EDTA and Chlorhexidine as Antibiotic Adjuvants Against *Bacillus Cereus* and *Escherichia Coli*"

Emily Satin and Clare Reilly, *Marist College*

"Mindfulness at Marist College"

Julianne Scuderi, Michelle Buffolino, and Vasia Halicos, *Molloy College*

"Nursing Students Address the Truth About Health"

Nicole Sedler and Claire Filler, *Springfield College*

"Parallels Between Familial Separation During the Holocaust and at the US-Mexico Border"

Stephanie Sharo, *Stockton University*

"Climate Change Action Through the Eyes of College Students"

Rebecca Siefken, *Salem State University*

"The American Identity in Emerging Adults"

Angela Sikes, *Long Island University Post*

"Unlocking the Mystery of Diseases in Powerful Black Bears to Ensure the Species Will Continue to Thrive for the Next 100 Years"

Jake Simon, *William Paterson University*

"Japanese Anime: Factors Leading to Acceptance or Rejection"

Maninder Singh, *Westfield State University*

"Lessons from the Mohawk Nation's Advocacy for Environmental Justice"

Subah Soni, *Monmouth University*

"Teaching Students the Effects of Gender in Their Academics, Social Life, and Physical Health"

Eric Sorger, *Ramapo College of New Jersey*

"Okun's Law and its Relevance in Today's Economy"

Sarah Stanhope, *Salem State University*

"Gene Disruption of Protein Encoding Genes IFT22 and Tektin in *Chlamydomonas reinhardtii*"

George Stojakovic, *Pennsylvania State University*

"The Effects of Corrosion in Technology"

Alexa Sullivan, Chloe Sanfacon, and Frances Guadalupe, *Westfield State University*

"Native American Women: Speaking Truth to End Violence"

Haleigh Swam, *Lock Haven University*

"Speaking Truth to Power in our Trade Tensions"

Sarah Sweet, *Notre Dame of Maryland University*

"Freddie Gray: How One Death Changed the City of Baltimore"

Katharine Sweigart, *Shippensburg University Wood Honors College*

"Punditry vs. News: How Fox News Programming Shapes Americans' Truth"

Emma Tang, *William Paterson University*

"The Impact of Cochlear Implants"

Katlynnne Tatterson, *Salisbury University*

"Power in Evolution: Comparison of Embryological Brain Regions of *Gallus Gallus* and *Anas Platyrhynchos*"

Sarah Till, *Gannon University*

"Discovering Environmental Truths About Plastics in Farming in Scotland"

Emily Tanning, *Springfield College*

"Revisiting the Stonewall Riots: Why Do They Matter?"

Gabriela Triveno, *William Paterson University*

"Facing Facts as Facts: Male Millennials' Perception of Women in the Workforce and its Effect on Sexual Harassment"

Gabriela Ulloa, *Ramapo College of New Jersey*

"Indigenous Peoples Versus Oil"

Spencer Van Tassel, *Westfield State University*

"A Call For Expanding Queer Representation in Public Schools"

Casia Veeck, *Salisbury University*

"Leveling the Playing Field: A Comparative Analysis of Nutritional Implementations and Socioeconomic Status"

Hoang Vo, *Worcester State University*

"Validating an Efficient Transformation Method to Identify Gene Function in Green Foxtail"

Abigayle Weston, *University of Maine at Farmington*

"When a Therapist Needs a Therapist"

Michaela White, *Worcester State University*

"The Trifecta: Metacognitive Awareness, Time Warnings, and Exam Performance"

Jessie Willingham, *Notre Dame of Maryland University*

"Revealed Factor Intensity: What it Reveals About US-China Trade"

Adjele Wilson, *University of Maryland Eastern Shore*

"Isolation of Mandibular-Organ Inhibiting Hormone cDNA Sequence from the Dungeness Crab, Cancer Magister"

Malcolm Woodard, *Adelphi University*

"How a Well-Meaning Safety Bill Became an Attack on the Farming Community"

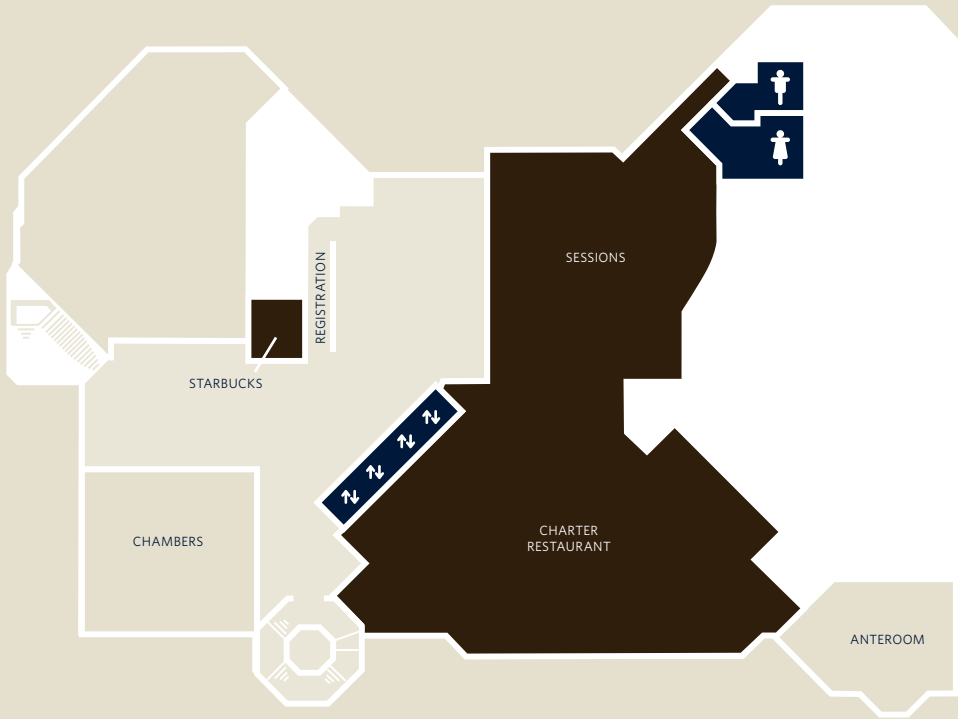
Scott Zanella, *Gannon University*

"The Increasing Prevalence of Tumor Agnostic Cancer Therapies"

Symantha Fazzino, *University of St. Joseph*

"The Issue of Men's Mental Health"

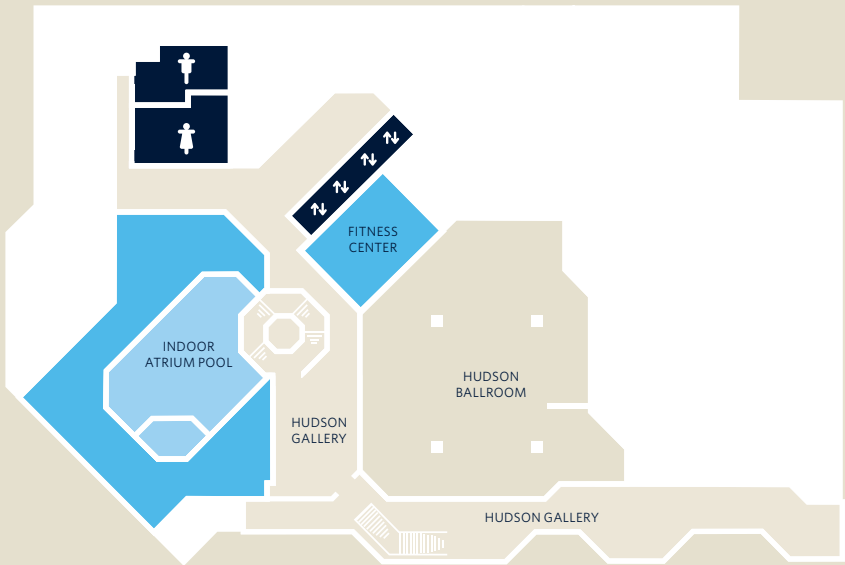
LOBBY LEVEL



EVENT LEVEL



PATIO LEVEL



KEY

- Public Areas
- Amenities
- Fitness Center
- Meeting/Conference Rooms
- Food & Beverages
- Elevators



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